



IGCSE DIARY 2024 -25

ABOUT THE SCHOOL

Royal Private English School (formerly, Our Own English High School) was established in the year 1988 and is a leading educational institution dedicated to providing a comprehensive and enriching learning experience. With a strong emphasis on academic excellence, multiculturalism, and holistic development, the school prepares students for success in a globalized world.

The school started with 75 Students and 9 Teachers in four Porta cabins. Today it has nearly 3200 students. We are proud to serve around 37 nationalities. This cultural diversity promotes a global perspective, encourages cross-cultural understanding, and prepares students to thrive in a multicultural society. The school has around 270 dedicated and experienced teams of professionals, including qualified teachers, administrative staff, and support personnel.

The school offers a dual curriculum, the IGCSE (International General Certificate of Secondary Education), CAIE, UK and Central Board of Secondary Education (CBSE) curriculum, India and Our school provides modern and well-equipped facilities to support student learning and development. The campus includes spacious classrooms with multimedia facilities, science and computer laboratories, and a library stocked with a wide range of books and digital resources. These facilities create an optimal learning environment and promote students' overall growth and well-being.

The school offers a diverse range of extracurricular activities to cater to students' interests and talents. These activities include sports, arts, music, debate and public speaking, community service initiatives, science and robotics clubs, cultural celebrations, and more. These opportunities enable students to explore their passions, develop their skills, and foster a well-rounded personality.

The school values the active involvement of parents in their child's education. The school regularly organizes parent-teacher meetings, workshops, and events to foster strong partnerships between parents and the school community. This collaborative approach ensures effective communication, shared goals, and enhances the overall educational experience for students.

We enjoy a great deal of goodwill from the community in general and the Parental Community in particular.

SCHOOL'S VISION AND MISSION

Vision

To nurture the future generation by equipping students with contemporary knowledge and skills besides embracing, preserving cultural values, and remaining dedicated to the UAE National Agenda.

Mission

At our school, we nurture a holistic environment for the future generation's development. With state-of-the-art infrastructure and sports facilities, we support enriching learning experiences. Our comprehensive curriculum and diverse extra-curricular activities instil values, lifelong learning, physical well-being, and personal growth. Committed to holistic development, we empower students to become confident, responsible, and successful individual in an ever-changing world.

FROM THE CHAIRMAN'S DESK



Dear students, parents, and staff,

Welcome to yet another exciting academic year at Royal Private English School. As we embark on this journey together, I am filled with optimism for what lies ahead.

This year, we continue to uphold our commitment to educational excellence and ensure that every student receives a well-rounded and enriching experience. Our dedicated teachers and staff work tirelessly to provide a safe, inclusive and stimulating environment where every child can thrive and reach their full potential.

Parents, we deeply appreciate your partnership and support in this educational journey. Together, we can create a caring community that allows our children to excel in and out of the classroom.

Students, I encourage you to seize every opportunity, challenge yourself, and never stop learning. Remember that persistence and hard work are the keys to success. Be proud of your achievements, big or small, and always strive to be the best version of yourself.

Let's make this year one to remember, filled with growth, discovery and success. I look forward to witnessing the remarkable achievements and progress of each of you.

With best wishes,

*H.H. Sheikh Abdullah bin Hamad bin Saif Al Sharqi
Chairman*

FROM THE PRINCIPAL'S DESK

Dear Parents,

I am pleased to share this note through our school diary, a medium that unites us all and reflects our shared journey. As Principal, it is my privilege to guide and assist you in your child's educational journey and personal development.

Our school takes great pride in creating a learning environment that honours our heritage and welcomes the many cultures of our community. We believe that learning and appreciating diverse cultures not only enhances our lives, but also helps us develop into well-rounded global citizens.

Through a variety of activities, we hope to foster in our pupils a profound appreciation for their own cultural history, as well as an openness to learning from and appreciating other cultures. Our goal is to prepare your ward for the diverse world they will face in the future by creating an inclusive environment where everyone is accepted and feels cherished.

We know that the future is full of wonderful opportunities as well as unique problems, and it is our responsibility to help your child to face these with resilience and confidence. Our committed staff of teachers works tirelessly to deliver a comprehensive education that goes beyond examinations and tests. We place a strong emphasis on critical thinking, creativity, problem-solving, and effective communication to help your child enhance natural capabilities and expand their intellectual capacity.

Alongside academic pursuits, we offer a wide range of co-curricular activities, sports programs, and community engagement opportunities. These activities encourage teamwork, leadership, and character development, ensuring that your child develops into a well-rounded individual ready to make a positive impact on society.

I encourage you to set high standards for your child, challenge limits, and embrace failures as steppingstones to success. We are here to support every step of the way, providing guidance, mentorship, and a nurturing environment where they can flourish.

Together, let us create a school community that not only values academic excellence but also celebrates our cultural heritage and prepares the students to be responsible, compassionate, and adaptable leaders of tomorrow.

Looking forward to a fulfilling and enriching academic year ahead!

With kind regards,

Syed Tahir Ali
Principal

OUR TEAM

Chairman
HH Sheikh Abdullah Bin Hamad bin Saif Al Sharqi

SENIOR LEADERSHIP		
Name	Designation	Email-ID
Mr. Shabbir Raja	Finance Director	shabbir@royalschoolfujairah.com
Mr. Mohamed Heshmat	Legal Advisor	legaladvisor@royalschoolfujairah.com
Mr. Syed Tahir Ali	Principal	principal@royalschoolfujairah.com
Mr. Ahmad Hassan	HR & Operations Manager	mso@royalschoolfujairah.com
SENIOR LEADERSHIP (ACADEMIC)		
Mr. Alex Richard D'Souza	HoS IGCSE	alex.d@royalschoolfujairah.com
Mr. Mohammed Shakeel	Supervisor - Senior School IGCSE	shakeel.m@royalschoolfujairah.com
Ms. Cheryl Periera	Supervisor - Middle School IGCSE	cheryl.p@royalschoolfujairah.com
Mr. Tamoghna Chakraborty	HoS - Senior School CBSE	tamoghna.c@royalschoolfujairah.com
Ms. Manpreet Kaur	Supervisor - Middle School CBSE	manpreet.k@royalschoolfujairah.com
ADMINISTRATION		
HR Academics		hr.academics@royalschoolfujairah.com
Registrar		registrar@royalschoolfujairah.com
Executive Secretary		secretary@royalschoolfujairah.com
Government Relation Executive		gre@royalschoolfujairah.com
Accounts		finance@royalschoolfujairah.com
Clinic		doctor@royalschoolfujairah.com
Transport		transport@royalschoolfujairah.com
Counsellor		counsellor@royalschoolfujairah.com

SCHOOL INFRASTRUCTURE AND FACILITIES

The school infrastructure and facilities provide a conducive environment that supports teaching, learning and overall student development.

Classrooms: Classrooms are well lit and equipped with smart boards, overhead projectors, cameras, display boards, desks and chairs appropriately sized to accommodate students of different ages and arrangements vary depending on the teaching styles and activities. The well-equipped and inviting environment helps foster student participation, collaboration, and overall academic success.

Libraries: The school has two well-stocked libraries to cater to the interests of all students. The library is equipped with 10000 plus materials which include books, reference materials, periodicals and magazines. Provision is made in the Timetable to ensure regular library utilization. Books are issued to encourage reading habits.

Science Laboratories: The school has four laboratories that are equipped with specialized equipment and materials for conducting experiments in subjects like physics, chemistry, and biology. These are periodically evaluated and upgraded to accommodate the changes in the syllabus.

ICT Laboratories: The school has three well-equipped ICT labs with multimedia and Internet facilities. Information and Technology is introduced to students from Grade 1 onwards.

Sports Facilities: To promote the physical fitness of the students a variety of sporting activities and games are part of the school programme. Sports facilities include AstroTurf soccer field, covered games area for badminton, basketball and throwball.

Outdoor KG Play area: The kindergarten play area is adequately furnished with variety of outdoor play equipment to encourage physical activity and gross motor skill development. The outdoor play area serves as an open space for free movement of young children. Adequate supervision is provided in the play area to ensure the safety and well-being of the children.

CCTV: The safety and security of our students is our priority in the school. In order to provide a secured environment to our students, the school has taken the initiative to install CCTV cameras around the school campus and all classrooms to ensure safety at all times.

Prayer Rooms: The school is equipped with a prayer room on the Ground and Second Floor of the new building that is kept open during school hours on all working days.

School Clinic: Qualified and experienced physicians and staff nurses manage the school's First Aid Department, where students are treated for minor ailments. Students undergo regular medical check-ups, and a health record is maintained for each student. Immunization is provided as per the schedule and norms of the MoH.

School Canteen: The school canteen offers healthy snacks and drinks at affordable prices. Strict hygiene standards are always maintained. Junk food is discouraged on the school campus.

Books and Uniform Store: The school uses a 3rd party service provider that offers textbooks, notebooks, stationery and a range of miscellaneous items at special prices. School uniforms as prescribed (the correct shade, colour and quality) are available at the store. Parents are encouraged to use this facility to maintain uniformity.

Transport Facilities: The school provides 3rd party transport services that provide quality and safe service. School buses are equipped with safety features such as seat belts, emergency exits and Cameras. Transport services are provided to areas that include Fujairah, Kalba, Khorkalba, Khorfakkan, Dibba and Dhaid (subject to availability) Support staff are placed in the buses in the capacity of conductors to ensure proper care of students and maintain discipline.

Educational Trips: Educational trips or field trips are organized to provide students with an opportunity to learn outside the classroom environment. These trips aim to enhance the educational experience by allowing students to explore real-world settings related to their studies, gain practical knowledge, and engage in hands-on activities. Educational trips may vary depending on the curriculum and age group, it may include visits to museums, historical sites, and zoos etc.

Inclusive Education:

The school aims to provide all students including Students of Determination (SoD), Special Educational Needs and Disabilities (SEND) and Gifted & Talented students (G & T) with equal access to quality education. To provide a holistic and inclusive learning environment, the school has adapted an inclusive education set up where equal opportunities are given to learners in a least restrictive and non-segregatory environment. The Student Counsellor and Special Educator functions in collaboration with Teachers, Supervisors, School Doctor, and Parents.

Students Wellbeing and Counselling: The Counselling & Learning Support Department focuses on three basic domains: Career Development, Academic Development and Personal/ Social Development. Counselling helps students recognize and cope with social, behavioural, and personal problems. Preventive counselling encourages students to deal with problems before they transpire. The department helps students improve their personal and academic performance through a variety of highly effective techniques. The department also helps to identify children with special needs and offer guidance and support.

As the spectrum of career choices available is vast, making the right choice is a tough decision. Counselling ensures that arriving at a career is a matter of choice, not of chance. Students are helped to identify their interests, aptitude, potential, and personality. The students are encouraged to spot their career goals based on their skills, interests, and career possibilities. The department guides the students to choose the right career path, provides them with details of courses, entrance examinations and other related matters.

School Portal: The school portal provides secure access to information and resources related to their child's education. It serves as a communication between school and parents enabling parents to stay informed about their child's academic progress, attendance, assignments, and other important updates. Through the ORISON app, parents can access the following:

- Student's Attendance
- Report Cards
- Financial Summary and online fee payment
- Communication – Circulars and Newsletters

MS Teams: Microsoft Teams is used to facilitate online learning, teamwork, communication, and collaboration. Worksheets, PPTs and classwork are uploaded in the MS Teams.

Proposed improvement to infrastructure and facilities: Proposal in place to add an additional building which includes, auditorium, additional classrooms, and stadium.

CURRICULAR FEATURES

Royal English Private School, Fujairah, is a K-12 type school that prepares students to take Cambridge International General Certificate of Secondary Education (IGCSE) examinations of the University of Cambridge, UK, the world's most popular international curriculum for 13–16-year-olds. We also prepare students for the Cambridge International Advanced Subsidiary (AS) & Advanced Level qualifications. AS-Level is a single year course and forms an integral part of the 2 years A-level required for university entrance.

We are guided by the following principles:

- Students have different cultural experiences, expectations and needs.
- Perform differently according to the context of learning.
- See self-assessment and peer assessment as a natural part of the learning process.
- Need to know their achievements and areas for improvement in the learning process.
- Should receive feedback that is positive and constructive.
- Apply skills for independent problem-solving, creative innovation, success through teamwork, irrespective of the environment they originate from.
- Assessment - We recognize teaching, learning and assessment are fundamentally interdependent and assess the effectiveness of the environment on the student's learning by gathering evidence and information from the following source and incorporate a variety of methods that are relevant and motivating students.

Curriculum Update

Our curriculum has been carefully revised to enhance student learning and engagement, with a focus on developing critical thinking, creativity, and problem-solving skills. We have incorporated new resources, technology, and innovative teaching strategies to ensure that our students receive a well-rounded and enriching educational experience. During this session, we will provide an overview of these changes, explain how they will benefit your child, and offer guidance on how you can support their learning journey at home.

Two-Year Integrated Curriculum Plan

This year, to align our curriculum with the standard Cambridge curriculum and ensure compliance with the Ministry of Education, UAE, we have developed a two-year integrated plan that is tailored to be age-appropriate and comprehensive. The current stage level content is scheduled to be completed by March 2025, followed by the introduction of content from the next stage level. This approach will continue into the subsequent class, with the goal of fully implementing the plan by the end of June 2026. All necessary materials to support the integrated plan will be provided online.

A. ACADEMIC SESSION: Academic programme of school has been divided into six different stages, Early Years, Primary-I (Grade 1 to 2), Primary-II (Grade 3 to 5), Lower Secondary (Grade 6 to 8), Upper Secondary (Grade 9 to 11) and Advance (AS and A level).

Section	First Term	Second Term	Third Term
Early Years/KG & Primary & Lower Secondary	September - December	January-March	April- June
Secondary & Advance	September-June		

B. SCHEME OF STUDIES AND ASSESSMENT:

1. **EARLY YEARS/KINDERGARTEN:** We endeavour to offer an educational foundation which has quality and consistency, constructs a secure foundation, provides equal opportunity to children and partnering with parents for high quality learning.

Early Years Foundation Stage [EYFS] is an exciting time for a child to explore, learn, interact with other children and have fun while at the same time gain confidence, grow independent, develop cognitive and motor capabilities. The curriculum is theme-based, and activities provide a broad range of knowledge and skills. Learning styles are considered in planning and executing content for the child to make the most of their talents and abilities as they grow.

The developmental programme is shaped by enabling environments to encourage and strengthen Communication, Language, Literacy and Numeracy. In addition, Understanding the World, Art and Design, Physical, Personal, Social, and Emotional Development is strongly supported and sustained. On completion of KG1 and KG2 children will be ready to gain from the prospects in the next stage of education.

Early Learning Goals

Literacy	Comprehension/ Reading / Writing
Mathematics	Numbers/ Numerical Pattern
Understanding the World& UAE SST	Past & Present/ People, Culture and Community
Personal social and Emotional Development	Self-regulation/ Managing Self/ Making Relationships
Communication and Language	Listening and Attention/ Understanding / Speaking
Expressive and Creative Arts and Design	Exploring and using media and materials/ Being Imaginative
Physical Development	Fine Motor / Gross Motor

Assessment & Reporting In EYFS

The EYFS assessment is continuous and their attainment at the end of EYFS comprises of the child's attainment in relation to the 17 Early Learning Goal (ELG) descriptors.

For the ongoing assessment, tracking and development the progress tracker about what the child can demonstrate as per each ELG at the end of KG1 & KG2.

Early learning goals to be observed on continuous basis to give time support and next step to the learner and to be informed regularly to the parent.

The teacher will observe each child against the ELGs and provide a portfolio and progress report describing each child's skills and abilities against the three characteristics of effective learning:

- Playing and exploring
- Active learning
- Creating and thinking critically

Learning Journey portfolio & Anecdotal records

Throughout the year EYFS teacher will collect and collate materials, observational records and information within a child's Learning Journey. Evidence will include:

- Pictorial records
- Written / drawn evidence.
- Portfolio – Learning Journey.
- Anecdotal records
- Holistic Report
- ELG Tracker
- Weekly Progress Report

Early Learning Goal Tracker: EYFS Teachers will use this evidence to observe whether a child's learning is:

- Not yet reaching expected levels (Emerging)
- Meeting expected levels (Expected)
- Exceeding their ELG expectations (Exceeding level)

This tracker will be handed over to the Grade 1 teacher during the moderation meeting at the end of the academic year.

Parental Engagement in EYFS teaching and learning: EYFS teachers will interact and observe children to understand their achievements, interests and learning needs, and will use this information to shape the educational experiences for each child. Parents will be kept informed with schedule meetings about their child's progress and development every 6th week / twice a term.

2. Junior School (GR1 AND GR2)

At the Junior School, students are given an excellent foundation in concept formation, problem solving, and creative thinking. They develop language skills and are encouraged to question, explore, apply and test what they know and can apply.

SCHOLASTIC-Subjects Taught	CO-SCHOLASTIC
English	Art
Higher Arabic/Lower Arabic	Music
Second Language (Lang. Art, Urdu/Bengali)	Physical Education
Mathematics	Behaviour
Science	
Moral, Social & Cultural Studies	
Islamic Studies/PSHE	
ICT	

Assessment & Reporting for Grade 1 and Grade 2

Scholastic Area

- All the subjects will have an assessment of different skills. Reading, Speaking, Listening, Writing and reading are assessed in languages. Mathematical concepts, tables, mental math etc. are assessed in mathematics. Science concepts, scientific skills, group discussion etc. are assessed in science.
- Nature of all assessment is formative or continuous.

Tools for assessment of subject's skills

Subject	Skills Assessed	Assessment tools
Languages (English, Arabic, Urdu, Bengali, Language Art)	Listening (comprehension, inference & understanding)	Activity based
	Speaking (recitation, fluency, clarity & expression)	Activity based
	Reading (comprehension, inference and understanding)	Paper-pencil Test
	Writing (grammar, vocabulary, spellings, creative writing)	Paper-pencil Test
Mathematics	Pre-Numeric Skills, Space & Shape	Activity based
	Measurement	Activity based
	Patterns, Functions & Algebra	Paper-pencil Test
	Numbers, Operations	Paper-pencil Test
	Data handling & Problem solving, Critical Thinking	Paper-pencil Test
Science, UAE SST& Social Science	Creativity & innovation	Activity based
	Environment sensitivity	Activity & Paper-pencil Test
	Experimenting & predicting	Activity & Paper-pencil Test
	Concept Understanding	Paper-pencil Test
Islamic Education	Islamic concepts	Paper-pencil Test
	Recitation	Activity based
	Practical	Activity based
ICT	Concepts	Worksheet (continuous assessment)
	Practical	Activity based

Year-end calculation: The weightage of Term 1, Term 2, Term 3 will be calculated as per the table below:

Term-1	Term-2	Term-3
Worksheet-10% Notebook -10% Skills Assessment-30% Paper Pencil Test - 50% (50 % portion of the content of Term-1 for paper-pencil test).	Worksheet -10% Notebook -10% Skills Assessment -30% Paper Pencil Test - 50% (50 % portion of the content of Term-2 for paper-pencil test).	Worksheet -10% Notebook -10% Skills Assessment -30% Paper Pencil Test - 50% (60 % portion of the content of Term-3 for paper-pencil test)

• **SCHEDULE FOR PEN & PAPER TESTS* (GRADE 1)**

Subject	Term-1	Term-2	Term-3
English	04/12/2024	10/03/2025	10/06/2025
Islamic Edu.	06/12/2024	12/03/2025	12/06/2025
Mathematics	09/12/2024	14/03/2025	13/06/2025
Moral Science & Cultural Studies	10/12/2024	17/03/2025	16/06/2025
Science	11/12/2024	18/03/2025	18/06/2025
Urdu / Bengali	12/12/2024	19/03/2025	20/06/2025
Arabic	13/12/2024	21/03/2025	24/06/2025

*- Please note that these tests are only one of the tools to assess the student's achievement for a set of subjects' skills.

• **SCHEDULE FOR PEN & PAPER TESTS* (GRADE 2)**

Subject	Term-1	Term-2	Term-3
English	04/12/2024	10/03/2025	10/06/2025
Urdu / Bengali	06/12/2024	12/03/2025	12/06/2025
Moral Science & Cultural Studies	09/12/2024	14/03/2025	13/06/2025
Mathematics	10/12/2024	17/03/2025	16/06/2025
Arabic	11/12/2024	18/03/2025	18/06/2025
Science	12/12/2024	19/03/2025	20/06/2025
Islamic Edu.	13/12/2024	21/03/2025	24/06/2025

*- Please note that these tests are only one of the tools to assess the student's achievement for a set of subjects' skills.

3. PRIMARY II (Gr 3 to 5) & LOWER SECONDARY (Gr 6 to 8): These stages build a strong academic foundation for students, and we help to instill the right values and develop a sense of responsibility and ethics. This is furthered by an emphasis on creative thinking, innovative problem solving and independent expression.

A variety of child-centric methods are employed to engage students in an interactive manner in our efforts to lay down a strong foundation in the basics of literacy and numeracy. We also intend to make them more aware of the environment of which they are a part of. These methods include role plays, quizzing, mime, language games, audio-visual presentations, activities, class assemblies, projects, and field trips.

SCHOLASTIC-Subjects Taught	CO-SCHOLASTIC
English	Art
Higher Arabic/Lower Arabic	Music
Second Language (Lang. Art, Urdu/Bengali)	Physical Education
Mathematics	Behaviour
Science	
Social Studies (Geography & UAE SST)	
Islamic Studies/PSHE	
ICT	

Assessment & Reporting in Grade 3 To Grade 8: Whole session is divided into three terms and following is the pattern for the assessment for each term for all scholastic subject except ICT:

Assessment Technique	Weightage		
	Term 1	Term 2	Term 3
Unit test	10%	40%	10%
Subject Enrichment Activity	5%	20%	5%
Notebook	5%	20%	5%
Portfolio worksheets	5%	20%	5%
Term-End Exam	75%	No Term-End Exam	75%

ICT	Theory	Practical
	50%	50%

-Subject Enrichment Activities

These are subject specific activities aimed at enhancing the understanding and skills of the students.

Subject	Enrichment Activity
Languages	Speaking and listening
Mathematics	Mathematics Lab and other activities
Science	Practical work and activities
Social Studies	Map and Group work
Islamic Studies	Quran Recitation/Practical

- Portion of the syllabus for each term for each subject will carry a percentage of previous term syllabus as per the scheme given below.

Grade	Term 1	Term 2	Term 3
3&4	60% portion of content of Term 1	Selected chapters for Unit Test – 2 (No Term 2 Exam)	100% portions of the content of Term 3
5&6	80% portion of content of Term 1		100% portions of the content of Term 3 +10% of Term 1 +10% of Term 2
7 & 8	100% portion of content of Term 1		100% portions of the content of Term 3 +10% of Term 1 +20% of Term 2

Year-End Calculation

Grade	Term 1	Term 2	Term 3
Grade 1 & 2	30%	35%	35%
Grade 3 & 4	35%	25%	40%
Grade 5 & 6	30%	25%	45%
Grade 7 & 8	25%	25%	50%

Qualifying Criterion

The qualifying criterion for grade 3 to grade 8 is securing a minimum of 35 % for all core subjects and qualifying marks in all MoE subjects. The qualifying marks for MOE subjects are as per MoE guidelines.

Tentative Assessment Window

Term-1	Term-2	Term-3
Unit Test – 1 7th October – 16th October Term-1 Exam 4th December – 13th December 2024	Unit Test – 2 10th February 2025 – 19th February 2025	Unit Test - 3 5th May 2025 – 9th May 2025 Term -3 Exam 10th June 2025 – 25th June 2025

3. UPPER SECONDARY (GRADE 9, 10)

We are proud to serve around 37 nationalities and understands the requirements of different countries for the number of subjects qualifying for CAIE exams; therefore, it provides a comprehensive choice of subjects in the IGCSE (CAIE) curriculum beginning with Grade 9, which is the pre-board class answering IGCSE O levels CAIE examinations in Grade 10 for the upcoming academic year.

Subject category	Sr No	Subjects
Core Subjects (IGCSE)	1	English
	2	Mathematics
	3	Physics
	4	Chemistry
	5	Biology
Additional Subjects (IGCSE)	6	Business Studies
	7	Economics / ICT
	8	II Languages (Urdu, Bengali & Nafees)
MOE Subjects		Islamic Studies (For Muslims)
		Arabic
		UAE Social Studies (Only Grade 9)

Assessment & Reporting

The whole session is divided into three terms and following is the pattern for the assessment for each term for all core and MoE subjects.

Grade	Term 1	Term 2	Term 3/Pre-Board
9 & 10	100% portion of content of Term 1	Selected chapters for the Unit Test 2 (No term 2 Exam)	100% portion of content covered until Term 3

Year-End Calculation

Term	Weightage	Description
Term 1	20%	20% weightage of total will be taken from together from all assessments of Term 1 & Term 2
Term 2		
Term 3	80%	As per board pattern. Marks to be entered out of 100.

Qualifying criterion & some other important points

- It is mandatory that a student maintains a minimum attendance of 92% to enroll in the Cambridge-IGCSE Board Examination.
- It is compulsory that the students write all school-based exams.
- The qualifying criterion for grade 9 is a minimum of 35 % for at least in core subjects of IGCSE and securing qualifying marks in all MoE subjects. The passing criteria for MOE subjects are as per MoE guidelines.
- The qualifying criteria for Grade 10 are a minimum of A* to E in the core subjects of IGCSE. The passing criteria for MOE subjects are as per MoE guidelines.
- School recommends all the students to write Cambridge-IGCSE Board Examination.

Exam Schedule (Proposed) for Grade-9:

Term	Unit Tests	Term-End Examination
Term-1	1 st & 2 nd weeks of October	3 rd & 4 th weeks of November
Term-2	2 nd & 3 rd weeks of March	--
Term-3	3 rd & 4 th weeks of May	2 nd to 4 th weeks of June

Exam Schedule (Proposed) for Grade-10

Term	Term-End Examination
Term-1	3 rd & 4 th weeks of November
Term-2	1 st week of February
Term-3	2 nd & 3 rd weeks of March (Pre-Board)
	April – Board Exam begins

4. IGCSE A-Level

We are pleased to announce the introduction of Cambridge International A2 Level

The first part is known as the Advanced Subsidiary level (AS level). The second part is known as the A2 level. The AS Level is a qualification, and the AS Level and the A2 Level form the complete A Level qualification.

- Subject offered and Grouping of Subjects

AS-level Grouping

Group A	Group B	Group C	Group D
Physics	IT	Physics	IT
Chemistry	Chemistry	Chemistry	Chemistry
Mathematics	Mathematics	Biology	Biology

- Students can study 3 AS Levels and continue with those subjects to A2 Level.
- Students must opt for a minimum of 2 subjects, excluding Arabic, Islamic & MEP.

Note: Arabic, MEP & Islamic (for those following Islam) is mandatory for students who wish to continue their education in the UAE and appear for a unified exam from the ministry.

Equivalency Requirement within the UAE for AS & A Level:

- Students are required to successfully complete at least two approved Advanced Subsidiary Level subjects or one approved Advanced Level subject with a grade of (A*, A, B, C, D or E)

Assessment & Reporting

Each term will have a Formative and a Summative Assessment to align our Assessment Schedule with the MOE Calendar and to have uniformity in assessment dates across all phases.

Grade	Term 1	Term 2	Pre-Board
AS & A level	100% portion of content of Term 1	100% portion of content covered until Term 2	100% portion of content covered until Term 3

Exam Schedule (Proposed) for AS level

Term	Term-End Examination
Term-1	3 rd & 4 th weeks of November
Term-2	1 st week of February
Term-3	2 nd & 3 rd weeks of March (Pre-Board)
	April – Board Exam begins

CO-SCHOLASTIC AND CO-CURRICULAR ACTIVITIES

The House System: To inculcate a sense of loyalty, team spirit and healthy competition, students are divided into four houses. Each house is headed by a House Mistress/Master, House Captains, and Prefects. Every student is allotted a particular house. Various activities are conducted on an Inter-House basis and points are awarded according to their performance. These points are accumulated, and at the end of the year, the Best House title is awarded to the House with the highest score.

Houses	Values
Ruby (Red)	Respect
Topaz (Yellow)	Perseverance
Emerald (Green)	Empathy
Sapphire (Blue)	Selflessness

Extra-Curricular Activities: Fine and gross motor development for the primary students are integral aspects of their holistic development. The school operates an exclusive club system, allowing children to choose any two clubs based on their interests and talents. However, all students will be part of the Health Club. Clubs are categorized into two main groups, ensuring that students can represent their chosen clubs on alternate weeks.

School Clubs and activities	
Health Club: Yoga, Chess, Fitness activities, Sports events, tournaments.	
Group A	Group B
Literary Club: Literary events and competitions, Book discussions, reading programs, writing programs, Programs, Language events and days.	Community Club International day celebrations – Grandparents Day, Mother’s Day, Teachers Day, Women’s Day, etc.
STEAM Club: Science fairs & exhibitions, problem solving competitions, Math puzzles and games, Robotics, Mathematics and Science Olympiads, Artificial Intelligence.	Media Club: Publishing events, Print media, content creation for social media, photography events.
Art Club: visual arts, performing arts – music, drama, dance, theatre.	Heritage and Islamic Club: UAE related activities, events, and days, Isra Al Miraj, National Day, Eid Al Adha, My prophet; My Role Model.
Environmental & Sustainability club: cleanup drives, Environmental awareness campaigns, sustainability events and programs.	Happiness Club: Kite festival, field trips, food fiesta, APDs, happiness events, friendly tournaments.

Educational Excursion (Field Trips): Experiences outside the classroom add great value. To complement classroom teaching with real-life experience, students undertake fieldtrips on a regular basis. Visits to museums and wildlife centers form a part of a structured programme of tours and trips where students get an opportunity to balance theory with practice. Many excursions and picnics are part of the curriculum. Students are guided in cultivating critical thinking skills, to reflect and connect to classroom experiences.

Mohadatha: Arabic -Mohadatha is a forum to speak fluent Arabic language for non-native speakers. The four skills (reading, writing, speaking, and listening) are a core issue for prime communication therefore, they are central to children’s cultural and social development. Mohadatha helps students have a suitable technical vocabulary to articulate their responses and to listen with concentration and understanding to be able to respond appropriately.

Digital Learning: Digital technologies create new opportunities for accelerating, expanding, and individualizing learning. The school embraces this new environment and these new technologies to better prepare our students for the 21st century and believes that the increasing use of technology in classrooms will transform the role of educators allowing the educational process to become more student- centered by

encouraging independent learning skills. This latest transformation is not novel, but part of the continuing evolution of our education system.

Sports: The school offers a well-balanced and graded programme of Physical Education, which inculcates team spirit and healthy competition. Special coaching is offered in various games to meet the challenges in Inter-School and Intra-School tournaments including the CBSE UAE Cluster Sports Meet.

The Annual Sports Days of the KG, Primary, Middle, and Senior levels provide opportunities to students to excel and showcase their skills, learn what healthy competition is and give meaning to team spirit which are essential experiences for life in the real world.

Morning Assemblies: The school conducts general, digital and class assemblies that are meaningful and purpose-driven. The assemblies fulfil the curricular needs and enable students to be groomed into effective citizens and active change agents. To create awareness and sensitivity to the needs of society special assemblies are arranged for specific events, festivals, and national days and on globally recognized important days. Assemblies act as one of the main ways to exhibit creative ideas, make connections to real life situations and promote value-based education.

BENCHMARKING, APTITUDE AND EXTERNAL ASSESSMENTS

CAT4 (Cognitive Ability Test: Fourth Edition): CAT4 was implemented in the academic year 2014 – 15 and has been an effective tool to test the reasoning abilities of students from Grade Gr3 to Gr10. This seamless assessment is used to evaluate students of 7 years to 17 years and identify their academic potential. It is available as an online test which comprises Verbal, Non-verbal, Figure and Number Analogies. CAT 4 is not about recalling previous knowledge and requires no preparation, offering all students equal opportunity to showcase their underlying ability. This test is usually conducted in May. CAT 4 provides schools across the world with essential data to:

- Identify potential.
- Facilitate Personalized Learning.
- Monitor progress.
- Provide evidence for inspections and self-evaluation.
- Guide and enhance institution's work towards students' ability and potential, attainment, and attitude.

Progress Test is given in grades 3, 5, 7 and 9 in English, Math, and Science. Assessment results are reviewed in departments at the individual, class, grade and division level by teachers, HODs and administrators. Teachers and leaders review data to inform their instructional planning to best support student learning and track student progress and attainment. The SEND department use the data at an individual level to track student progress and attainment using the learning continuum.

STUDENT AWARDS:

The school presents various awards for the students to motivate and encourage students' performance in both Scholastic & Non-Scholastic areas. We believe that all students are capable of progress and achievement. These awards will not only recognize and reward individual achievement and progress, but also create self-awareness in children as well as celebrate their success in all areas. Students with 96% attendance will only be eligible to receive the awards under the following categories.

1. Star Performer Award (Overall Excellence)
2. Grade Topper Award (Academic Excellence)
3. Class Topper Award (Academic Excellence)
4. 100% Attendance Award
5. CCA Award
6. Class Teacher Recognition Award
7. Special Award for Specials
8. Sports Awards

(For further details please go through the award policy at the school website)

MOE Behaviour Guidelines

Each student will be assessed based on his/her behaviour as per Article 5 of the Ministerial Resolution No. (851) of 2018, concerning Students' Behaviour Management Bylaw in Public Educational Institutions.

Positive Behaviour	Outstanding Behaviour	Grand Total
80	20	100

Positive Behavior:

- The behavior expected from all students with no violations. (80%) of the total behavior marks shall be allocated for such behavior.
- Every student shall be automatically entitled to the positive behavior mark (80) in the beginning of each session.

Outstanding Behavior:

- It reflects the distinct practices of the students through his good behavior and ethics and initiatives in the school community. (20%) of the total behavior marks shall be allocated for such behavior.
- The educational staff shall, during the school session, assess the pivots, indexes and criteria of distinct behavior and grading the student behavior at the end of each school session. They are classified into three principal areas:
 1. Personal development.
 2. Assessment of religious values and respect of the UAE's identity, heritage and culture and the world's cultures.
 3. Social responsibility, leadership skills and innovation.

The distinct behavior grading shall be in accordance with the pivots, indexes and criteria set forth in Article (5) during each school session.

Unacceptable behaviour:

- If the student commits any violation, it shall take actions based on the nature and relative degree of violation, students and parents may be counselled, informed/warned in writing, relative marks deducted.
- All students are awarded 80 marks for behaviour at the start of the academic year. This may go up to 100 based on the positive behaviour of the student or be reduced to 60 based on deduction for unacceptable behavior. However, deducted marks can be regained in case the student acquires positive behaviour.

Each student is expected to score a minimum of 60% marks to receive the certificate.

Parents can access the full behaviour policy in the school website.

School's expectations from students and parents: Students' success leads to school's success which depends greatly on a partnership and cooperation among students, parents, and school.

The school expects that students will....

- .. wear School ID card always.
- .. speak only in English within the school premises and in school buses.
- .. attend school daily in proper uniform and be always smartly dressed, with short, trimmed hair for boys and plaited hair for girls with no coloring of hair, no fancy hair styles and not applying makeup.
- .. maintain personal cleanliness and hygiene.
- .. attempts all tasks (assignment / homework) to be the best of his/her ability.
- .. behave in a proper, cordial, and acceptable manner.
- .. respect the rights of others and avoid disturbing or interrupting the class.
- .. greet teachers and other members of staff and all visitors with due respect.
- .. adhere to the bus rules governing travel on the bus.
- .. always keep the classroom and school premises clean and tidy.
- .. walk quietly and orderly in the corridors when changing classrooms or moving to the playground.
- .. respect the school property and others property.
- .. not bringing materials such as playing things, magazines, electronic gadgets (unless asked for), cameras, smart watches, USB to the school, party poppers, and party sprays.
- .. not involved in graffiti on the walls, desks, seats of buses.

- .. not indulge in bullying, ragging or other violent activities
- .. not to leave school campus without prior permission from concerned authorities.
- .. not exchange any articles or money with any student or school staff

The school expects that parent will.....

- .. ensure that their ward is abiding by the rules of the school.
- .. attend all parent teacher meetings and open houses.
- .. checks the child's diary daily as it is the best means of communication between you and the school.
- .. pay the fee and other school dues before the due date (10th of every month)
- .. ensure that your child is in proper school uniform and carries textbooks and stationery according to the timetable provided.
- .. ensure that your child is regular, punctual and abides by the school rules.
- .. ensure that your child participates in the extra-curricular activities.
- .. ensure that your ward carries healthy home cooked food. NO junk food is allowed in school.
- .. pay special attention to the personal cleanliness and hygiene of your ward.
- .. not send your ward to school when he/she is suffering from infectious or contagious diseases until cured.
- .. not send any gifts / sweets to any school staff or for other children.
- .. not criticize the school or teachers in front of the child. Those who seek any clarification may speak to the Supervisor/HoS concerned.
- .. label all stationery and clothing especially for small children.
- .. not to withdraw children from the classes unless and until it is for emergency.
- .. for taking student in between the school hours for medical appointments, the medical appointment card is presented at the reception.
- .. not to request early dispersal half an hour or less before dispersal time
- .. complete the formalities for early dispersal of your ward.

Timely insight of parenting skills (TIPS)

The school suggests the parent to make sure that they should ...

- Be a good role model as they are observing you.
- Spend some undisturbed time with your kids (without using any digital gadgets)
- Eat at least one meal with family.
- When your child wants to talk, stop what you are doing and listen with full attention.
- Give people time to express their points of view or feelings. But sometimes you might have to respect their need not to talk – especially if they're teenagers.
- Be open to talking about difficult things – like admitting to mistakes – and all kinds of feelings, including anger, joy, frustration, fear, and anxiety.
- Never compare your kids with other kids or siblings
- Develop the habit of reading newspapers or listening to daily news.

Leave rules for students:

- In case of any absence, parents inform the class teacher in writing.
- Leave for more than three days, a written leave application to be submitted well in advance for the principal's approval.
- In case of absence for more than two weeks without information to school authorities, student will be struck off from the school roll.
- Leave during examination will not be sanctioned.
- Leave for medical reasons, parents must submit the medical certificate.

Early Exits of Students: Picking up students in between the school hours and prior to the dispersal is allowed only in case of an emergency. For the safety of the students, no exit slips will be provided 30 minutes before the dispersal. Any hospital appointments to be communicated at least one day before the class teachers with the evidence of appointment and permissions obtained in advance.

Students' Late arrival: LATE COMING is not appreciated. All students must report to the school at least five minutes before school starting time. Any student arriving after school time will consider as "Behaviour violation" as per MoE Students' Behaviour Policy.

Rules regarding Mobile phones: Students are strictly forbidden from carrying mobile phones to school. As a first warning, the mobile phone found will be confiscated, checked by the IT staff, and returned to the parents. If repeated, the mobile phone will be confiscated and checked by the IT staff. The SIM card will be returned,

and the mobile phone will be retained at the school and only be returned at the end of the academic year to the parents.

Use of Social-Media: The school has a new social-media Policy. Non-compliance with the policy can result in expulsion from the school. Students cannot upload photographs or materials connected to the school without prior permission from the authorities. Posting or taking part in such posts will attract strict actions.

Rules regarding Own Transport:

- The parents are requested not to drop the students outside the school gate and leave them unattended. The school gates will open only 30 minutes before the school's starting time.
- Parents or guardians should ensure that students are picked up within 20 minutes after the dispersal timings.
- Only authorized people will be allowed to pick up the students.
- The authorized person should produce ID proof whenever asked.
- Change in the pickup person should be informed.

Rules regarding School Transport:

- The use of school transport is a privilege and not a right.
- All students using School Transport should carry their identity card.
- The drivers are authorized to stop buses at the designated stop only, unless directed by the school transport in charge.
- The driver's attention must not be diverted for any reason. If any such case comes to notice the bus facility may be cancelled.
- Objects of any kind must not be thrown inside or outside the bus.
- Students are not allowed to change school buses or go by other means of transport without written permission from the Principal/Supervisor.
- In disciplinary behaviour is strictly prohibited. In such a case, bus service will be withdrawn immediately without prior intimation.
- Students will be held responsible and punished for any damage to buses caused by negligence or vandalism and fined accordingly.
- Eating in the buses or littering is not permitted.
- Parents are requested not to enter the bus and disrupt the functioning of the transport. All the problems related to the bus will be strictly sorted out by the school authorities only.
- Parents are requested to ensure that the student is escorted to and from the bus stop. The escort must be at the stop 5 to 10 minutes before the bus arrives.
- Cameras are installed on all the buses.





SCHOOL TUITION FEES

(Ministry Approved Fees for 2024 - 2025 can be accessed on the school website)

- School tuition fee is charged for the whole academic year. However, for the convenience of parents, payment may be made in ten monthly instalments.
- The school has provided the parents with a hassle-free way to make their payments online, saving time and trouble. Kindly visit our website – <http://www.ourown.school> for further details.
- The tuition fee of a particular month is to be paid by the 10th of the same month. If it's not paid, two reminders followed by a final reminder will be sent to the parent and the child will not be allowed to attend the classes for the next three days, as per the rules of the Ministry of Education.
- If fee dues are not cleared by the last working day of the academic year, the student's result will be withheld, and his / her name will be removed from the school rolls.
- If a child is withdrawn from the school without notice and without clearing school fees, the school will not issue any documents. (i.e., Board Examination Certificate, Transfer Certificate, Conduct Certificate etc.) If the outstanding amount is considerable, the school may seek legal assistance to recover the due fees.

SCHOOL UNIFORM

- All students must wear the prescribed school uniform. Students will not be allowed to attend their classes without a complete school uniform.
- The official school uniform (including jacket) is available in the school store and parents are urged to buy the same from this source as it ensures standardization of material, colour and design.
- P.E uniform with approved PE sports shoes is to be worn only on the days when students have physical education. Wearing sports shoes or other colourful shoes with a uniform is not permitted.
- The school expects boys to wear their hair short. Girls are required to keep their hair tied or plaited if worn long. No student is allowed to colour their hair/tattoo their bodies.
- Ornaments of any kind are not a part of the school uniform. Girls may wear simple ear studs but not elaborate earrings or any other ornaments, jewelry, or cosmetics.
- Students to wear a lab coat (white) during science practical.

KG1 and KG2	Grade 1 to Grade 4
<p style="text-align: center;">Signature Colour: Maroon</p>  <p>Size: 22-24 Shoe Colour- Black</p>	<p style="text-align: center;">Signature Colour: Sky blue</p>  <p>Size: 6,7,8,9 Shoe Colour – Black</p>
Grade 5 to Grade 8	Grade 8 to Grade 12
<p style="text-align: center;">Signature Colour: Beige</p>  <p>Size: 10,11,12,13 Shoe Colour: Black</p>	<p style="text-align: center;">Signature colour: Grey</p>  <p>Size: 14,15,16 Shoe Colour: Black</p>

COMMUNICATION CHANNELS

Following communication channels will be used for communication:

1. School Diary 2. Circulars 3. SMS 4. Telephone 5. E- mail 6. Meeting with members of faculty 7. School website

1. Students' School Diary:

- The first means of communication between the teachers and parents.
- Communication to the parents on important updates and information.

2.Circulars:

- Announcing important events of the school.
- Declaration of holidays.
- Thematic Competitions.
- Any other information as needed.
- Kindly read all the circulars carefully sent to you from time to time.

3.SMS: very important and urgent messages

4. Telephone:

- Parents may contact the school reception during school hours for any queries.
- For Academic related queries, parents to contact the concerned Supervisor.
- Queries related to Transport: You may contact the Concord Transport in-charge.
- Urgent medical requirements of the students: You may contact the School Clinic.

5. E-mail:

The school will communicate and consider emails received only from the registered parent email ID. Also, parents may communicate with teachers through registered email id only.

6. Meeting with the members of the faculty:

From Monday to Thursday:

- Principal: 9:00 am to 10:00 am (with prior appointment) or via email on principal@royalschoolfujairah.com
- Supervisors/HoS: 9:00 am to 12:00 noon (with prior appointment)
- Class Teacher / Subject Teacher: Only with prior permission from the respective Supervisor

School website:

Kindly update yourself with the latest happenings at the school by accessing our website. Important policies are available on our website, please visit our school website to access these policies.

Activity Calendar 2024 - 25

KG1 to Grade 2		
Month	Date	Activities
Aug 24	Aug 26 to 30	Know your school activity
Sep 24	Sep 2 to 6	International Literacy Week Begins
		International Literacy Week Ends
		International Dot Day & Grandparents Day
	Sep 9 to 13	International Day of clean air, blue skies
		International Day of Peace/ World Alzheimer's Day
		International Day for the preservation of the ozone layer
	Sep 16 to 20	My Prophet My Role Model Week Begins
		Arabic Poem Competition
	Sep 23 to 27	Arabic Fast Reading
		Quran Recitation Competition
Awareness program Five Pillars of Islam		
World Heart Day		
Oct-24	Oct 1 to 4	World Teacher's Day
		Harvest Festival
		World Postal Day
	Oct 7 to 11	World Mental Health Day
		Quran Recitation
	Oct 14 to 18	Oxford Reading Tree Program Begins
		International Food Fiesta
	Oct 21 to 25	Educational Trip (Oct 21-25)
		United Nations Day
Breast cancer awareness Month		
Oct 28 to Nov 1	Flag Day-Annual Sports Day	
Nov-24	Nov 4 to 8	World Science Day
	Nov 11 to 15	International Day of Tolerance
	Nov 18 to 22	Art Fiesta KG01 0 Gr2/ International Children's Day
	Nov 25 to 29	National Day Celebrations/Annual Prize Day
	Nov 30	Commemoration Day
Dec-24	Dec 2 to 6	National Day
		Arabic Language Day / Science exhibition
Jan -25	Jan 6 to 10	Nature walk
		Kite Festival
	Jan 13 to 17	Math Week Begins
		Recreational Field Trips Begin
		Math Week Finale
Jan 20 to 24	Creative Festival-Sustainability	
Feb-25	Feb 3 to 7	World Cancer Awareness Day
	Feb 10 to 14	Favourite Book Character Day
	Feb 17 to 21	International Day of Women & Girls in Science
		UAE Innovation Week Begins
		UAE Innovation Week Ends
		International Mother Language Day
	Feb 25 to 28	Haq Al Laila
Mar-25	March 3 to 8	World Wildlife Day
		Ramadan Calendar Begins (Tentative)
		International Women's Day
	March 10 to 14	UAE Mother's Day
		Global recycling day
March 17 to 21	World Water Day	
Apr-25	Apr 14 to 18	School starts
		World Book Day celebration

	Apr 21 to 25	World Art Day
		World Heritage Day
		World Creativity & Innovation Day
		World Earth Day
		World Hand Hygiene Day
May-25	Apr 28 to May 2	Lemonade Day
		World cultural diversity day & World Mother's Day
	May 5 to 9	Biodiversity Day Gr1-Gr2
	May 12 to 16	World Mother's Day
	May 19 to 23	Expressive Art Week
June-25	May 31	EYFS Graduation Day
	June 2 to 6	World Environment Day
		World Ocean Day
		Arafat (Haj) Day
		Eid Al Adha (Feast of Sacrifice)
	June 9 to 13	Father's Day
	June 16 to 20	International Yoga Day

Grade 3 to 6			
Month	Dates	Event	Activities
Sep 24	Sep 5	International Day of Charity	Making handmade cards with messages of charity-competition
	Sep 9 – 13 th	International Literacy Day	English week celebrations
	Sep 14	World First Aid Day	
	Sep 16-20	Arabic Poem Competition	Arabic week celebration
		Arabic Fast Reading	
		Quran Recitation Competition	
		Awareness program Five Pillars of Islam	
	Sep 21	International Day of Peace (UN)	
Oct 24	Sep 26	World environmental health day	Eco-club activity—writing the pledge
	Sep 29	World heart day	
	Oct 4	World animal welfare day	Animal inspired art competition-inter class
	Oct 5	World teachers' day	
	Oct 10	World mental health day	Poster making competition-theme-mental health
	Oct15	World students' day	Public speaking competition-good student characteristics
Nov 24	Oct16	World food day	Class assembly on food day
	Nov 7	World cancer awareness day	Heathy lifestyle and eating activity
	Nov 9	Iqbal day	Urdu Celebrations on November 8 th
	Nov 10	World science day for peace and development	
	Nov 13	World kindness day	Class Assembly-theme-kindness
	Nov 14	World diabetes day	DIY exhibition-theme-Diabetes-for healthy lifestyle-Nov 15 th
	Nov 16	International Day of Tolerance Global entrepreneurship week	Entrepreneurship exhibition—15th
	Nov 20	International children's day	Class Assembly-theme-children's day
Dec 24	Nov 30	Commemoration day	
	Dec 1	World AIDS day	
	Dec 2	National day (UAE) National pollution control day	
	Dec 3	World day of the handicapped	

	Dec 5	World soil day	Tree planting/create a school garden participation
	Dec 16-20 th		Math week celebrations
	Dec 22	Mathematics day	Mathematics Olympiad competition on 20 th
Jan-Feb 25	Jan 1	New year day	
	Jan 4	World braille day	
	Jan 24	International Day of Education	Mural competition-inter class activity
	Jan 26	International day of clean energy	Inter-class science Exhibition on Green technologies on 31 st
	Jan 27	Isra and Miraj day	
	Feb 4	World cancer day	DIY handmade cards-theme-cancer awareness
Mar 25	Mar 3	World wildlife day	Documentary/Movie Day
	Mar 8	International Women's Day	Card making competition-women's day on 7 th
	Mar 20	International Day of Happiness	Class Assembly-theme happiness on 19 th
	Mar 21	World poetry day	Poetry writing competition-inter class
	Mar 22	World water day	Creative writing competition-themed-importance of water on 21 st
	Mar 23	Earth Hour	
	Mar 31	Eid Al Fitr (tentative)	
	Apr 7	World health day	Art and Craft competition
	Apr 21–25 th	World creativity and innovation day	Design thinking projects-STEM–Science week celebration
	Apr 22	Earth day	Poster making competition-intra class
	Apr 23	English language day	Class assembly-theme-communication
May-June 25	May 15	International Day of Families	Class Assembly on 14 th
	June 5	World environment day	Class Assembly on 4 th
		Arafat day	
	June 8	World oceans day	
	June 7	Eid al Adha, World food safety day	
	June 15 th	Father's Day	
	June 27 th	Islamic New Year	

Grade 7 to 12		
Month	Date	Activities
Sept-24	Sept 9 to 13	Literacy Week – Poster making, Literacy quiz, Book talk
		International Day of Clean Air for Blue Skies - Article writing, documentary making
	Sept 16 to 20	My Prophet My Role Model – Special assembly, Classroom activities
		International Ozone Day – Making models
		Quran Recitation Competition
		Arabic poem competition
		International Day of Peace – Making peace wall
		World Alzheimer's Day – Talk by school doctor
	Sept 23 to 27	Arabic Reading Challenge Competition
		World Heart Day – Awareness presentation by students
Oct-24	Oct 1 to 4	World Breast Cancer Awareness
		Mental Math
		Inter class debate competition

	Oct 7 to 11	World Anti Bullying Day – Awareness program by counselling department
		World postal day – Postcard design contest, Stamp collection activity.
		World Mental Health Day – Mental health awareness assembly, group discussions
	Oct 14 to 18	World food day – Healthy recipe contest, sustainable food project
	Oct 21 to 25	United Nations Day
Nov-24	Nov 1 to 8	UAE Flag Day
	Nov 11 to 15	World Science Day for Peace & Development
		World Diabetes Day – Student presentations
		International Day of Tolerance – Special assembly
	Nov 25 to 29	Annual Fest Celebrations
		UAE National Day Celebrations
	Nov 30	Martyr's Day
Dec-24	Dec 9 to 13	Arabic Language Day
Jan-25	Jan 6 to 10	Elocution Competition
	Jan 13 to 17	Sports Day
	Jan 20 to 24	Mental Math
	Jan 27 to 31	Data Privacy Day
Feb-25	Feb 3 to 7	UAE Innovation Week – Workshops, Presentations, Innovation Talks
		World Cancer Awareness Day – Presentations by students
	Feb 10 to 14	World Radio Day
	Feb 17 to 21	World Day of Social Justice
		International Mother Language Day
	Feb 24 to 28	Ramadan Activities
Mar-25	Mar 3 to 7	World Wildlife Day
		International Women's Day
	Mar 10 to 14	Emirati Children's Day
	Mar 17 to 21	UAE Mother's Day
Apr-25	Apr 1 to 4	World Art Day
	Apr 14 to 18	World Heritage Day
	Apr 21 to 25	World Creativity and Innovation Day
		World Earth Day
May-25	May 1 to 2	World Book and Copyright Day
		World Labour Day
	May 5 to 9	World Password Day
		Mental Math
	May 19 to 23	World Day for Cultural Diversity for Dialogue and Development
June-25	June 2 to 6	World Environment Day

HOME-SCHOOL AGREEMENT

MISSION STATEMENT: At our school, we nurture a holistic environment for the future generation's development. With state-of-the-art infrastructure and sports facilities, we support enriching learning experiences. Our comprehensive curriculum and diverse extracurricular activities instill values, lifelong learning, physical well-being, and personal growth. Committed to holistic development, we empower students to become confident, responsible, and successful individuals in an ever-changing world. This is done most effectively when all parties understand their responsibilities and agree to work together towards the same goals, as detailed in this home-school agreement, which applies to all staff, parents, and students:

THE SCHOOL WILL:

- Maintain a high standard of education with a broad and balanced curriculum.
- Care for each child's safety and well-being.
- Endeavour to challenge and meet the needs of all students, to achieve their full potential.
- Monitor and report students' progress and effort throughout each academic year.
- Arrange Parent/Teacher Consultation events to discuss progress and effort.
- Contact Parents/Guardians if there are concerns or celebrations regarding attendance/punctuality/progress/homework/behaviour/bus conduct, etc.
- Support Parents with brief workshops or opportunities to observe lessons when possible.
- Provide challenges and awards which support excellence, attendance, or contributions to the school and community in line with MOE Values.
- Provide information to parents about school policies, news and activities through regular newsletters, open days, meetings, and opportunities to become involved in school life.
- School counsellor to provide individual counselling to help students thrive academically, personally, and socially, and assist them in exploring options after high school.
- Address any personal enquiries within 24 hours during the work week.

AS PARENTS, WE WILL:

- Support our children's academic and social development by following their progress at school, discussing what they are learning, and monitoring any homework as per policy.
- Support learning outside of school and model a positive attitude towards school/learning.
- Check the Student Planner (agenda, diary, etc.), regularly to ensure that my child is equipped for lessons and carries a suitable bag/backpack.
- Provide the school with copies of all Medical, Psychological and Educational assessment or report of their ward.
- Update the school with valid contact details including mobile numbers. E-mail address and home location.
- Attend Parent/Teacher Consultation Events to discuss progress and effort.
- Stay informed of all news, policies, and systems in school.
- Try to model the MOE Values (1-4) and international mindedness.
- Support the school's policies regarding uniform, homework, behaviour, and transport.
- Ensure that school fees are paid on time.
- Read and be aware of the school policies uploaded on the ERP.
- Ensure that our children arrive at school on time (7:30 a.m.), and are picked up on time (2:00 p.m.) / KG (11:45 a.m.)

AS A STUDENT, I SHALL:

- Have excellent school attendance - minimum 96% per term and be punctual to lessons.
- Bring all the equipment I need each day in a suitable bag.
- Complete my class work and homework to the best of my ability.
- Share what I am learning with my parents at home and discuss any concerns.
- Read and be aware of the school policies on the ERP.
- Follow the school's behaviour policy and transport policy.
- Be willing to learn about and respect other people's cultures, beliefs, customs, festivals, traditions, and feelings.
- Try to demonstrate the MOE Values
- Speak to a trusted adult if I am worried, unhappy or in trouble for any reason.
- Deliver all school news and letters to my parents.
- Leave all personal valuables at home.

Name of the Student.....Grade & Sec.....Student's Signature.....

Name of the Parent.....Parent's Signature.....Date.....

Class Teacher's Signature.....

(this page is to be signed by the parent and submitted to the class teacher)