



Newsletter

Kindergarten & Junior School- CBSE

Sneak Peek Last Year & Welcome to 2023-24



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Message from Honourable Principal Mr. Syed Tahir Ali



Dear Parents and Students,

As the new academic year begins, I would like to extend a warm welcome to all our students, especially to our little ones joining us for the first time. We are thrilled to have you all as a part of our school community.

At our school, we strive to create an environment that is safe, nurturing, and engaging for our young learners. Our curriculum is designed to foster creativity, critical thinking, and a love for learning, while also emphasizing the development of social skills and emotional intelligence.

Our faculty and staff provide a supportive and challenging academic program that meets the needs of all our students. We believe that every child is unique, and our goal is to help each student reach their full potential by providing them with the tools they need to succeed.

We look forward to a successful and exciting academic year ahead, filled with new opportunities for learning, growth, and discovery. We encourage you to be actively involved in your child's education and to take advantage of the resources and programs available at our school.

For my IGCSE students, as we approach the end of the academic year, we want to express our gratitude for the hard work and dedication of our teachers and staff, who have worked tirelessly to ensure that our students receive the best possible education under these difficult circumstances. We also want to thank our parents and guardians for their ongoing support and collaboration in helping to make our school a safe and positive learning environment for all.

Finally, we would like to extend our warmest congratulations to our Kindergarten and Junior School students for their achievements this year. At the same time, we are excited to welcome the CBSE Students and see what the future holds for each and every one of them.

Sincerely,

Syed Tahir Ali | Principal

Message from Honourable Headmaster Mr. Bassam Al Koussi



Dear Parents and Students,

On behalf of HIS HIGHNESS SHEIKH ABDULLAH BIN HAMAD BIN SAIF AL SHARQI and all staff at Our Own English High School, I wish you all a pleasant new academic year (2023-2024)

Every new academic year brings new hopes, new goals for life and a fresh chance for a new beginning again.

Let us start our new year at school with hopes and dreams and do our best to achieve them.

Well dear kids, I am very glad this year to see you all come back to school with great happiness and eagerness to learn new knowledge and skills.

Every new academic year is a blessing as you progress in learning and stepping ahead in life finding new ways and methods to make life better for future.

Dear Parents, on behalf of our staff, I am happy to welcome you to the 2023-24 school year! We are looking forward to a productive partnership with you to ensure our children can achieve their highest potential.

We recognize that to be successful in school, our children need support from both home and school. We know a strong partnership with you will make a significant difference in your child's education. As partners, we share the responsibility for our children's success and want you to know that we will do our very best to carry out our responsibilities.

Our theme for this year is: **Promoting Excellence Through Determination and Hard work.** We ask that you guide and support your child's learning.

Please do not hesitate to contact or book an appointment to see the School Management if you wish to discuss any issues or challenges regarding your child.

I feel privileged to be a part of this school family. We thank you for your support and look forward to meeting you.

Dear students, I feel proud to welcome you to our school wishing you the best of year ahead, be at your best and Almighty Allah will help you and do the rest.

After all, "Patience and Perseverance" are a couple of secrets to success. And once again, welcome back to Our Own English High School.

Have a wonderful New Academic Year.

From The Desk of Section Supervisor, Ms. Diba Siddique



Dearest Students and Valuable Parents,
Heartfelt Greetings to the Entire Our Own Fraternity!
With the brimming start of the New Academic year CBSE and new term in the IGCSE wing, I extend my gratitude for yet another wonderful and productive school year, together!
My sincere gratitude for the respected Senior management team for the guidance and support.
Thanks to the wonderful bunch of teachers for the honest and dedicated role in each child's life.
I wish to recognise and thank our parents for being an integral part of child's growing years and joining hands with school for the productive parental involvement. We appreciate your endless hours in volunteering, reading and much more.
We have worked with organised planning and an integrated road map ahead to match up with the International standards of education
Assessment Structure in the Early Years and Junior School has been revamped to make the formative school years easy and productive.
PTMS for Early years are organised every 6 weeks and Junior School, every term.
Open door policy with our parents has shown a considerable rise in the performance and the trust.
We will continue working together so that the coming months will be a great time of learning and memories which are keepsakes.
In the coming months we will introduce the structured reading program for young learners: Oxford Reading Tree and more parents visit for events and activities every month.....With continuing and comprehensive journey of learning and childhood goes on and on with the brim and light at Our Own English High School, Fujairah.
With Every Good Wish,
Warm regards,
Diba Siddique
(Section Supervisor: Early Years and Junior School CBSE-IGCSE)

School Circulars

January - April

S.No	Circular dated	Reference No.	Subject	Link
1	18/04/2023	OOEHS/Cir/145/2022-23	Welcome Note	https://ourown.school/assets/files/circulars/22-23/145.pdf
2	19/04/2023	OOEHS/Cir/146/2022-23	Eid- AL-	https://ourown.school/assets/files/circulars/22-23/146.pdf
3	31/1/2023	OOEHS/Cir/101/2022-23	CBSE- Re-Enrolment	https://ourown.school/assets/files/circulars/22-23/101.pdf
4	07/2/2023	OOEHS/Cir/107/2022-23	Parent Teachers Meeting	https://ourown.school/assets/files/circulars/22-23/106.pdf
5	09/03/2022	OOEHS/Cir/134/2022-23	CBSE- Important Dates Year End & New Academic Year	https://ourown.school/assets/files/circulars/22-23/134.pdf

Core Academic Development Kindergarten- April

Class	Literacy	Numeracy	Understanding The World (UTW)
KG1	<p>Listening and speaking activity</p> <p>Show and tell</p> <p>prewriting skills</p> <p>Jolly phonics book 1 (s)</p>	<p>Sorting Colours</p> <p>Concept big /small</p> <p>Number 1</p>	<p>Myself</p> <p>Classroom rules</p> <p>Know your school</p>
KG2	<p>Capital Letters A -Z</p> <p>Family words</p> <p>Vowels & Consonants</p> <p>Jolly phonic book 1</p>	<p>Numbers 1 to 50 written</p> <p>Number names 1 to 4</p> <p>Numbers before, after & between (1 to 50)</p> <p>Concepts big, bigger biggest, small, smaller smallest.</p>	<p>Myself</p> <p>Feelings & Emotions</p> <p>Know your school</p> <p>Classroom rules</p> <p>Good habits at school & home.</p>

Core Academic Development

Junior School- April

Class	English	Math	Science	Arabic
Grade 1	<p>Reading & Writing BuzzWorld The First day Of School</p> <p>Reading Comprehension The main Idea of a story</p> <p>Use of Language English Alphabet</p> <p>Listening & Speaking My Self</p>	<p>Numbers 1-50 All number concepts up to 1-50</p> <p>Number Names Backwards counting Number before , after and in between Number Sequence Place value</p>	<p>Unit 1- The World of the Living You and Your Surroundings. Living and Non-living Things.</p>	<p>التحية الأدوات المدرسية حرف الألف</p>
Grade 2	<p>Buzzword: Smile</p> <ul style="list-style-type: none"> •Poem-The Little Plant •GR: <u>Nouns</u>-revision-Common, Proper nouns •Collective nouns & punctuation •Reading Comprehension 	<p>Numbers 1-250 All Number concepts up to 250</p> <p>Count and write numbers 1-250 Place value Number after, before, between Back ward counting Number names up to 250</p>	<p>Plant Life</p> <p>Types of plants</p> <p>Different types of plants-Trees, shrubs, herbs, climbers, and creepers</p> <p>Parts of plants</p> <p>Analyse the importance of the plant</p>	<p>مراجعة الحروف الأبجدية جسمي الصغير</p>

Testimonials by Valued Parents

Respected Ma'am ❤️

Thank you so much for all you've done to help my child grow and learn. I really appreciate your dedication to the teaching and the care you take in ensuring each student is able to succeed. Your creative approach to teaching has helped my child understand difficult concepts with ease, and I know they have benefited a great deal from your instruction. As a parent, it's difficult to send my child to school on his first day. He cried and that made it difficult for me to leave him. But you were there to solace both of us. After a year, he has grown so much attached to you that he talks a lot about you. He has made a lot of friends and the credit goes to you because he is an extremely shy kid. I am also grateful for the fact that as a teacher, you | discover and bring out the best in each child. You are a dynamic, creative force that empowers your students with the knowledge and skills they need to succeed! I am truly grateful and you are such a blessing for your students. The world needs more people with your spirit. Thank you for being such a great teacher to my child. Thank you for all you do for my child. I once again expressing my sincere gratitude to you, Thank you, Thank you so much Reshma Ma'am, love you a lot 😊

Yours Sincerely
Vandana Sahadevan

Parent of Savith Parthan Parthan
Tharammal
KG 2C

Dear Ma'am,

We are deeply grateful to have great teacher like you contributing to my child's growth and emotional well-being. Thank you again for making us feel comfortable being away from our child while at work and for caring for Fathima Shanzay beyond our expectations while we are away.

Thank you once again deeply from our heart.

Warm Regards,
Mr&Mrs Jamal

Parent of Fathima Shanzay
KG 1B

Welcome

Welcome Our Own Early Years and Junior Students . We are sure you had a great spring break. It's now time to look forward to a year that makes wonderful memories.

It's a new academic year for the CBSE , with new discoveries, new friendships, and new learning opportunities under the nurturing and caring watch of Our Own English High School Fujairah.

We're looking forward to all the adventures we will go on and all the fun we're going to have together in the upcoming school year, and we hope that you are too!

welcome!

CELEBRATIONS



BACK TO SCHOOL



BACK TO SCHOOL



BACK TO SCHOOL



BACK TO SCHOOL



PARENT ORIENTATION

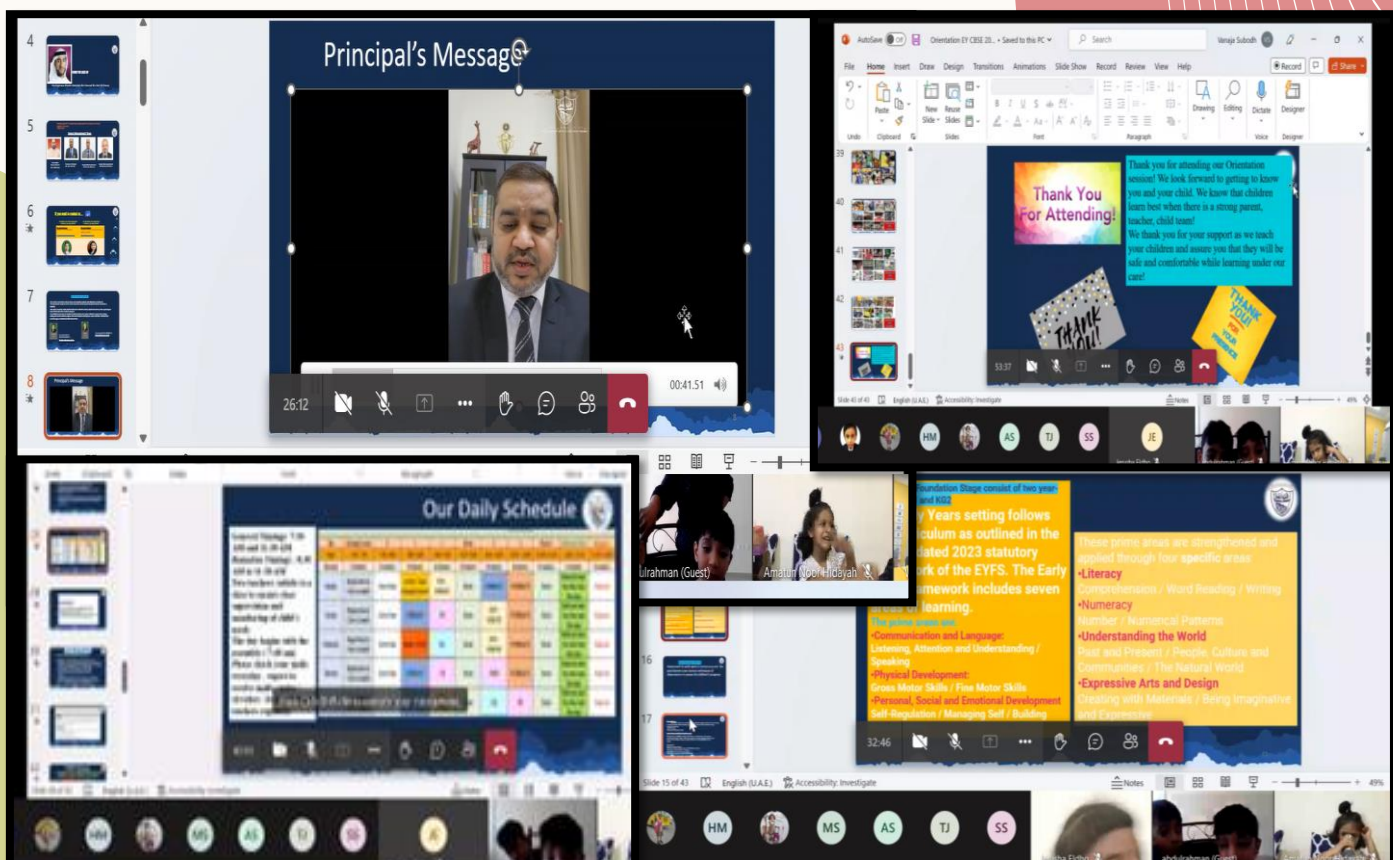
Learning is a treasure that follows its owner everywhere...¹⁵

Every new academic year holds new challenges, new avenues to explore and new opportunities to learn.

An orientation was held with a view to get maximum involvement of parents in molding their children towards successful future.

On 6th and 7th of April 2023, an Online Orientation program was conducted in Our Own English School Fujairah for the parents of CBSE Kindergarten and Junior School students via MS Teams.

The teachers were introduced to their respective groups of children. It was an opportunity for the parents to know about the activities of the school and to create a bond with the teachers as the school is a home away from home for their wards. They discussed about the important EYFS programs and Junior School Education system such as curricular and co-curricular activities, assessment system, club activities, thematic assemblies, teaching and learning, parental engagement activities, house system etc..



RAMADAN KINDNESS



RAMADAN KINDNESS

Ramadan Kindness Calender



Day 1

Today I can smile a lot



Day 2

Today I can find ways to say "please" and "thank you."



Day 3

Today I can make a new friend



Day 4

Today I can pick up litter



Day 5

Today I can tell each member of my family something I love about them



Day 6

Today I can think about a special charity.



Day 7

Today I can make a thank you card for someone.



Day 8

Today I can share with someone



Day 9

Today I can help someone.



Day 10

Today I can be kind to a friend



Day 11

Today I can let someone take my place ahead of me in a queue.



Day 12

Today I can find ways to show kindness.



Day 13

Today I can hold doors open for others.



Day 14

Today I can look after my pets.



Day 15

Today I can help set the table or wash the dishes.



Day 16

Today I can give my family a hug.



Day 17

Today I can say hello



Day 18

Today I can be patient.



Day 19

Today I can show someone how to do



Day 20

Today I can do something helpful without being asked.



Day 21

Today I can plant something.



Day 22

Today I can do a job around the house that is normally done by someone else.



Day 23

Today I can be kind to my neighbours.



Day 24

Today I can choose something that I have to give to charity



Day 25

Today I can forgive someone



Day 26

Today I can clean my room without being asked.



Day 27

Today I can be calm.



Day 28

Today I can clean up the playground.



Day 29

Today I can make a special gift for someone.



Day 30

Today I should think of how I can continue to be kind and generous

Garv Gautam
Gr 2B

KNOW YOUR SCHOOL

18

Early Years CBSE students of KG 1-A/B/C/D and KG2 C familiarized themselves with important places of the school through the story, "Gingerbread Man" who gave them clues to go to the various areas in the school.

The students began their round of the school with the help of clues that teachers read out and explained to them. They went to the playpen and found another clue to visit the clinic and so on until they came back to class. To their surprise and relief, they found the run-away gingerbread man hiding in their classrooms! Students got to know the clinic, library, principal's office, supervisor's office and the school reception. They are now becoming one with the school!



KNOW YOUR SCHOOL



KNOW YOUR SCHOOL



KNOW YOUR SCHOOL



COLOUR DAY

22

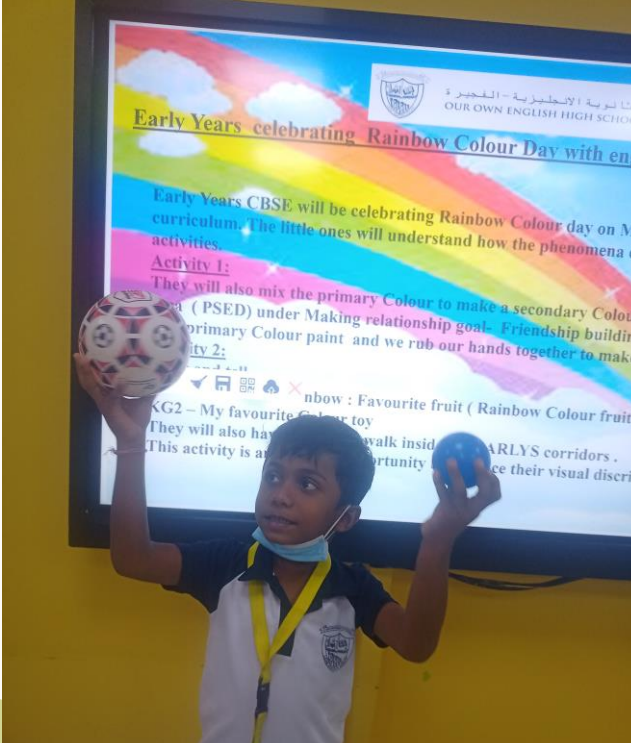
The students of EYFS—CBSE KG 1 and KG 2 observed Colour Day on 17th April '23. Parents were requested to send a fruit or toy of the child's choice. The students of KG2 spoke in detail about their favourite toy or fruit while the new entrants to the school life—the KG1 students made a concerted attempt to speak a few sentences about the colour of their favourite fruit, why they like and what is special about the fruit.

Later on, students went on a 'rainbow walk' along the EYFS corridors and identified the colours of all that they saw around them—the walls, the display boards, colour of the doors, floor etc.

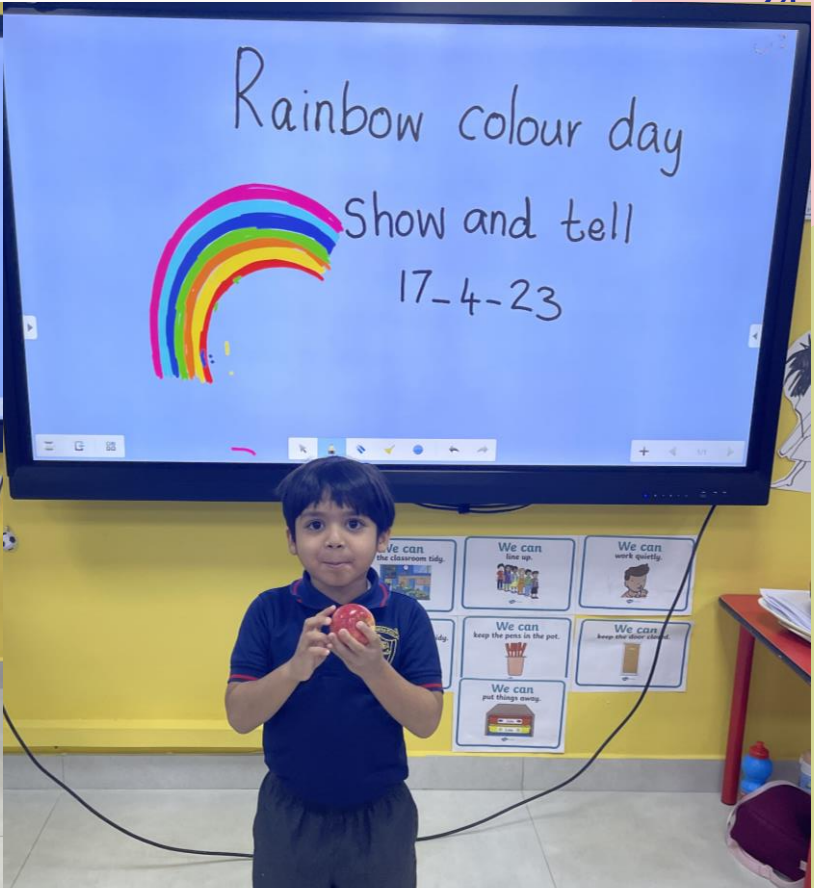
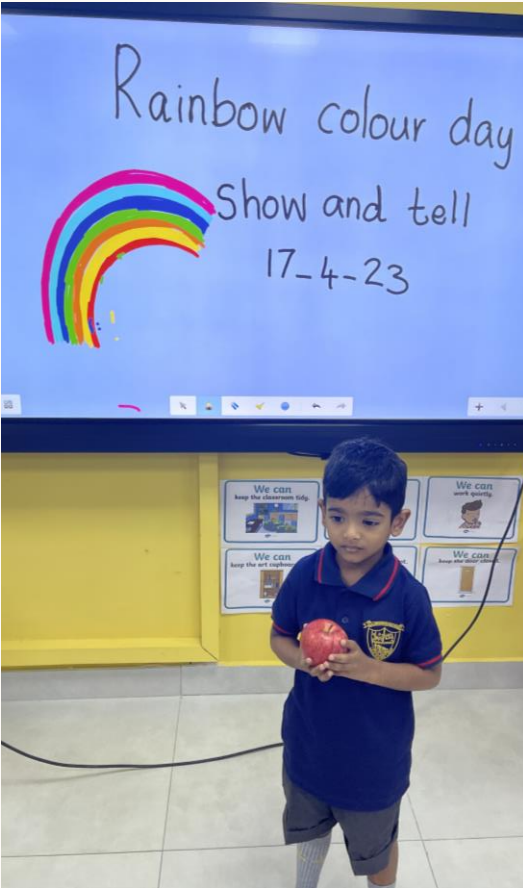
KG1 students explored the blending of colours by mixing paints of 2 primary colours and seeing the new colour that was formed. We could see the element of surprise in their eyes as they mixed 2 existing colours and made new colours.



COLOURS DAY



COLOUR DAY



WORLD ART DAY

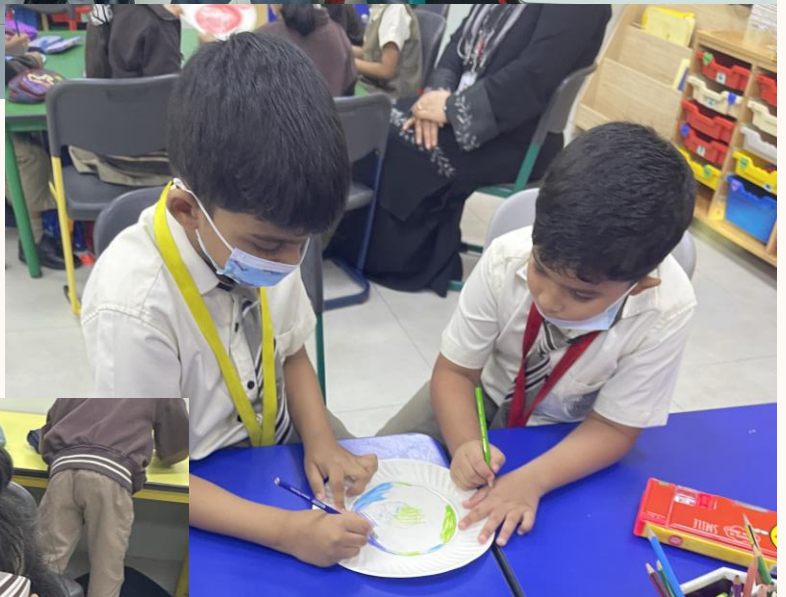
25

Our Own English High School, celebrated World Art Day on 17/04/2023 around the theme “**Art is good for the health**” to spread awareness about art worldwide. World Art Day celebrates visual art with a view to encouraging creativity. Visual arts take many forms such as drawing, painting, photography, sculpting, dancing and many more. World Art Day is therefore the perfect excuse to unleash child’s creativity.

CBSE Students engaged in different activities to mark the importance of the day.



WORLD ART DAY



WORLD ART DAY



WORLD ART DAY



WORLD HERITAGE DAY

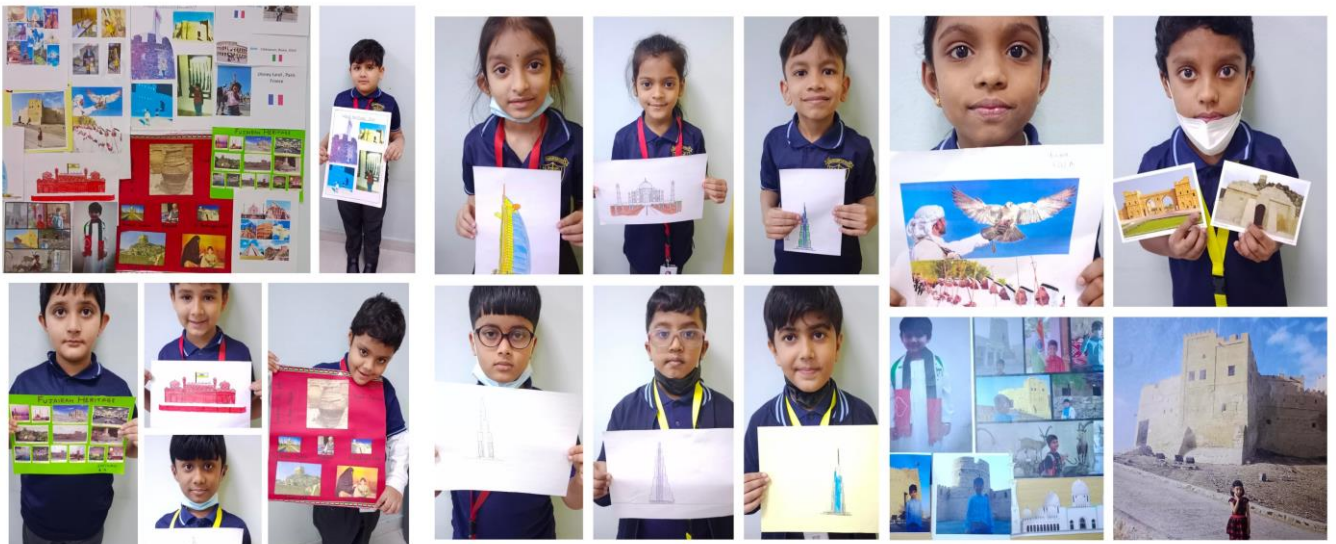
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On 18th April, students of Gr.1 & 2 celebrated World Heritage Day in a creative way. The students came to know about the purpose of its' celebration where the whole world celebrates it to preserve the human legacy and appreciate the organizations' efforts.

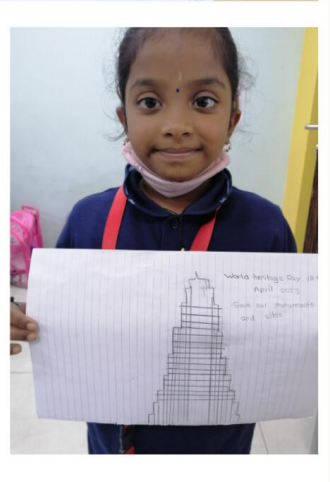
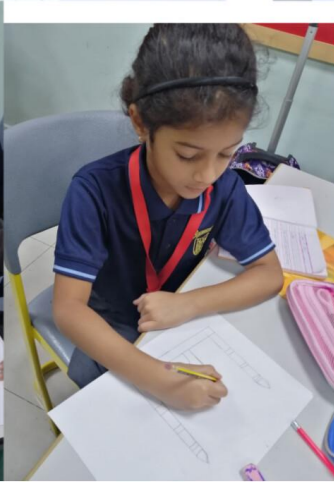
Monuments and ancient creations are an asset to humanity. They make for the important heritage of the country. The GR 1 & Gr.2 students designed simple posters with the help and guidance of their teachers.

The primary purpose behind World Heritage Day is to ensure the protection of national and cultural heritage and provide any emergency assistance for the heritage sites in danger. The students were able to present their understandable term by participating in the poster designing of the historical sites.

The students acknowledge the preservation of the diversity of the natural and cultural heritage, fair access to it and the equal sharing of the benefits coming from its use enhance the feeling of place and belongingness, mutual respect for others and a sense of purpose and liability to maintain a balance, which contributes to the social harmony of a community as well as to individual and collective freedom of choice and action.



WORLD HERITAGE DAY



EARTH DAY

31

Earth Day is an event which takes place every year on 22nd April. On this day, awareness of how we can look after our planet is raised and people are encouraged to protect the earth by attending events.

Earth Day encourages us to look after our planet and reminds us that we need to make changes to our lifestyle if we want to protect our planet and our future.

Junior School students engaged in different activities to express their love and respect towards their home planet.



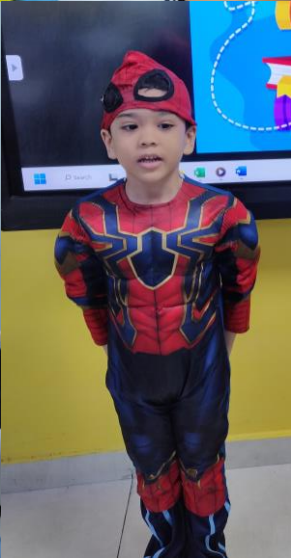
EARTH DAY



EARTH DAY



WORLD BOOK DAY



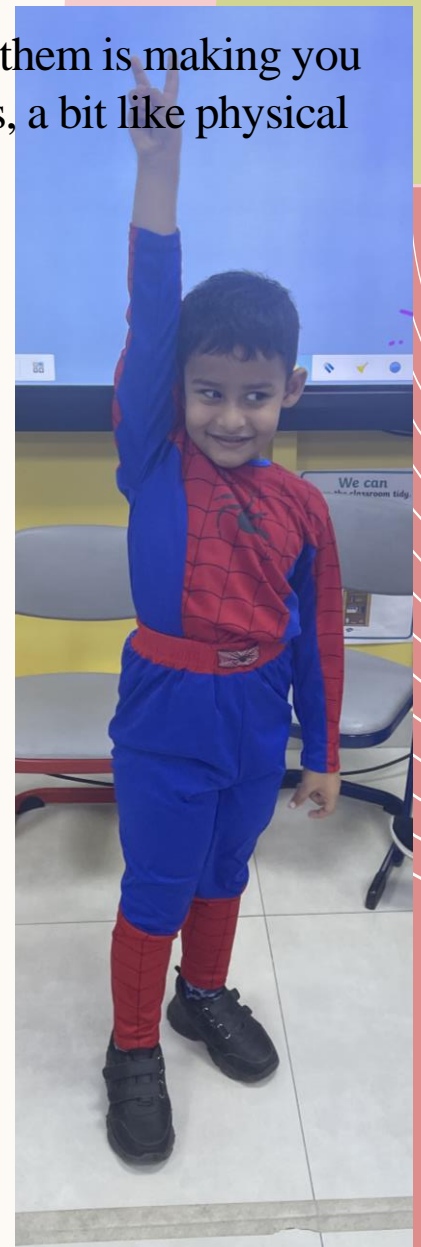
WORLD BOOK DAY

35

World Book Day is a celebration to promote the enjoyment of books and reading. The celebrations take place all over the world to recognize the scope of books - a link between the past and the future, a bridge between generations and across cultures.

Junior School , celebrated the World Book Day on the 28th April 2023. World Book Day is a worldwide celebration of authors, illustrators, books and reading. Students dress up as their favourite characters from their most treasured books and the teachers assist the students in making bookmarks. Students are being encouraged to share their stories with each other. With so many different book characters filling school corridors, students are bound to ask their friends who they are dressed as and, in turn, want to find out more.

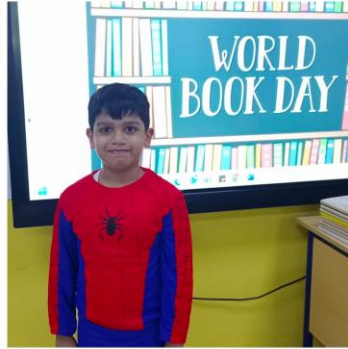
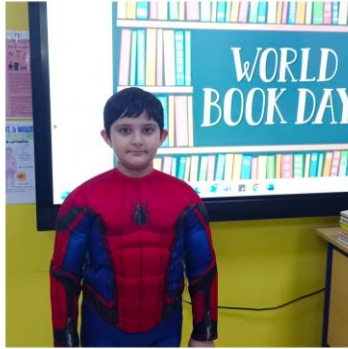
There are plenty of benefits of reading, and one of them is making you smarter. Reading provides a workout for our brains, a bit like physical activity for our bodies.



WORLD BOOK DAY



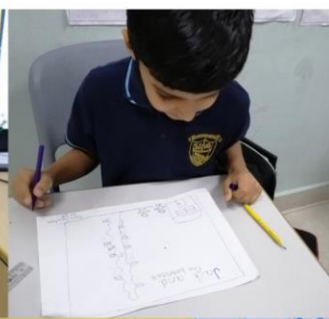
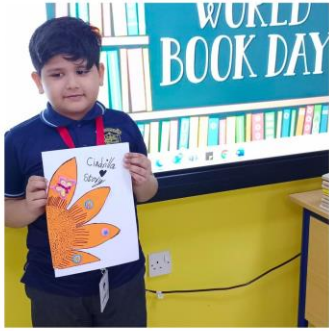
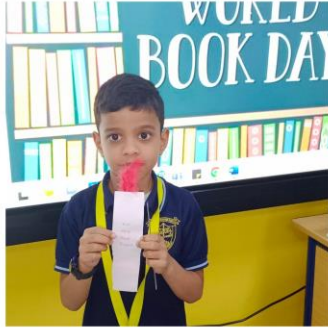
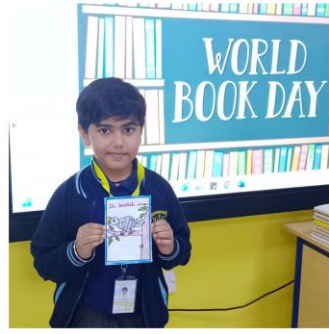
WORLD BOOK DAY



WORLD BOOK DAY



WORLD BOOK DAY



SNEAK PEEK LAST YEAR



Core Academic Development Kindergarten- Last Term

Class	Literacy	Numeracy	Understanding The World (UTW)
KG1	<p>Reading Phrases</p> <p>Rhyming words</p> <p>Diagraphs</p> <p>Blend and read</p> <p>Sight words</p> <p>Upper case and lowercase letters</p>	<p>Doubling</p> <p>Add 1 more</p> <p>Take away 1</p> <p>Before and after numbers</p> <p>Sequence writing 1-20</p> <p>Missing numbers</p>	<p>Seasons</p> <p>Weather</p> <p>Day and night</p> <p>Solar system</p> <p>All about UAE</p>
KG2	<p>Action words,</p> <p>Positional words,</p> <p>Picture composition,</p> <p>Articles,</p> <p>Jolly Phonics book 7,</p> <p>Sight words</p>	<p>Addition,</p> <p>Subtraction,</p> <p>Number names 15 to 20.</p>	<p>Seasons,</p> <p>Weather,</p> <p>Clothes we wear,</p> <p>Festivals,</p> <p>World around us.</p>

Core Academic Development Junior School- Last Term

Class	English	Math	Science	Arabic
Grade 1	<p>Buzzword- L6 I Can Do It L7- The Birthday Ride L8- Luna Stays Awake</p> <p>Use of Language Simple Present & Past Tense Plural with s and es punctuation</p> <p>Picture Composition</p> <p>Reading Main Idea and Details Who, What, Where and When</p>	<p>Number Concepts up to 100 Number names, Number before, after & between, Tens and ones, Ascending & descending order of numbers, Comparing numbers</p> <p>Addition Subtraction Time , Days of the week Money</p>	<p>Air Keeping Safe and Healthy Weather</p>	<p>1-Arabic Alphabet (ذ – ق) and the words containing this letters. (الحروف الأبجدية)</p> <p>-2Shapes (الأشكال)</p> <p>-3My Family (أسرتي) + Love (أنا أحب)</p> <p>-4Colors and Numbers. (الألوان و الأرقام)</p> <p>-5Feelings (المشاعر)</p>
Grade 2	<p>Buzzword I Wish I could Dance, The Monkey Band</p> <p>Grammar Conjunctions, Prepositions of Place and Time, Apostrophe- Punctuation</p> <p>Reading Comprehension</p>	<p>Number Concepts— 1-1000</p> <p>Addition, Subtraction, Multiplication (2,3,4,5,6,10)- regrouping and word problems</p> <p>Time</p> <p>Measurement- length, weight, capacity</p>	<p>Things around us</p> <p>Rocks and Minerals</p>	<p>Me and my family (أنا وعائلتي). Me and my friends (أنا وأصدقائي). Me and my neighbors (أنا وجيرانني). Tanween (التنوين). - Long vowels (الحركات الطويلة). Lam Shamsia & Lam Qmaria (اللام الشمسية واللام القمرية) Prepositions (حروف الجر).</p>

CELEBRATIONS



GRADUATION – KG 2

The Graduation day program was held on 21/3/2023 in Indian Social Club Fujairah. The function began with the procession of the graduates down the red carpet between the audience. They looked impressive wearing their gowns and caps when they walked along with their KG1 & KG2 teacher's. they were led by our esteemed principal, headmaster, section supervisor and respective class teachers of KG2.



GRADUATION – KG 2



GRADUATION – KG 2



ANNUAL PRIZE DAY

On 5th of March 2023 Early Years and Junior school (IGCSE and CBSE) the Annual Prize Day 2022-2023 “The Dreamers-YES WE CAN” was held on school campus with great fervor and enthusiasm. The theme for the prize day was ‘UN The sustainable Development Goals’ This was held from 8:30 am to 11:30 am.

The program was a great success. The parents thanked our supervisor Ms. Diba Siddique and all the teachers for their great initiatives and their hard work and positive approach towards making Annual Prize Day a memorable one.



ANNUAL PRIZE DAY



ANNUAL PRIZE DAY



ANNUAL PRIZE DAY



H HIGH SCHOOL - FUJAIRAH

الانجليزية - الفجيرة

THE DREAM CATCHERS



ANNUAL PRIZE DAY



ANNUAL PRIZE DAY



ANNUAL SPORTS DAY

53

Sports are one of the wonderful ways to instill the qualities like determination, discipline and teamwork in young minds. Our Own English High School, Kindergarten and Junior section much awaited Annual Sports Day was held on 6th February 2023, with fervour and excitement experienced amidst thrills and cheers. The sports day witnessed the participation of approximately 1300 students participated in the customized and fun filled track and field events. The theme for the sports meet was - **Celestial Marvel**. A pleasing smile and contentment on the faces of kids and parents spoke volumes about the success of our Annual Sports Meet.



ANNUAL SPORTS DAY



ANNUAL SPORTS DAY



FIELD TRIP-DESERT PARK, SHARJAH

Field trips enrich and expand the curriculum, strengthen observation skills by immersing children into sensory activities, increase children's knowledge in a particular subject area and expand children's awareness of their own community.



FIELD TRIP-DESERT PARK, SHARJAH



FIELD TRIP-DESERT PARK, SHARJAH



FIELD TRIP-DESERT PARK, SHARJAH



FIELD TRIP-DESERT PARK, SHARJAH



NATIONAL NUTRITIONAL DAY – EYFS

Our Own English High School, EYFS celebrated National Nutritional Day on 08/03/2023. The theme of the day is “**Fuel for the Future**” and emphasizes eating with sustainability in mind. The day is celebrated to help students to develop sustainable healthy food systems, establishing supportive healthy food environments, and promoting healthy food choices in the UAE.

The students of KG1 and KG2 celebrated the day with great enthusiasm and curiosity. Students celebrated the day by sharing healthy tiffin box. The day was memorable by sharing a variety of salads of their own choice by understanding the importance of healthy food.



INDIAN REPUBLIC DAY

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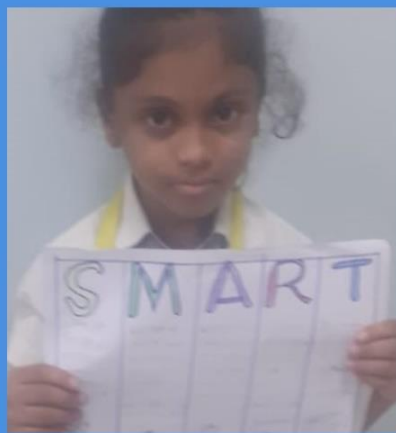
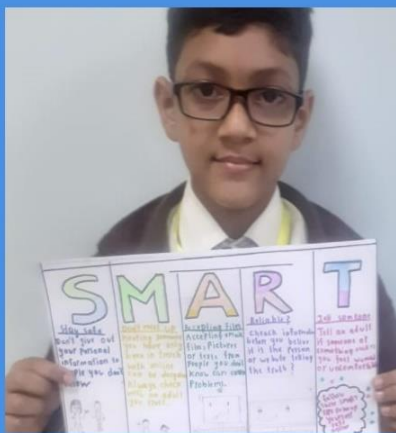
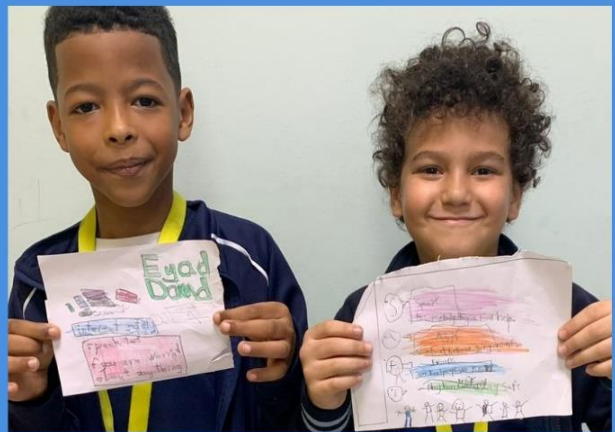
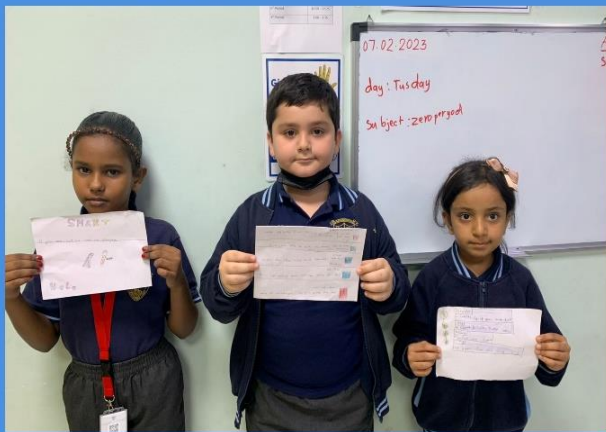
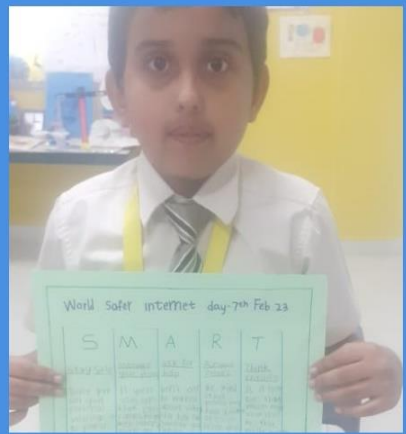
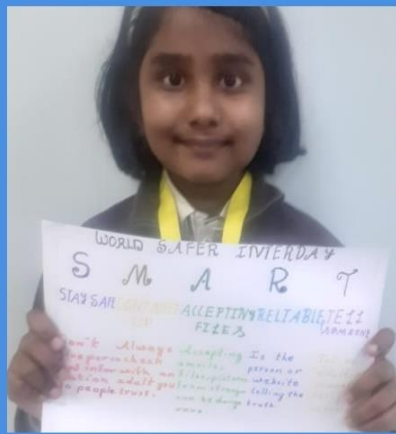
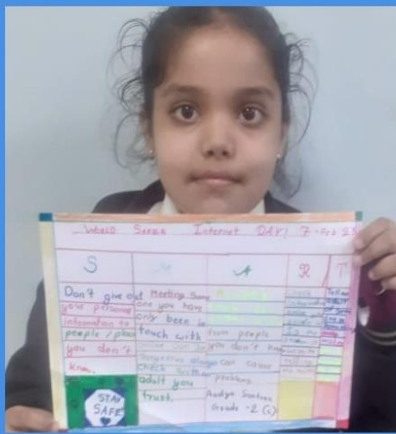
The Indian Republic day was celebrated by the students of KG1 and KG2 on January 26th in a creative and patriotic way. Creative activities were done by the students where they designed simple Indian Flag(Mosaic art) National Flag (Tiranga) with Popsicle Sticks & Tricolour flower badge with the help and guidance of their teachers and parents. Many creative ideas were visible as they tried to show patriotism and love for their motherland.

It was heartening to know how much love for the motherland is in the hearts of these young ones, most of who have been born and brought up in the Arab land of UAE. True global citizen in the making! Jai Hind!



INTERNATIONAL DAY OF PEACE

On 7th February 2023 ,students of Gr. 1&2 -CBSE celebrated World Safer Internet Day to make the internet a safer and better place for all, mainly for children and young people. The day is observed to raise awareness about the dire need of staying safe online. It was taken up by the Insafe network as one of its earliest actions in 2005. The day is celebrated in approximately 200 countries and territories across the globe.



PARENT-TEACHER MEET⁴

The termly parent -teacher meet was conducted on 5th January 2023 to review children's performance in first term examination. The meet was conducted on campus in respective classrooms. The time scheduled for the meet was from 2:00 pm to 5:00 pm. Parents were briefed about the child's performance in first term and overall conduct in the classroom. Teachers also discussed about the areas of improvement and ways to help children at home for better learning outcomes.

Parents appreciated the efforts of teachers and extended their gratitude to the school management for their guidance and continuous support. The PTM went systematically and smoothly. Altogether, the meet was positive and productive interactive session.

END OF YEAR CLASS PARTY

Celebrating student success is important for many reasons. It provides motivation, boosts self-confidence, and encourages more of the effort and behavior you'd like to see. Celebrating student success also improves morale and engagement, and it makes for a positive classroom culture. As the school year draws to a close, we celebrated each student's promotion and bid farewell.



END OF YEAR CLASS PARTY



END OF YEAR CLASS PARTY



END OF YEAR CLASS PARTY



END OF YEAR CLASS PARTY



Our Own Students' Thoughts Last Term

How I spent My Winter Vacation

I got winter vacation in the month of December. My father decided to visit our home country India. I was so excited to meet my grandparents. All family members were happy. Next day we all went to see the nearby hilly areas. I was also reading story book during my vacation. We also went to Fun Fair on the occasion of Christmas. I enjoyed in rides and side shows etc. After some days we came back to our house in UAE. I really enjoyed my winter vacation very much.



My GRADE 1 TEACHER

She comes to the class
With a very big smile,
She wears a saree
And that's her style.



She's friendly, pretty and smart,
She's a great teacher,
I knew it from the start.
For the teacher you are,
For me you are a star.

Please, never forget,
And remember it's true,
I'm the only student,
Who has annoyed you.

From,
Shaan Shamsheer
Gr-1A

Unstable Weather in the UAE



Sunny
34°



Cloudy
23°



Rainy
17°



Windy
21°

In UAE even during the winter season, most of the days are sunny days. But for the last 2 weeks, we could see that the weather was unstable. When one day was sunny the next day was mostly cloudy, then the very next day was completely rainy, and the other day was windy. During the last two weeks UAE got lots of rain as well. Because of this unstable weather and rain, many schools in UAE opted for online classes. Our school also was one among them to keep all the children safe. We can hope for a stable weather in the coming days to have a normal life.

By Sreebakshmi.v
GR-1B

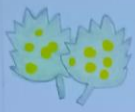
Plants and Trees

I like to grow plants. Plants are useful to us. Plants gives us food. We should not cut trees and we should grow more plants. Trees help us in many ways. It gives us fresh air to breathe, it gives us shade, food to humans and animals. We should save our trees by using less paper, buy recycled paper products, don't use plastic bags. Plants and trees makes our environment beautiful.



Our Own Students' Thoughts Last Term

Butterfly Life Cycle



A butterfly starts life in the form of a round or oval eggs laid on the leaves of a plant. The shape of the eggs will depend on the butterfly that lays them.



When the egg finally hatches a larva is formed and that is called caterpillar. In this stage, a caterpillar mostly eats the leaf of the plant they were born on. So it is important that the mother butterfly picks the right plant to lay its eggs.



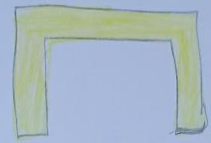
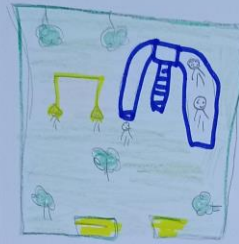
The caterpillar does not stay on this stage for long, they grow by shedding their outer skin into the pupa stage.



Finally when the caterpillar has done all its forming into the pupa a butterfly will emerge with soft wings folded again its body.

Neha Gr2A

My Winter Vacation



My winter vacation is very good. I spent my day with fun. Morning time I played with my brother. Afternoon time I watched cartoon. My evening we went karate class on the weekends we visited Dubai Mall Dubai Frame and Burj-Al-Khalifa. And we also visited parks we enjoyed a lot during my winter vacation.

Mohammed Affan Gr.2A

How I Spent My Winter Holiday

The Christmas Tree

On Christmas eve, we went to the shop to buy a Christmas tree and decorations for it, we bought it and came back home after that we started decorating it. After we finished decorating it, we put on the lights, then we on the switch, the Christmas tree looked beautiful, it is colourful when I on the lights, we are happy to have a Christmas tree in our house. I am very excited because on Christmas I will do little bit of homework and watch a movie then I play with my toys.



Karipriyadharsini Gr 2A



How I spend my winter vacation

During my winter vacation, I got a chance to go to Sahara Mall in Sharjah. My brother and I tried skating for the first time. It was so much fun! Another evening we went to Fujairah Corniche. After some time, it started to rain and we had to run back to our cars and go back home. My birthday was coming soon. Everyone had so much fun! We had a unicorn birthday cake, vanilla and chocolate ice-cream, and lots of food. My cousins and my friends came over. We all played together. We put up a big Christmas tree which I helped decorate beautifully.

We celebrated Christmas in church. I was part of the choir and skit. There was a Christmas dance, Santa Claus, singing and dancing the whole time!

Our winter vacation came to an end with the New Year. I looked forward to meeting my friends in school.

I loved my winter vacation. ♥

Grace Alice Mathew

2.B

Our Own Students' Thoughts Last Term

My Winter Vacation

Share thoughts about my winter vacation. First, I spend my days with my family members. We ate different kinds of food, play with my brother and watch movies. Then, we planned to go Dubai Mall to watch the fountain show and enjoyed the trip. Next, we went to Desert with our family friends and we ate BBQ and an ice cream. Finally, December 31st night we went to a beach & saw fire works then wish all my friends to Happy New year 2023.



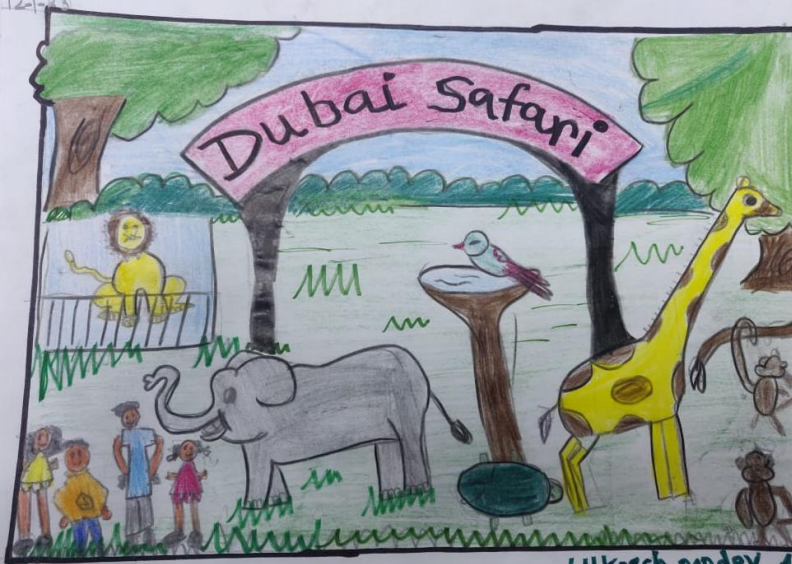
A. Dhanyasri
2 - A

Winter Holidays

On winter holidays, it was lots of fun. My cousins came to stay with us. And we celebrated my sister's birthday on Dec 18. And watching world cup football was fun. I was supporting Argentina. This time we watched New year Fire works in Ras al-Khaimah marjan Island. And we stayed there in a villa and it was fun.

Sree Hari
Gr 1A

12-23



Utkarsh pandey 1

How I Spent My Winter Vacation

During my winter vacation I visited a lot of new places. among those my favourite was the dubai safari. I learned a lot about different types of animals. There were farm animals, wild animals and birds. I even attended a bird show. Animals that I saw included white lions, baby hippos, monkey, birds, baboon, doctoise, rabbits, guinea pig and gorilla.

Utkarsh pandey
1A

Ani Gr 1A

Sharjah Safari Zoo.

We went to Sharjah Safari Zoo. It was really fun. We saw all the small animals. We saw a flamingo. A big and medium turtle. A duck. We even saw a Lemur family. It was very cute. We also saw the farm animals. We fed the farm animals and watched a bird show.

MAMZAR PARK

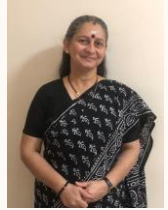


Joel Abraham Gr 1A

OUR OWN TEACHER'S THOUGHTS

A Glimpse of Children's Learning In Early Years

Ms. Sharmila Ramdas-KG1C



All children experience learning that is engaging and builds success for life. Fundamentally, a view of children's lives is characterised by belonging, being and becoming. From before birth children are connected to family, community, culture and place. Their earliest development and learning take place through these relationships, particularly within families, who are children's first and most influential educators. As children participate in everyday life, they develop interests and construct their own identities and understandings of the world.

BELONGING-- Experiencing belonging – knowing where and with whom you belong – is integral to human existence. Children belong first to a family, a cultural group, a neighbourhood and a wider community. Belonging acknowledges children's interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging.

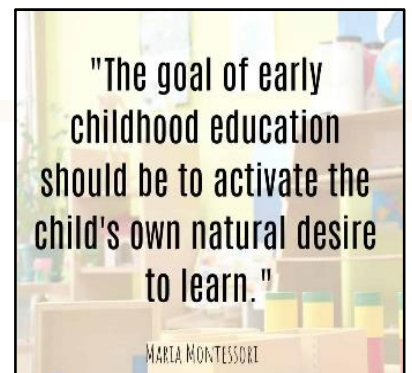
BEING-- Childhood is a time to be, to seek and make meaning of the world. Being recognises the significance of the here and now in children's lives. It is about the present and them knowing themselves, building and maintaining relationships with others and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about the present. "If you want to be a mermaid you can imagine" – Jazmine.

BECOMING-- Children's identities, knowledge, understandings, capacities, skills, and relationships change during childhood. They are shaped by many different events and circumstances. Becoming reflects this process of rapid and significant change that occurs in the early years as young children learn and grow. It emphasises learning to participate fully and actively in society.

Children learn through having sensory motor experiences and through being active learners. Educators Mary Hohmann and David Weikart defined active learning as learning in which the child, by acting on objects and interacting with people, ideas and events, constructs new understanding.

5 Types of Active Learning and How They're Beneficial

- Take Notes.
- Write About It.
- Teach Someone Else.
- Move Around.
- Take Breaks.
- Learning for Life.



No one else can have experiences for the child; children must do this for themselves. Sensory motor experiences come through feeling, smelling, hearing, looking at and listening to, objects. As babies explore materials with their eyes, hands, feet and mouths they experience direct tactile contact. The active leaning experience comes through the choices we give children in what they do. We should give them opportunities to select their own materials and goals by offering materials that are natural, interesting, and open ended and that children experience every day. Aim for materials that are large and heavy but easy to handle and appropriate. Active learning means giving children space and time to explore these materials by themselves, with their peers and with you. Watch as children explore materials using all their senses and notice as they experiment by mixing things together.

By Ms. Reshma Kuttiyil – Gr 2A

“Assessment is the engine which drives student learning”.

Assessment- It is an essential part of the educative process. It plays a major role in how students learn, their motivation to learn and how teachers teach. The primary purpose of assessment is to improve students' learning and teachers' teaching as both respond to the information it provides. Assessment for learning is an ongoing process that arises out of the interaction between teaching and learning.

It is used by teachers to find out what the students can do, how well they can do it, to find out how students go about the task of doing their work, to find out how students feel about their work, and it helps teachers gain awareness into what students understand to plan and guide instruction and provide helpful feedback to students. For the student, assessment is beneficial because it provides timely constructive feedback about their understanding. Students use this feedback to adjust their learning and to identify areas for further improvement. Parent and families can be kept informed of next plan for teaching and learning and the progress being made. So, they can play an active role in their children's leaning. Involving parents in formative assessment is a useful way of engaging with parents on a meaningful level. It also has numerous benefits for students.

Assessment means different things in different contexts, and it is also carried out for different purposes. Teachers are assessing the students all the time and some of these assessments are on-going. For example, while teaching, teachers picked up information about children's knowledge through overhearing (where in group discussion, the teacher would stand by a table, but listening to the other table discussion instead) or questioning and they also assessed the level of understanding of the class through a quick quiz or game at the beginning or end of the lesson. These assessments help teachers to see what works and what does not in terms of student leaning.

Assessment will help a student reflect on their own development which in turn will help them recognize and appreciate their own strengths as well as developing an insight into themselves as students. Assessment can be used to not only to measure learning but also to promote learning by teaching children how to ask questions as well as answering them, by emphasising to a child that it is acceptable to “have a go” and that by giving the wrong answer it is still learning.

I would like to conclude with this quote. -

“The important question is not how assessment is defined but whether assessment information is used.” ...- Palomba and Banta



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THANK YOU

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