



Ref No: OOEHS/Cir/95/ 2021-22

February 03, 2022

**Circular to Parents: Regarding – Book-O-Gram and Reading Café competition: Share your reading pictures
CBSE KG1 to Grade 12 and IGCSE R1 to S5**

Dear Parent,

Greetings!!!!

Kindly share your ward's Reading-In-Action photos or selfie with the book for our 'Book-O-Gram', 'Look-who-is-Reading' and 'Reading Café' Display Boards.

The best selfie and book review will be awarded with an appreciation / e-certificate as mentioned below:

Best Reader – Students (1 each – KG1 to KG2, Gr. I to II, Gr. III to IV, Gr. V to VIII, Gr. IX to XII, R1 to R2, J1 to J2, J3 to J4, J5 to S2, S3 to S5)

Guidelines:

1. Selfie or reading photographs (along with the book review) can be individual or in groups (with sibling, peers, teachers, parents, guardians)
2. Book Reviews applicable for Grade III / J3 onwards. Rubrics are attached for your ready reference. Formats can be as per your individual creativity and aesthetics.
3. Book Reviews for KG1 to Gr. II and R1 to J2 can be pictorial (optional).
4. Selfie to be in portrait format and group reading picture should be in Landscape format.
5. Dress code for selfie should be in the School Uniform
6. Dress Code for 'Reading-in-Action' photos can be either School Uniform or Modest Formal Dressing (as applicable) for Students / Staff / Parents / Guardian / Sibling / Peers / etc.
7. It should be submitted as soft copy, file name as 'Student Name_Grade Section_BookSelfie' JPG format; Book Review scanned and saved as PDF format with same file name 'Student Name _Grade Section_BookSelfie'

The selfies and reading-in-action photos to be shared to the respective Class-Teachers.

The deadline for submission is Monday, 7th February 2022. The details received after the deadline will not be included in the Competition.

أولياء الأمور الأعزاء،

تحية طيبة وبعد،

يرجى مشاركة صور ابنك/ابنتك أثناء القراءة 'Reading-in-Action' أو الصورة الذاتية مع كتاب وذلك ليتم عرضها في لوحة العرض الخاصة "Book-O-Gram" و "Look-who-is-Reading" و "Reading Café"

سيتم منح أفضل صورة شخصية وأفضل مراجعة كتاب تقدير/ شهادة تقدير إلكترونية كما هو مذكور أدناه:

أفضل قارئ - طلاب (1 لكل طالب - KG1 إلى KG2، Gr. I إلى Gr. III، IV إلى Gr. V، VIII إلى Gr. IX، XII، R1 to R2، J1 إلى J2، J3 إلى J4، J5 إلى S2، S3 إلى S5،

القواعد الإرشادية:

1. يمكن أن تكون الصور الشخصية أو صور القراءة (جنبًا إلى جنب مع مراجعة الكتاب) فردية أو في مجموعات (مع الاخوة والأقران والمدرسين وأولياء الأمور والأوصياء)
2. مراجعات الكتب المطبقة على للصف الثالث وما فوق. تم إرفاق القواعد لتكون مرجعا جاهزًا. يمكن أن تكون التنسيقات حسب إبداعك وجمالياتك الفردية.
3. مراجعات كتاب من صف روضة أولى وحتى الصف الثاني مصورة (اختياري).
4. يجب أن تكون الصورة الذاتية بتنسيق عمودي وصورة القراءة الجماعية بتنسيق أفقي.
5. يجب ان يرتدي الطالب الزي المدرسي بالصورة الشخصية
6. يمكن أن يكون الزي الرسمي لصور 'Reading-in-Action' زيًا مدرسيًا أو زيًا رسميًا محتشم (حسب الحاجة) للطلاب / الموظفين / أولياء الأمور / الوصي / الأخوة / الزملاء / إلخ.
7. يجب إرسالها كنسخة إلكترونية، واسم ملف بتنسيق JPG "Student Name_Grade Section_BookSelfie" ؛ تم مسح مراجعة الكتاب ضوئيًا وحفظها بتنسيق PDF بنفس اسم الملف "Student Name _Grade Section_BookSelfie"

يتم مشاركة الصور الذاتية وصور القراءة أثناء الحركة مع معلمي الفصل المعنيين.

الموعد النهائي للتقديم هو الاثنين 7 فبراير 2022. ولن يتم تضمين التفاصيل الواردة بعد الموعد النهائي في المسابقة

Thanks & Regards,

Dr. S. Reshma
Principal



Our Own English High School Fujairah

Project Reading 2021-2022: Book Review Rubrics

	OUTSTANDING	EXCELLENT	NEEDS IMPROVEMENT	UNSATISFACTORY	SCORE
SUMMARY 10 pts	Summary consists of a discussion of major themes, ideas, and characters providing at least 4 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary consists of a discussion of major themes, ideas, and characters, providing at least 3 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary consists of a discussion of major themes, ideas and characters providing at least 2 excerpts from the work. It combines ideas from the book into new sentences using your own words.	Summary is mostly an outline of the book and does not discuss themes or major ideas of the work. There may be one direct quote "thrown in" for effect.	
QUOTES 10 pts	All direct quotes from the novel are noted by citing page numbers in parenthesis. e.g. (48) (no more than 5)	2 or 3 direct quotes from the novel are noted by citing page numbers in parenthesis. Quotes overused	1 or 2 direct quotes from the novel are noted by citing page numbers in parenthesis. e.g. (48)	The summary contains direct quotes without any citation of page numbers.	
AUTHOR & SOURCES 20 pts	Student provides a detailed discussion of the author's qualifications. Sources were examined in detail and the student determined whether or not they were appropriate for the work.	Student provides a limited discussion of the author's qualifications. Sources are examined in a limited manner, and the analysis may be limited.	Student provides little discussion of the author's qualifications. Sources may or may not be briefly examined.	The discussion of author and sources is vague or missing and lacks detail.	
CRITIQUE 20 pts	Critique consists of thoughts, responses and reaction to the novel. The student reviewer reacts to the themes, the author's aims or intent, the subject of the book, how well it is written and overall success or failure of the book.	Critique consists of thoughts, responses and reaction to the novel. The student reviewer may discuss only two aspects, for example, themes and writer's style. There is not a thorough review of various aspects.	Critique consists of thoughts, responses and reaction to the novel. The student may discuss only one aspect of the novel, such as themes. This review just states, "Well, I liked it," or "Well, I hated it." It lacks a critical eye.	Critique consists of a basic opinion based on personal feeling of "I liked it" or "I hated it" and is not considered a critique because it does not focus on themes, author's intent, or writer's style.	
ORGANIZATION 10pts	Structure of the paper flows and is easily read because of smooth transitions from paragraph to paragraph. The sequence of topics is in logical order. There is a clear cut introduction, body, and conclusion.	Structure of the paper flows and is easily read, but 1 or 2 transitions may be faulty or missing. There is some illogical order in sequence of topics. There is a clear cut introduction, body and conclusion.	Structure of the paper does NOT follow a logical order. The writing or ideas may "jump" around; it is not cohesive. There is not a clear introduction, or conclusion.	Structure of the paper does NOT follow a logical order. There are no transitional phrases that make it easy to read the paper...OR... review is just a copying of the original book.	
MECHANICS 10 pts	Uses complete sentences and a variety of sentence types.	Uses complete sentences and a variety of sentence types.	There are 1-2 incomplete sentences or fragments. There are also run-on sentences.	There are more than 2 incomplete sentences or fragments. There are more than 2 run-ons.	
SPELLING 10 pts	0-2 spelling errors	3-5 spelling errors	6-8 spelling errors	Over 9 spelling errors	
FORMAT 10 pts	0-2 formatting errors	3-5 formatting errors	6-8 formatting errors	Over 9 formatting errors	

