



NEWSLETTER

KINDERGARTEN & JUNIOR SCHOOL-IGCSE

FEBRUARY / MARCH 2024



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Message from Honourable Principal Mr. Syed Tahir Ali



Dear Students and Parents ,

Greetings from Royal Private English School!

I would like to express my deepest gratitude on behalf of HIS HIGHNESS SHEIKH ABDULLAH BIN HAMAD BIN SAIF AL SHARQI, the Chairman of Royal Private English School, and all members of the management and staff.

As we are entering the new academic year and new term, it's with great pride and gratitude that I reflect on the journey we've embarked upon together. The past months have been filled with countless moments of learning, growth, and achievement, all of which have contributed to the vibrant tapestry of our school community.

From the first day of classes to this very moment, our students have demonstrated resilience, determination, and a thirst for knowledge that inspires us all. They have embraced challenges, celebrated successes, and forged lasting friendships that extend beyond the classroom walls. None of this would be possible without the unwavering support of our dedicated faculty and staff. Their passion, expertise, and commitment to excellence have created an environment where every student feels valued, empowered, and capable of reaching their fullest potential.

As we bid farewell to our graduating seniors, we celebrate not only their academic accomplishments but also the remarkable individuals they have become. They leave behind a legacy of leadership, compassion, and service that will continue to shape our school community for years to come.

To our returning students, I encourage you to carry forward the lessons you've learned and the memories you've made this year. Approach each new challenge with courage and curiosity, knowing that you have the support of an entire community behind you.

Finally, I want to express my heartfelt gratitude to all of our parents, guardians, and community partners. Your ongoing support, involvement, and encouragement are instrumental to the success of our students and our school as a whole.

As we look ahead to the summer months and the opportunities they bring, let us take a moment to celebrate the accomplishments of this academic year and to express our gratitude for the privilege of being part of such a vibrant and dynamic community.

Wishing you all a safe, relaxing, and rejuvenating summer break.

Warm regards,

Mr. Syed Tahir Ali

Principal

Message from Honourable Headmaster Mr. Bassam Al Koussi

With heartfelt gratitude and sincere appreciation, I extend my warmest thanks to our beloved students and parents for journeying alongside us through the CBSE academic year 2023-2024. Your dedication and support have been instrumental in our collective success.

I would also like to express my deepest gratitude on behalf of HIS HIGHNESS SHEIKH ABDULLAH BIN HAMAD BIN SAIF AL SHARQI, the Chairman of Royal Private English School, and all members of the management and staff. Your commitment to excellence has truly made a difference. Thank you for an incredible year, and here's to continued growth and achievements in the years ahead.

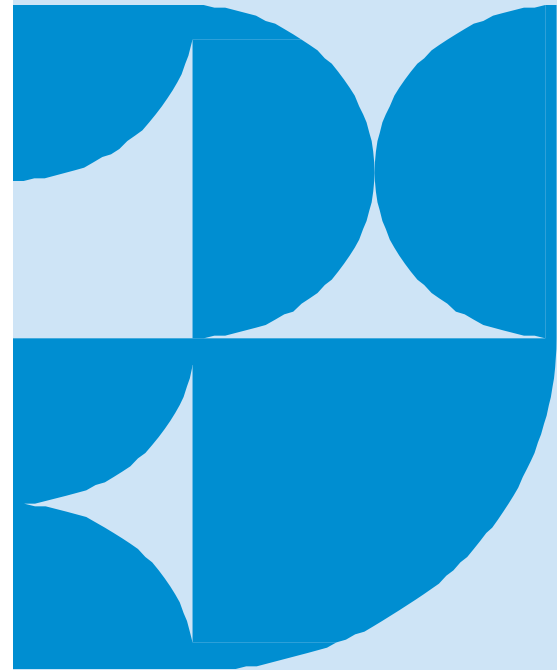
At RPES we believe that education is a great responsibility and privilege. We strive to grow well educated, confident and resilient individuals who are ready to become future leaders. As a leading school, we are committed to ensuring that we constantly develop and improve the education for our students not only recruiting and retaining the very best teachers, but also through opportunities they provide. We have high expectations that our students to be inquisitive, ambitious, dedicated and resilient. We nurture their intellectual spirit and challenge them to become independent and take on leadership. An emphasis is put on academics and extracurricular activities, as a healthy balance creates a well-rounded individual ready to tackle the challenges of our ever-evolving world. Our rigorous but nurturing environment enables our students to become active and capable citizens of tomorrow – education is their passport for life.

We believe that a strong partnership with parents will make a significant difference in the child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities. Your support is felt in powerful and always appreciated ways, from helping to drive our designing of future, upgraded plans to playing a central role in making our School attractive to prospective families. Your cooperation makes for a happy and professional School, committed to being high on delivery.

Thank you for considering our school. Royal Private English School is a very special place and I look forward to welcoming you in person to this wonderful academic institution.

Bassam Nasser,

Headmaster.



Message from Head of Section, Ms. Diba Siddique

Dear Parents, Students, and Staff,

I hope this message finds you all in good health and high spirits as we joyfully welcome the new year and new term. Happy New Year to each and every member of our extended school family! As we embark on another exciting term at Royal Private School. I want to take a moment to reflect on the accomplishments of the previous term and express my gratitude for the collective efforts that make our school community truly exceptional.

The dedication of our students to their studies, the tireless commitment of our educators, and the unwavering support of parents have been instrumental in creating an environment that fosters learning, growth, and success. It is heartening to witness the passion for education that permeates every corner of our school.

In the upcoming term, we are looking forward to more opportunities for collaboration, exploration, and achievement. Our commitment to providing a well-rounded education that not only focuses on academic excellence but also on character development and extracurricular engagement remains steadfast.

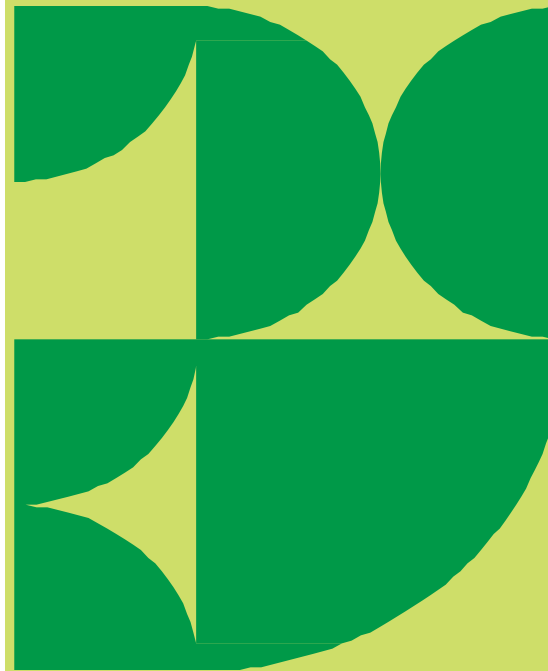
I encourage parents to stay involved in their child's educational journey, attend school events, and maintain open communication with teachers. Your partnership plays a vital role in the success of our students.

As we step into the new year, let us collectively embrace the opportunities and challenges ahead with enthusiasm and resilience. May this year be filled with joy, growth, and extraordinary achievements for each member of our school community.

Thank you for your continued support, and I wish everyone a successful and rewarding term ahead.

Ms. Diba Siddique

Head of the Section, Early Years and Junior School



Core Academic Development Kindergarten



Class	Literacy	Numeracy	Understanding The World
KG1	<p>Identify and sound letter 'c' 'k' 'e' 'h' 'r' 'm' 'd' 'g'</p> <p>To identify the pictures and words that begins with 'c' 'k' 'e' 'h' 'r' 'm' 'd' 'g'</p> <p>To trace letter 'c' 'k' 'e' 'h' 'r' 'm' 'd' 'g' in correct formation.</p> <p>To sort out pictures and words to the corresponding letter sounds 'c' 'k' 'e' 'h' 'r' 'm' 'd' 'g' sounds.</p> <p>Tricky words – I, no, the, go, into, to, see, can, they, big, he, she, they, will</p> <p>Story 'The hungry caterpillar'</p> <p>Story 'Ginger breadman'</p>	<p>Identification, rainbow tracing and writing numbers 7,8,9,10,11,12,13,14,15</p> <p>Number values for 7,8,9,10,11,12,13,14,15</p> <p>Sequence writing 1-15</p> <p>Back ward counting 5-0</p> <p>AB pattern</p> <p>Concept thick/thin</p> <p>Concept narrow /wide</p> <p>2D shapes (oval, star, octagon)</p>	<p>My Senses</p> <p>My house</p> <p>Types of houses</p> <p>My school</p> <p>Community helpers</p> <p>Reduce reuse recycle</p> <p>Parts of a plant</p> <p>Fruits</p> <p>Vegetables</p> <p>Flowers</p>
KG2	<p>Diagraph 'or'</p> <p>Phonic sound 'Z'</p> <p>Phonic sound 'W'</p> <p>WH questions</p> <p>CVC Words from the story 'The Farmer Duck'</p> <p>WH Questions from the story 'The Farmer Duck'</p> <p>Rebus Reading</p> <p>Writing simple WH Questions</p> <p>Diagraph 'ng'</p> <p>Phonic sound 'V'</p> <p>Diagraph 'oo'</p> <p>Alphabetical Order</p> <p>Rhyming words</p> <p>Demonstrative pronouns, 'this and that' part 1 &2</p> <p>Phonic sound 'Y'</p> <p>Phonic sound 'X'</p> <p>Singular and plural part 1&2</p> <p>Singular and plural with demonstrative pronouns</p>	<p>Number bonds 1,2,3</p> <p>One more with numbers up to 5</p> <p>One more with numbers up to 10</p> <p>Positions</p> <p>One less up to 5</p> <p>One less up to 10</p> <p>Number name revision</p> <p>Skip count by 2's up to 10</p> <p>Skip count by 2's up to 20</p> <p>Number name 6</p> <p>Near and far</p> <p>Skip count by 5's up to 25</p> <p>Skip count by 5's up to 50</p> <p>Number name 7</p> <p>Adding 3</p> <p>Adding 4</p> <p>Adding 5</p> <p>Long and short</p> <p>Number name 8</p> <p>Heavy and light</p> <p>Counting and writing 41 to 50</p> <p>Full and empty</p> <p>Counting and writing 51 to 60</p>	<p>Edible parts of the plants</p> <p>Types and edible parts of plant</p> <p>Types of Fruits</p> <p>Types of Vegetables</p> <p>Animals and their Young ones</p> <p>Farm Animals</p> <p>Wild Animals</p> <p>Lifecycle of Butterfly</p> <p>Life cycle of Frog</p> <p>Means of Land Transport</p> <p>Means of Air Transport</p> <p>Means of Water Transport</p> <p>Community Helpers</p> <p>Community Helpers and their tools</p> <p>Community Helpers Quiz</p>

Core Academic Development Junior School

Class	English	Math	Science	Arabic
Grade 1	<p>Present continuous tense. Simple present tense. Use of am, is, are. Making things. Making puppets. Colorful Quilts and shapes Painting a mural Letters and sounds-short vowel 'e' The elves and the shoemaker. On the farm. Letters and sounds-short vowel 'o' The little red hen. My five senses. The five friends and the elephant.</p>	<ul style="list-style-type: none"> • Day/ Month • Venn Diagrams • Carol Diagrams • Money • Multiplication & Division • Tally chart/ Pictograph/Block graph • Fraction 	<ul style="list-style-type: none"> • Body parts • Amazing sense • Healthy and unhealthy food • Similar and different • Push and pull • Making things move float and sink • Magnetic pull 	<p>رُع ش ي رُم ق ل م ل ب وكوك و و ه و فلقلا نع نحي تيب ديج انرقو تكلم روسكلا قنون قطيشنلا د ه د ه لجسي افده قرولا قنرو زوجعلا</p>
Grade 2	<p>Simple present tense Simple present continuous Simple Past Tense Adjectives</p>	<p>Number concepts(101-200) Subtraction Multiplication(2,3,4,5&10) Data Handling(Bar graph & pictograph) Time</p>	<p>Getting Materials Natural and made materials Properties of materials Humans and animals group</p>	<p>لاب سرد ة عقب قبك ققلب قنهت ير كفتلا جراخ قونصلا ساوحلا ةسمخلا تاودأ ماهفتسلا</p>



Celebrations



Testimonials by Valued Parent

Adam Bachtit parents.

To Ma'am Dibba,

Here are Adam parents. From the sincere feelings we are thanking you all for the great effort that you have done for my son, a great improvements.. In his attitudes and marks... We have to be proud. School could raise those students... Teacher Nazeya she didn't miss any remark very detailed.. And big thanks for her how she assist them in the exam.. By being fair... She goes deeply in the details.. She advise from the heart... She is great teacher..

Adam Bachtit Parents Gr-2.

Testimonials by Valued Parents

(no subject)



Zein eldeen Medhat <jehansadil

To Diba Siddique

Cc Juveriya, Yelukar



Mon 11:27 PM

Ma'am diba

I hope you are well

I would like to thank you for your interest in our children, and this is evident in your choice of teachers. My son is completely different in academic level and moral level, and the credit for that goes to you and Ma'am juveriya thank you and thank Ma'am juveriya

Happy vacation

my regards

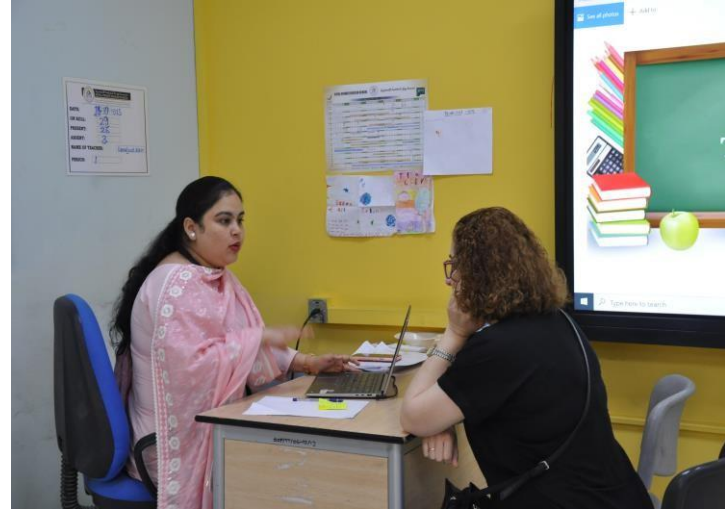
jehansadik

Parent Teacher Meeting



The Parent-Teacher Meeting at Royal Private English School, Fujairah for Early Years Foundation Stage (EYFS) KG 1 and KG 2, held on 1st February 2024, was a remarkable success. This one-to-one meeting, organized in respective classrooms, allowed parents of our youngest learners to connect directly with teachers, gaining valuable insights into their child's early educational journey.

Parent Teacher Meeting



Parent Teacher Meeting



World Cancer Awareness Day



Here's what we did:
Teachers conducted
age-appropriate
activities with
students of
Kindergarten and
Junior School





World Cancer Awareness Day



World Cancer Awareness Day



The day is marked by various activities, campaigns, and events organized by governments, Schools, healthcare institutions, and individuals worldwide. "Cancer Day" specifically designated for kindergarten may not be a widely recognized or established event. However, it's essential to educate young children about cancer prevention and awareness in an age-appropriate manner.

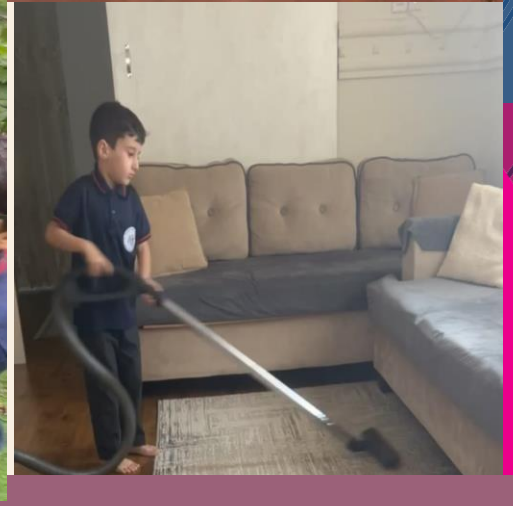


International Day Of Woman And Girls In Science

The International Day of Women and Girls in Science is celebrated annually on February 11th to recognize the significant contributions of women and girls in the field of science

To celebrate the UN's International Day of Women and Girls in Science on 11 February, KG and Junior school student did different activities, based on the theme

The theme is **"My mother is my first scientist"**



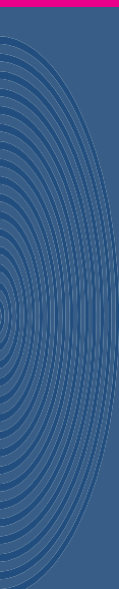
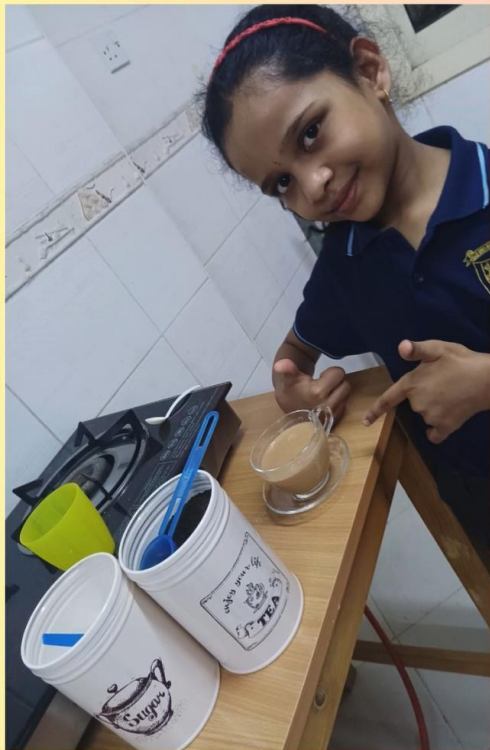
International Day Of Woman And Girls In Science

The theme is "My mother is my first scientist"



Neel B.Choudhary
Kg2-P

International Day Of Woman And Girls In Science



Digital citizenship - EYFS



Digital citizenship - Junior School

Digital citizenship' on February 9th 2024. Formally, Digital citizenship is defined as an activity that encompasses teaching young children the fundamentals of safe and respectful engagement with digital technologies, fostering positive habits and critical thinking skills in their digital interactions, and ensuring their understanding of online safety and privacy from an early age. It aims to empower them to navigate the digital world confidently and responsibly as they grow and develop.



Digital citizenship-Junior School

To understand the importance of being safe, responsible, and respectful online.

Online Safety: Educating children about the importance of online safety, including concepts like not sharing personal information online, identifying trusted sources, and seeking adult help when encountering unfamiliar content or situations.

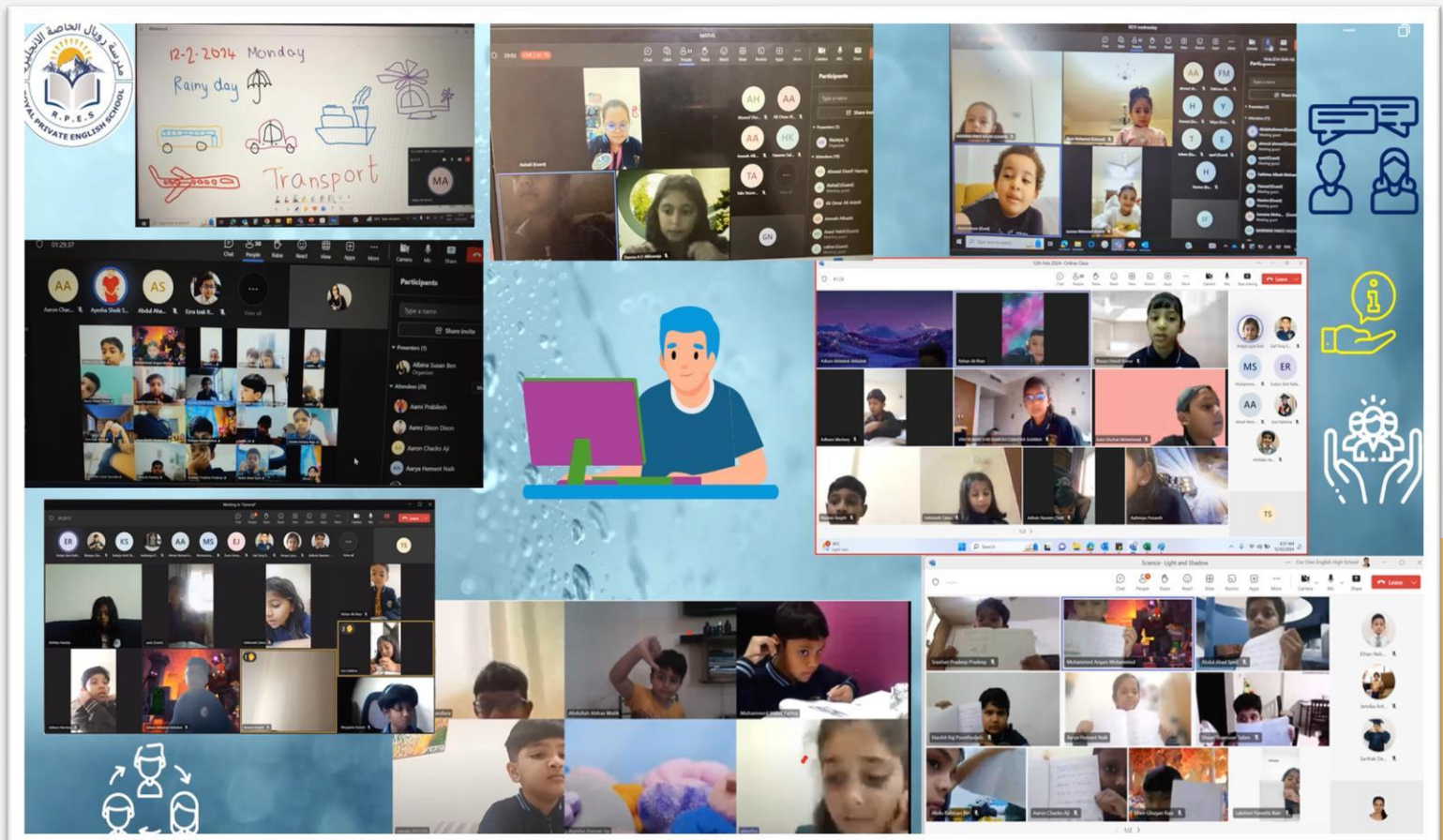
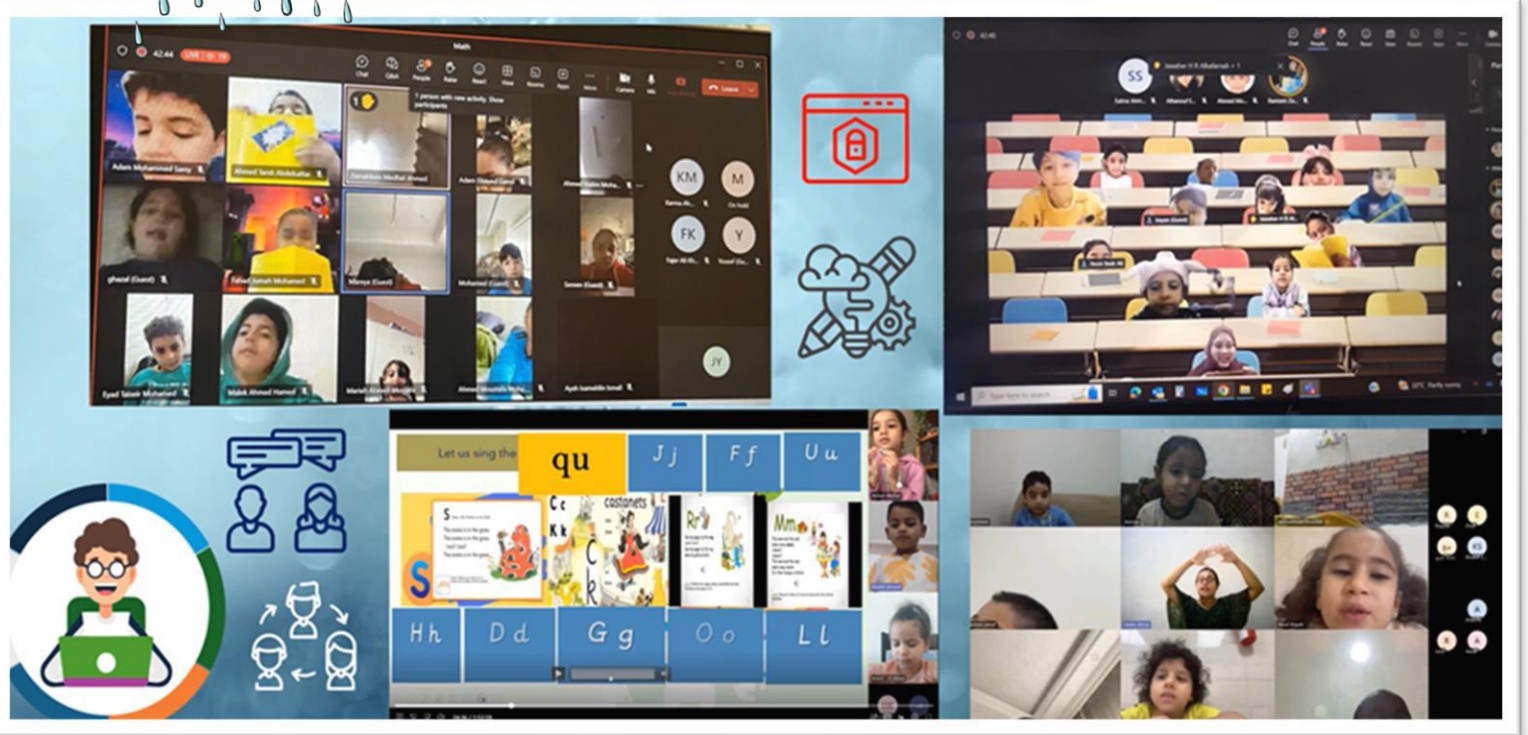


Online Classes-EYFS

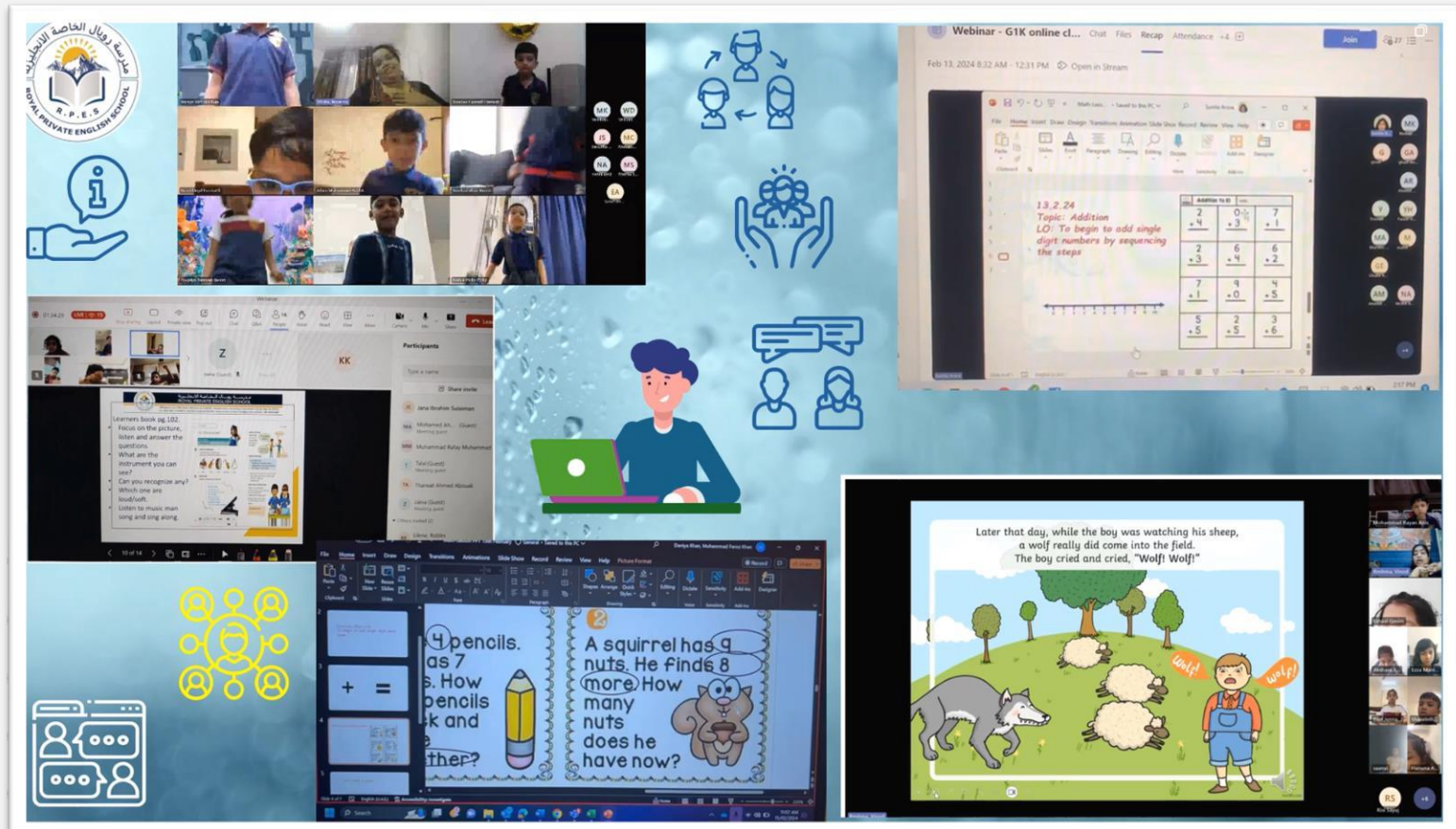
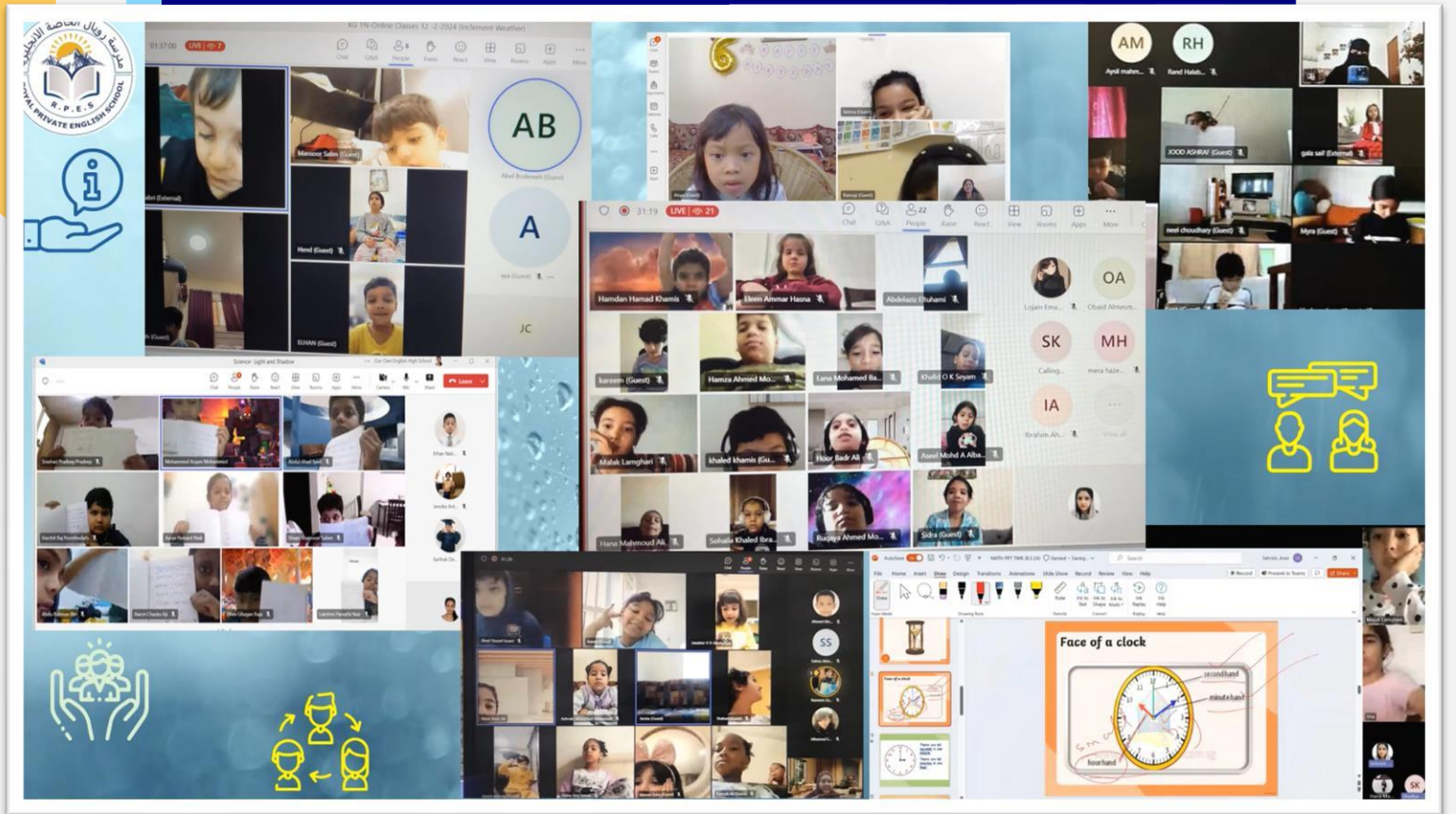


RAIN OR SHINE

Learning doesn't stop at RPES Fujairah



Online Classes-Junior School



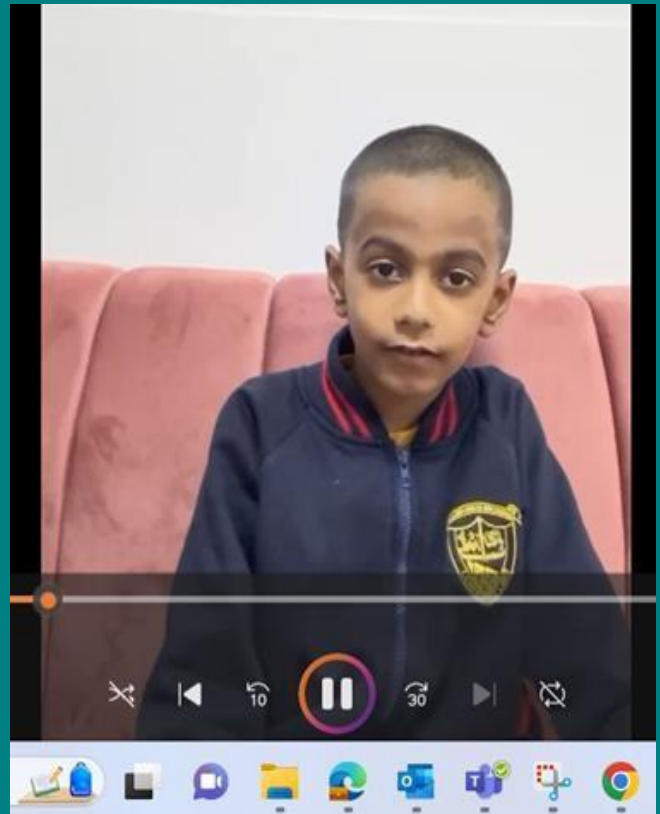
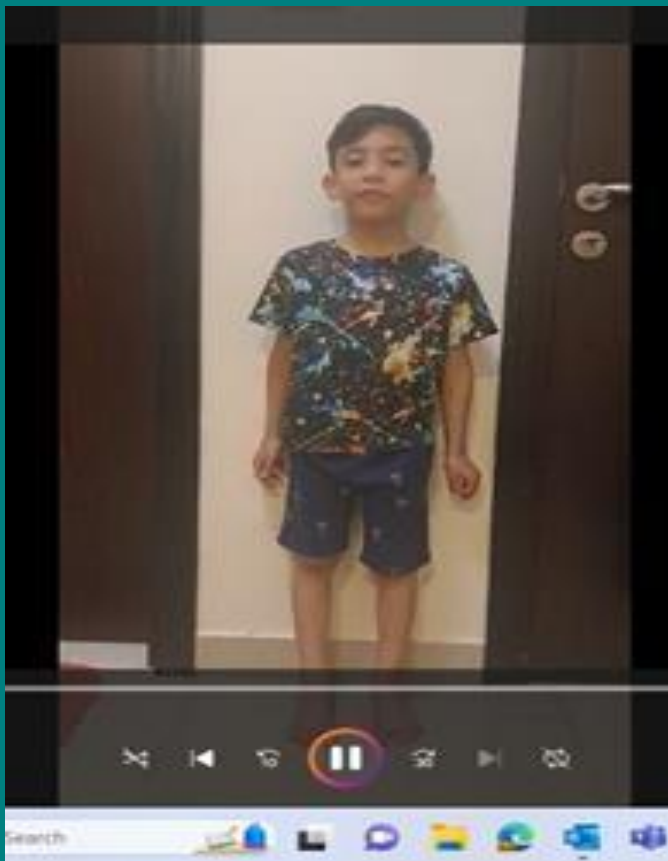
Favourite Book Character Day

On 16th Feb'24, all students attended classes online due to inclement weather conditions all over UAE. The activity scheduled for the week was Favorite Book Character Day. In spite of being online, our little kindergarteners participated enthusiastically by narrating their favorite book characters. Some students even dressed up to add colour to the activity. We could witness dramatic changes and progress in the speaking skills of the students of KG 1 and KG2 as they spoke with fluency and confidence about the story book characters. It was a fulfilling and gratifying experience for students and teachers! Truly a rainbow of expressions on a rather dreary and wet day!



Favourite Book Character Day

The students of Junior School went a step further by writing a couple of sentences about their favourite story book characters. Writing skills were on display as they attempted to describe the characters.



Assembly Favourite Book Character Day



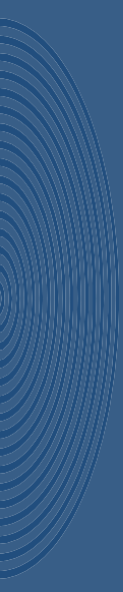
Assembly Favourite Book Character Day



THE ENGLISH SCHOOL



الخاصة الإنجليزية



International Day Of Social Justice

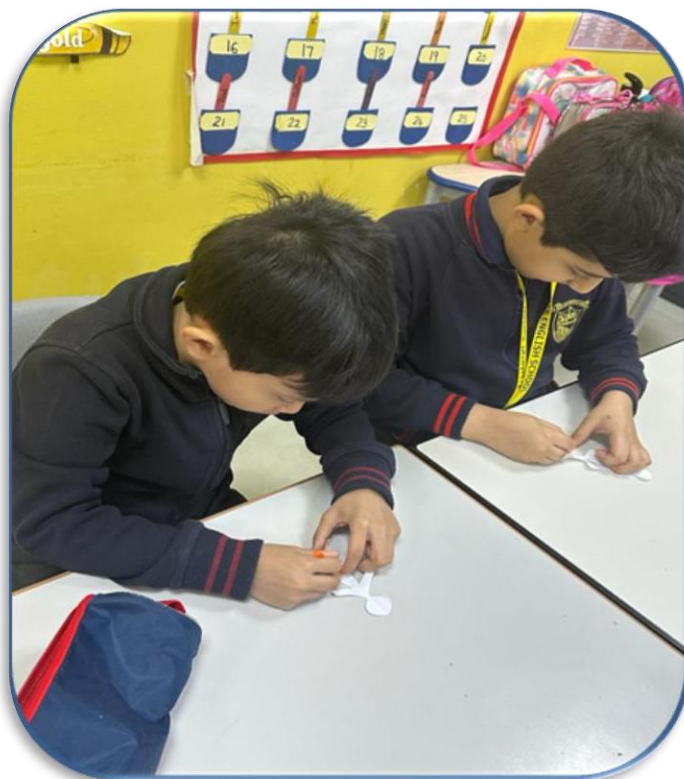


On February 20, 2024, Royal Private School in Fujairah celebrated International Day of Social Justice with great enthusiasm and participation from the CBSE and IGCSE Kindergarten sections. The event aimed to impart essential values of social justice to young minds through a combination of interactive methods, including a PowerPoint presentation, reading the book "We Are Different, We Are the Same," and hands-on activities.



International Day Of Social Justice

The celebration began with a visually engaging PowerPoint presentation aimed at simplifying the concept of social justice for the young audience. The presentation included vibrant images, child-friendly language, and interactive elements to keep the students actively involved. Key aspects of fairness, equality, and diversity were highlighted, laying the foundation for further understanding.



Haq Al Laila Celebration



Haq Al Laila Celebration

Our EYFS and Junior School at RPES lit up with joy and happiness during the Haq Al Laila celebration, with colorful traditional dress and sharing sweets, all to welcome Ramadan's Holy Month.





Girls Scouts Programme

At Junior School RPES, we celebrated the Girls Scout program on 29th of February with a visit to Fujairah Chamber of Commerce and Industry. Students received valuable guidance about Scouts and showcased their talents in a lively dance show, making it an educational and entertaining event.



Ramadan Calendar Activities



During the holy month of Ramadan our young learners embrace the essence of the occasion. From the earnest prayers to heartfelt acts of kindness and charity, these young souls illuminates the true spirit of Ramadan .



Ramadan Calendar Activities



Today I
celebrate Ramadan
rituals



#free flow

Free play is a creative activity that develops a child's imagination. Playing without a plan from the teacher forces the child to think up new games.

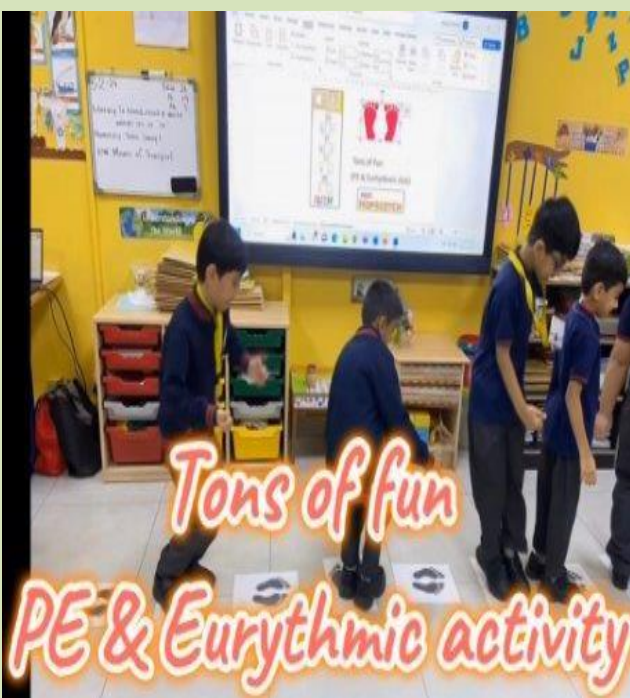


Club Activities

EYFS-Junior School



CLUB ACTIVITIES

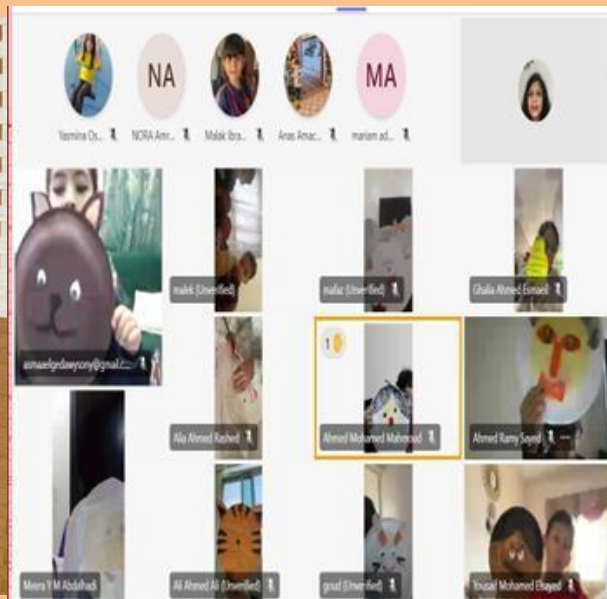
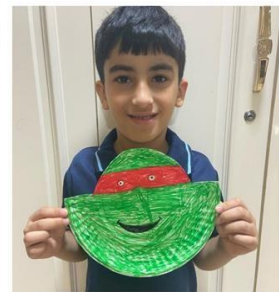


Tons of fun/ life skills club activity were conducted across all sections of Junior School, CBSE & IGCSE G01 - G02. The activity was conducted in Activity period. The Benefits of this activity is for Physical and Mental Well-being.

CLUB ACTIVITIES

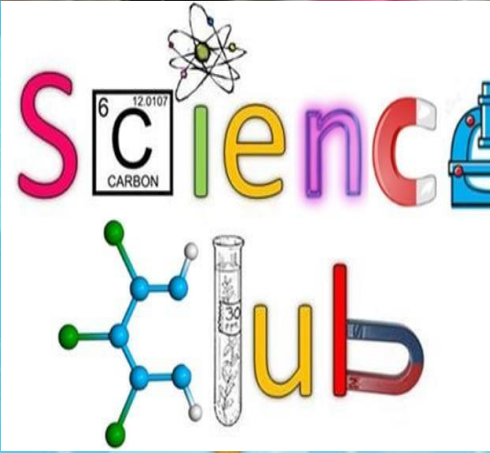


The objective of this online activity was to engage students in a creative exercise where they would create their favorite story character using a paper plate as a canvas and then present it to their peers, fostering public speaking skills and imaginative thinking



The activity provided an engaging and interactive platform for students to express their creativity and public speaking skills. Students demonstrated enthusiasm in showcasing their favorite story characters and sharing their thoughts and insights with their peers

CLUB ACTIVITIES



The Junior school students made their day by learning through hands- on activity “Paper Robot Hand”. Students made paper robot hand. It provides hands on and interactive experience to make science concepts more tangible. It applies the scientific method by making observations, critical thinking, creating, formulating hypothesis and testing adjustment to improve the functionality of the



CLUB ACTIVITIES



Islamic club activity were conducted across all sections of Junior School, CBSE & IGCSE GO1 - GO2. The activity was conducted in Activity period. The Benefits of this activity it will engage students in design thinking by planning and executing their ideas, considering both aesthetic and functional aspects.



ISLAMIC

TEACHER'S THOUGHTS



Ms. Homa Saed
EYFS Teacher

"Mindful Growth: Nurturing Emotional Intelligence Through SEL Social-Emotional Learning Programs"

Today, education recognizes the significance of Social-Emotional Learning (SEL) in fostering essential skills such as recognizing and controlling emotions and showing empathy. Integrating mindfulness techniques into school programs is a proven method for improving SEL. By incorporating mindfulness practices, such as meditation and deep breathing, schools can cultivate environments that support the development of students' emotional awareness and self-control. These techniques not only reduce stress and improve focus, but also promote overall well-being, ultimately setting the stage for students to succeed academically and socially.

Through mindfulness, students learn to identify and comprehend their emotions, as well as the causes that trigger these emotions. This promotes self-awareness, helping them make mindful decisions instead of reacting impulsively.

Mindfulness also enhances social awareness and empathy, creating a more inclusive atmosphere, fostering stronger bonds, and mitigating disputes.

Mindfulness practice enhances students' ability to concentrate, pay attention, and think clearly. This leads to improved academic results and greater confidence in solving problems.

Additionally, mindfulness helps reduce feelings of stress and sadness, supporting the mental well-being of students. By incorporating mindfulness into social-emotional learning (SEL) programs, schools can foster students' emotional intelligence, improve their overall well-being, and create a positive learning environment. This combination equips students with the skills and mindset to face challenges constructively and with empathy.

TEACHER'S THOUGHTS



Ms. Aparna Raveendran

EYFS Teacher

“ANALOGY STRATEGY: A POWERFUL PEDAGOGICAL TOOL”

Analogy is a process of identifying similarities between two concepts. Learners can be introduced to a new concept by relating it with some familiar concept they already possess. The familiar concept is called analogue and the unfamiliar one is called target. Analogy strategies bridge the gap between analogue and target and help learners to construct the ideas. Effective analogies motivate students, clarify students' thinking, help students overcome alternative conceptions, and facilitate them to visualize abstract concept. Analogy will be effective, if it is familiar to the students and its features and functions are congruent with those of target. Its appropriate use can promote meaningful learning and conceptual development.

Teaching with analogy (TWA) strategy includes six steps. In the first step teacher introduces the concept of target. Following, learners discuss the analogue concepts and identify the relevant aspects of analogue and target. Afterwards learners map similarities and indicate where analogy breaks down. Finally, they will conclude.

In education, analogy strategy can take various forms, from simple everyday examples to more elaborate concepts. For instance, explaining the structure of eye using the analogy of a camera. One of the main advantages of TWA is engage learners by connecting new information to already existing knowledge and this engagement stimulates critical thinking as students actively thinking to relate unknown to known. Moreover, TWA promotes memory retention when learners link new knowledge to the previously known one there creates a mental hook, and this helps embedding the concept more firmly in memory.

Additionally, analogies promote creativity and analogical reasoning skills. As students encounter diverse analogies, they develop the capacity to recognize and construct parallels across disparate domains. This transferable skill not only enriches their understanding of specific subjects but also cultivates lateral thinking and problem-solving abilities essential for success in an ever-evolving world. However, Teachers must carefully select analogies suitable to the cognitive abilities and prior knowledge of their students and analogies should be clear, accurate, and free from misleading



مدرسة رويال الخاصة الانجليزية
ROYAL PRIVATE ENGLISH SCHOOL

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