

JUNIOR SCHOOL NEWSLETTER

OUR OWN ENGLISH HIGH SCHOOL, FUJAIRAH



WHAT'S NEW?

FROM THE PRINCIPAL'S DESK

DIGITAL ASSEMBLY - THE
SPIRIT OF OOEHS

RAMADAN ACTS OF
KINDNESS CALENDAR

COVID - 19 IN JUNIOR SCHOOL

WORLD BOOK DAY

MOTHERS DAY

E-LEARNING THROUGH
CLASS DOJO ROCKS JUNIOR
SCHOOL!!!

ENVIRONMENTAL DAY - WASTE TO
WEALTH ACTIVITY

WORKSHOP FOR BETTER TEACHING

E-LEARNING EXAMINATIONS

MESSAGE FROM THE SUPERVISOR

AND MUCH MORE...

From the Principal's Desk...

I take this opportunity to congratulate the “Editorial Team” KG and Early years for bringing forth the last Edition, end of Term CBSE and the academic year IGCSE Newsletter, 2019-2020.

The COVID-19 pandemic has shaken the world with each day startling news of fear and agony being shared on the News and over the social media. In such a challenging situation, It’s indeed exciting to see our staff and students adapting to the paradigm shift in teaching and learning, to Distance mode of Learning. Our Tiny tots who were accustomed to seeing their teachers sharing morning HI5, hugs, smiles and greetings; were suddenly confined to their sitting rooms with their gadgets and screens and the virtual class! Some were indeed emotionally disturbed looking out for their friends who shared the Class benches with them every day! I congratulate our teachers for winning the confidence, holding the children’s interest in teaching and learning for the continuity and progression in the curriculum, with a plethora of



innovative and creative activities in this unprecedented testing time coming out triumphant in terms of learning, safety and wellbeing! This newsletter speaks volumes about their highly involved actions during the distance learning phase which are engaging enough for the values promoted for physical, social and mental wellbeing. Especially the Ramadhan Calendar and other academic activities kept them well engaged productively.

Innovation and creativity are integral in every student's life for which our teachers are striving hard in promoting meaningful and productive collaboration with all the stakeholders to hone the students skills.

Section Supervisor and coordinators deserve all accolades in bringing forth this edition of the newsletter.

It takes us through all the academic activities relative to social aspects, values attributed to life through fun and frolic for their wellbeing.

Now that we have come to the end of the academic year I wish all the students and staff, a happy well deserved summer vacation. Parents' efforts are thanked and acknowledged, as their support helped us cruise the Distance Learning journey through the pandemic.

The teachers are coordinating with the parents and children for a meaningful and well-engaged holiday assignment and wellbeing activities, which would be stepping stone for the students' expectation milestones for the upcoming level.

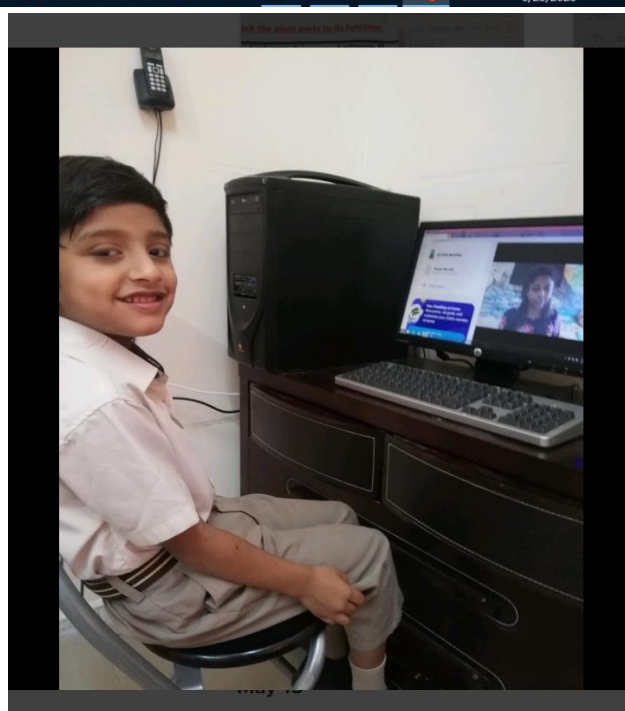
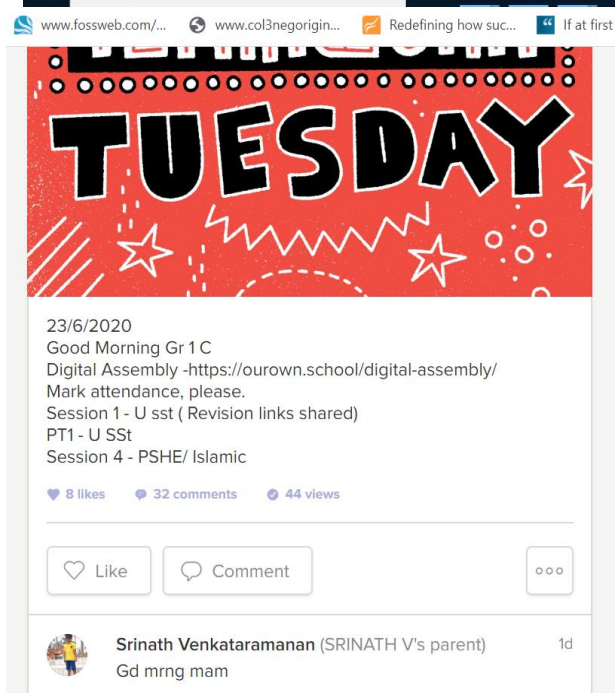
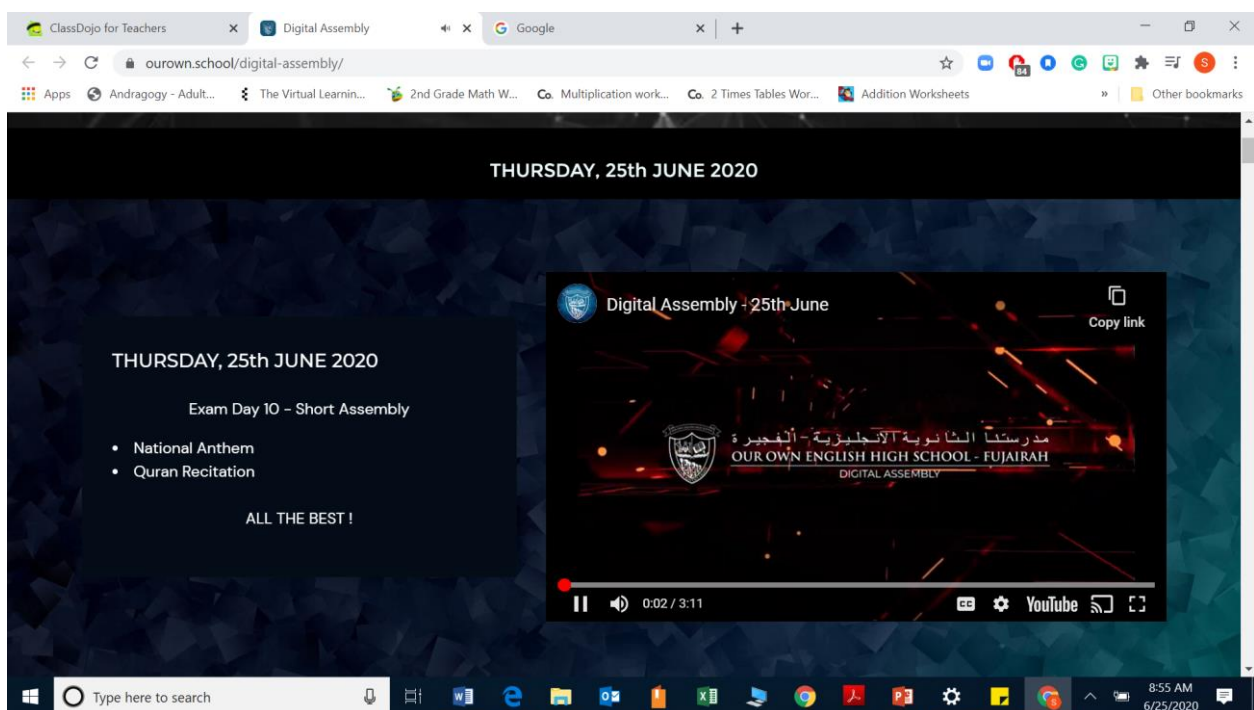
Have a happy holiday and see you in the best of health when the School re-opens. Stay safe!

Mrs. Saleema Mahmoodi

Principal.

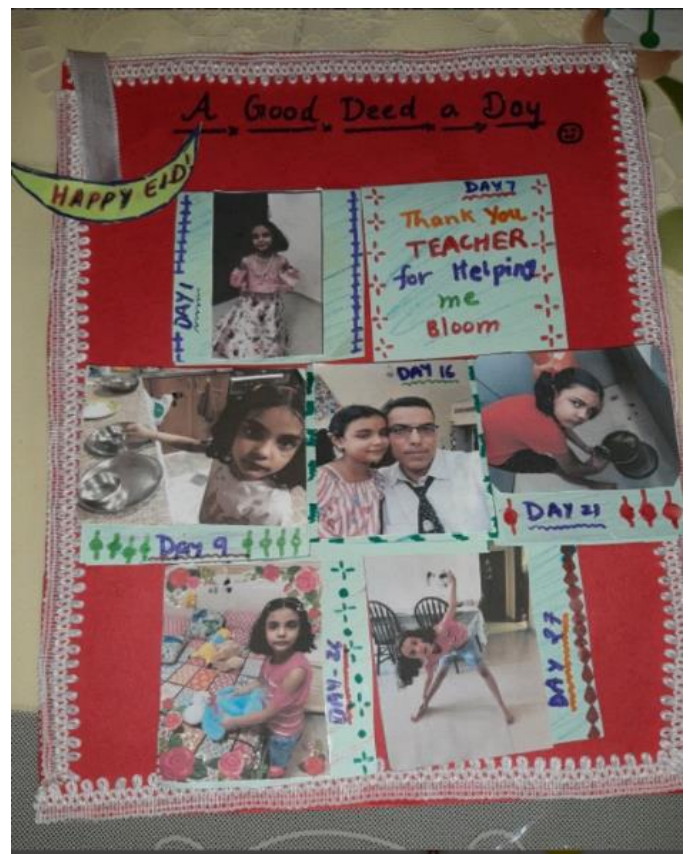
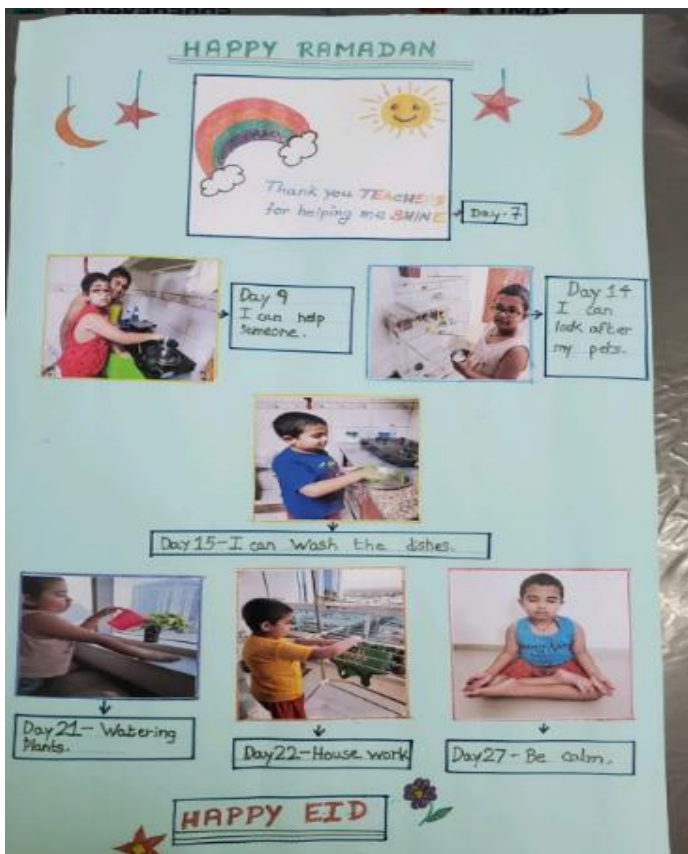
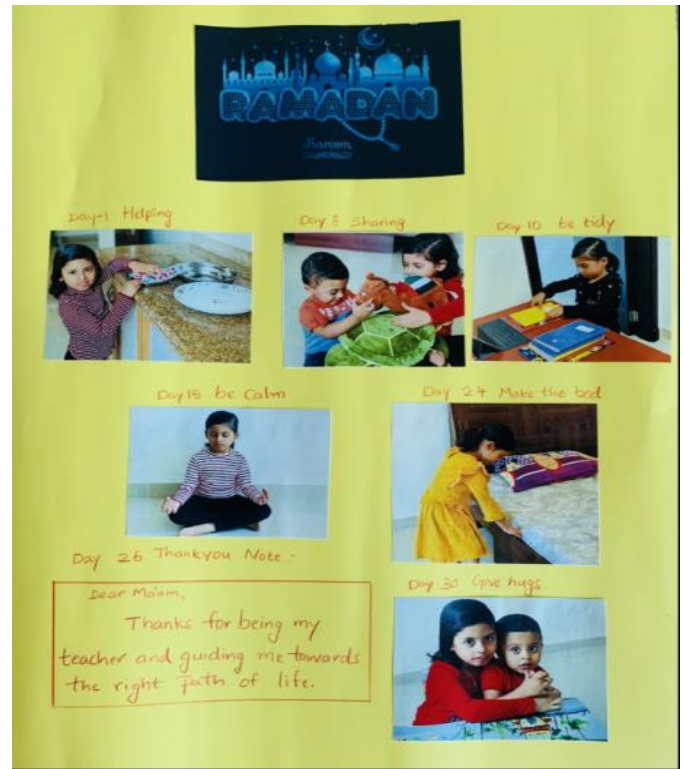
DIGITAL ASSEMBLY – THE SPIRIT OF OOEHS

Digital Assembly kick starts E-learning, with the spirit of OOEHS’ daily assembly through public address system (PA system). Addresses by SLT evoke the sense of belonging towards OOEHF. Overall, it creates a learning atmosphere for teachers and students to engage in effective teaching and learning.









RAMADAN ACT OF KINDNESS CALENDAR

For thirty days, activities were given to the children to make them aware that Ramadan is a very important time for Muslims. Ramadan is celebrated by Muslims worldwide. It is a time to be kind to others and do good deeds. The children of Junior school celebrated the month of Ramadhan with various acts of kindness. These acts of kindness were done and posted in portfolios in the form of interesting posters made by the children.



COVID - 19 IN JUNIOR SCHOOL

As Per MOE directives, OOEHS initiated three minutes of education on Corona Virus awareness in daily lessons. The sole purpose for the program was to educate students about COVID-19. The Program lasted for two weeks starting from 1st June, including activities such as class discussion, model making, speech, singalong, and role play. Student's and parent's positive vibes towards the programme was witnessed in Class Dojo portfolios.

	Aafia Abdulmujeeb (AAFIA A's parent) 24d Wash your hands with soap, social distance and stay home safe from covid 19
	Parthiv S Nambiar (PARTHIV S's parent) 23d wash..hands thoroughly, keep social distance, use mask,while going out.....do not touch eyes and nose..
	Mohd Areeb (Mohammed A's parent) 23d Stay at home always wash your hands with soap
	SANVI LAKSHMI CHIKKAM 23d maintain social distancing, wash your hands, wear mask, don't think too much negative, improve your immunity through eat healthy food
	KHADIJA ASHRAF 23d we have to wash our hands and keep ourselves clean
	AbdullahZiad Hameed (ABDULLAH Z's parent) 23d 1 Keep gap between another person 2 Stay home 3 Wash hands for 20 seconds

COVID - 19 Lesson 1

According to the MOE directives starting from Monday, June 1st we would teach the students about the COVID-19 pandemic. The educational Corona Virus awareness lesson for three minutes each day; every teaching session will go on for two weeks to educate students about COVID-19.

<https://www.youtube.com/watch?v=x7Dg2yPL5N4>

♥ 4 likes 💬 18 comments 👁 40 views

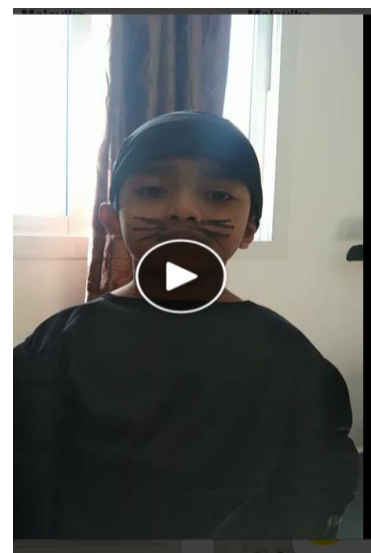
	minha fathima (MINHA F's parent) 24d stay at home, always wash your hands with soap
	Ahyan Noufal (AHYAN N's parent) 24d wash our hands with soap,wear masks,maintain distance
	SERAH MARIA Varghese (Serah M's parent) 24d Always wash your hands with soap 30 seconds
	Vaishnav Hariharan (Vaishnav H's parent) 24d

WORLD BOOK DAY

DAY

World Book Day is celebrated every year on April 23rd to inculcate reading habits among children.

A small project for World Book Day was given to children to have a fun filled week end. Children were asked to read a small story of their choice to their family members. They were asked to dress up like their favourite character in the story. The children were instructed to take photos / videos and post in portfolios. The children answered a few questions to show their understanding of the story. We were amazed by the way students read the story with confidence and how well they comprehended what they had read when they answered the questions based on the story.



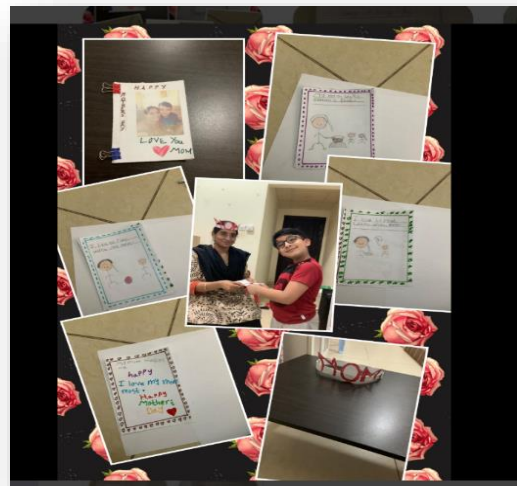
MOTHER'S DAY

Our Own English High School, Kindergarten and Junior section conducted 'Mother's Day on the 10th of May 2020. Mother's Day is a celebration honoring the mother of the family, as well as motherhood, maternal bonds, and the influence of mothers in society.

To begin the activity a melody song was dedicated to all the beautiful mothers. A booklet with the heading "My Mom and Me" was told to be prepared expressing all the work that their mother does for them.

We also had the activity of making a crown and a card as a token of love and appreciation and gifting it to the queen of the day. At the end they took a video of them crowning their mom and presenting the card and speaking a few sentences on how much they love their mother.

Children enjoyed doing the art and craft work and presenting it...



MORAL EDUCATION PROGRAMME

Moral Education is an innovative, engaging curriculum designed to develop young people of all nationalities and ages in the UAE with universal principles and values, that reflect the shared experiences of humanity (MOE, 2017).

Assignment- highlighting the importance of “Affection and Appreciation” went viral in Junior School. Parental engagement, creativity, presentation skills, individuality and value for education were some of the areas that added value to the learning outcome which was: Students will be able to use appropriate language to express appreciation and affection in daily life.

25-Jun-20

Project 1- (5 marks)

Rubric

Voice - loud and clear	1 points
Content – Use the useful language (all 4)	2 points
Participants (2 or more)	1 point
Creativity & upload in your portfolio	1 point

Please note: A pre-recorded video cannot be uploaded via the website to **Portfolios**; so make a direct recording in the portfolio. Videos to be uploaded only in Portfolio.



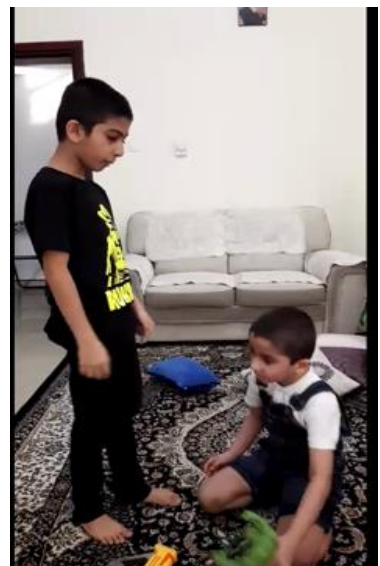
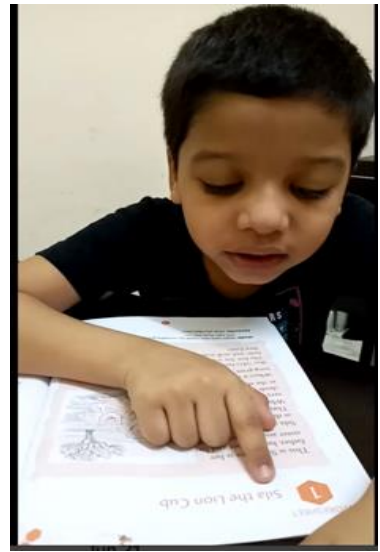
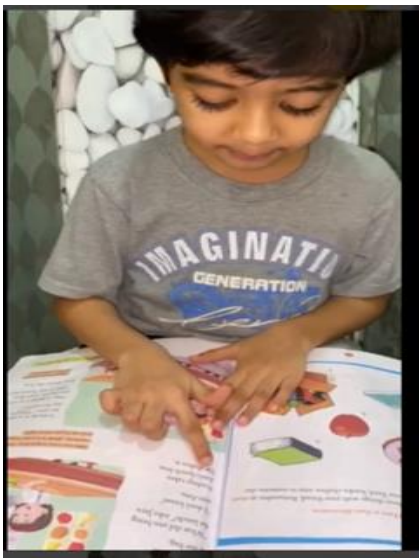
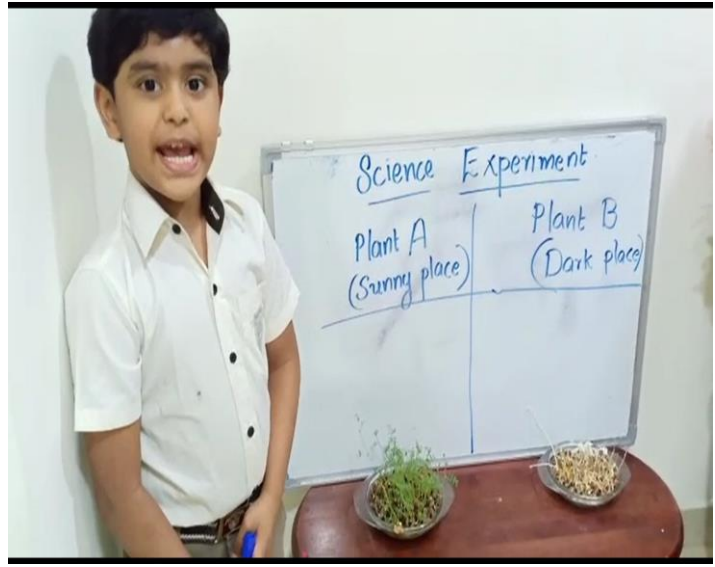
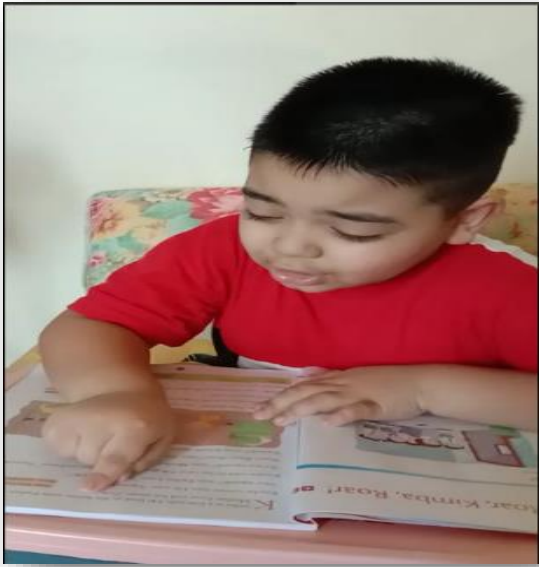


E-LEARNING- A SMART WAY TO GO EASY ON THE ARABIC LANGUAGE

Students enjoyed learning the new language using effective online resources. Activities such as online quiz , interactive games, stories , listening tasks, singalong, etc. are displayed in such a way that absorbs students' interest and attention to learn the language effortlessly.



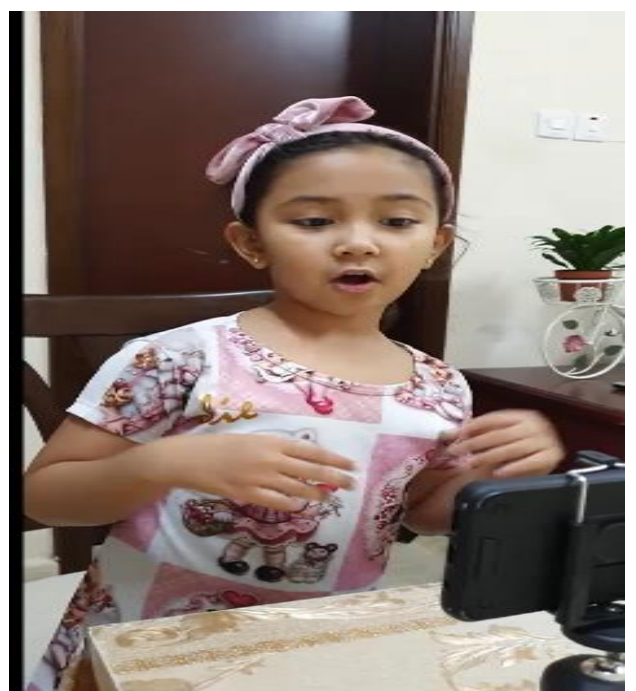
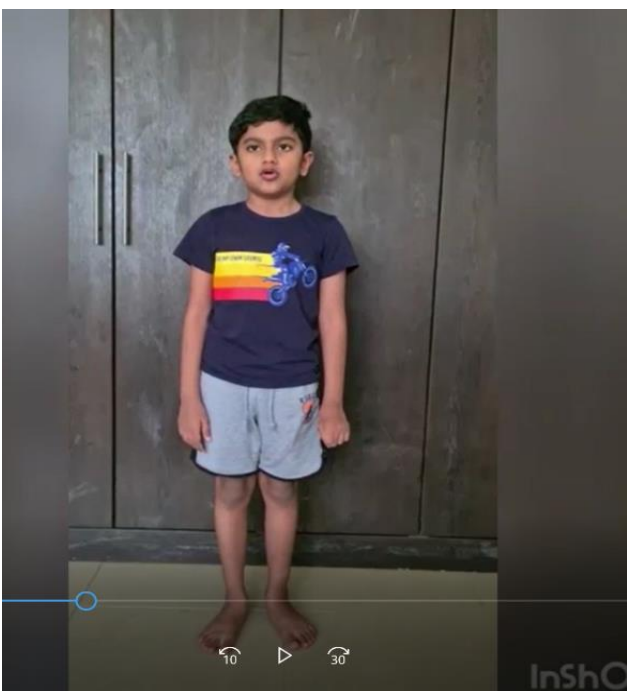
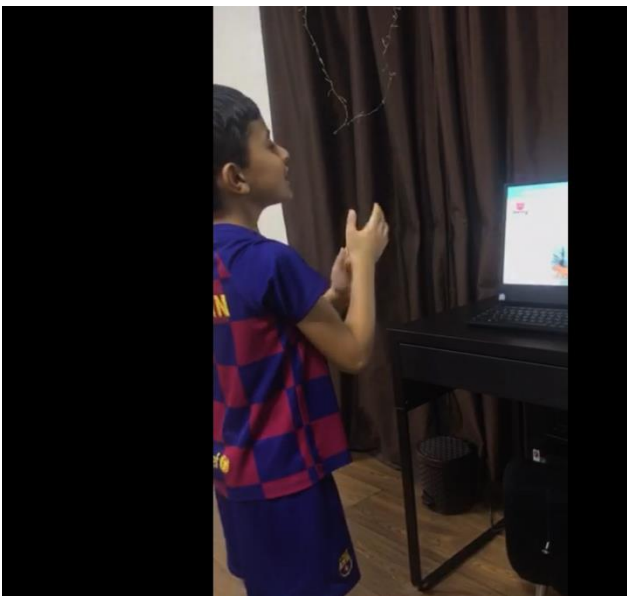
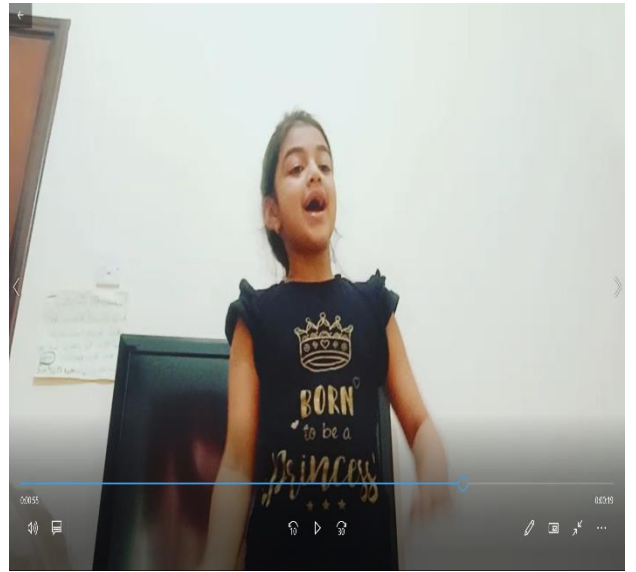
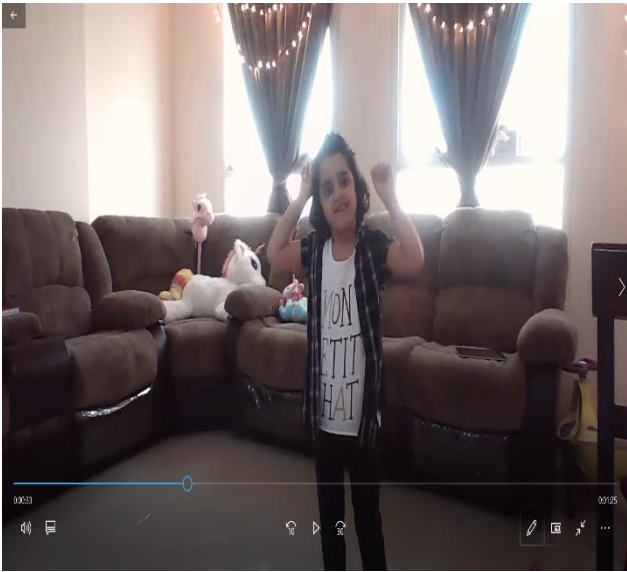
E-LEARNING THROUGH CLASS DOJO ROCKS JUNIOR SCHOOL!!!



ONLINE MUSIC CLASSES

Students enjoyed the pre-recorded non-interactive music classes. It was of great help to them. They listened to the songs whenever they were free. They were keen to practice the songs and then audio or video recorded them. These videos were regularly posted in their portfolios. The video and audio clippings were adequate evidence of the interest the children had in learning the songs. They sang and swayed to the rhythm of the music. The songs taught were all relevant to the prevalent Covid-19 pandemic situation. They learnt how to take precautions and about the necessity to maintain social distancing through songs. Music spiced up the online life of students from April to July!





GLIMPSES OF LIFE IN GR2 - ONLINE CLASSES

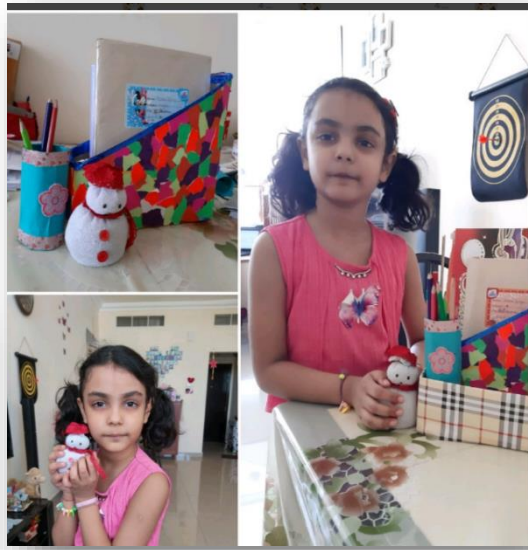
All students and teachers had the initial teething problems while they tried desperately to settle down to the online ways of teaching and learning! Gradually, the online way of studies became the way of life, due to the Covid-19 pandemic situation across the globe!



SAMPLES OF STUDENTS ENGAGED IN LIFE SKILLS / EXERCISING

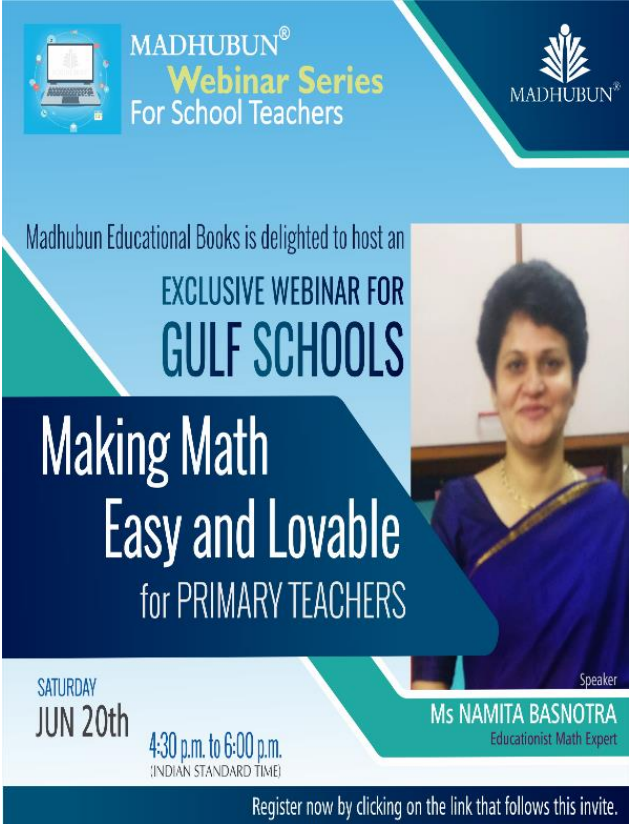


ENVIRONMENTAL DAY - WASTE TO WEALTH ACTIVITY BY GRI



WORKSHOP FOR BETTER TEACHING

The Primary teachers of Our Own were indeed privileged to be a part of the Madhubun Webinar Series of online workshops for school teachers being conducted by Ms. Namita Basotra. For a period of one and half hours, about 114 math teachers from various Gulf countries were glued to their laptops listening, participating and noting down all the interesting tips given by Ms. Namita. She shared her years of experience in teaching Math by giving us useful tips on how to make Math magical, easy and lovable for children. She explained the importance of always looking at each topic from 2 angles—as a teacher and as a student. She emphasized the need to make ‘zero to hero’ lesson plans—as she likes to call them. Teachers need to plan for the very low achievers so that they feel like heroes!! Ms. Namita explained the importance of letting children make mistakes. ‘They are to be expected, respected, inspected and corrected’ said Ms. Namita.



MADHUBUN®
Webinar Series
For School Teachers

Madhubun Educational Books is delighted to host an
EXCLUSIVE WEBINAR FOR
GULF SCHOOLS

Making Math
Easy and Lovable
for PRIMARY TEACHERS

SATURDAY
JUN 20th
4:30 p.m. to 6:00 p.m.
(INDIAN STANDARD TIME)

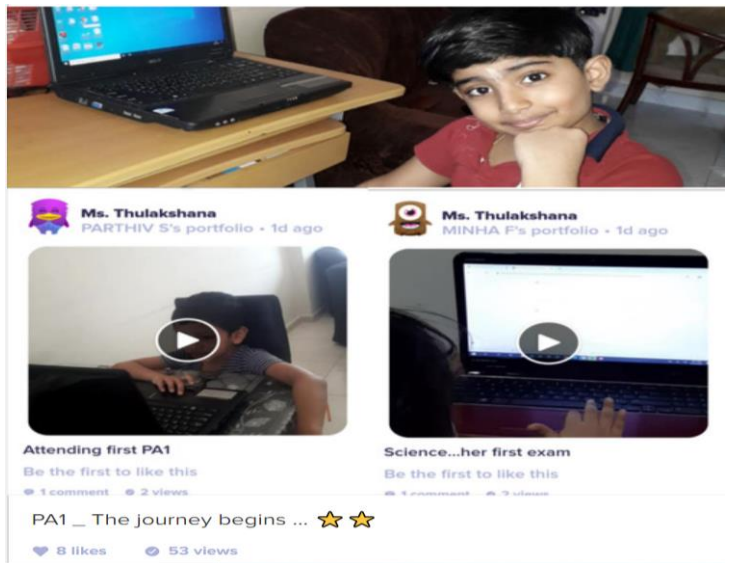
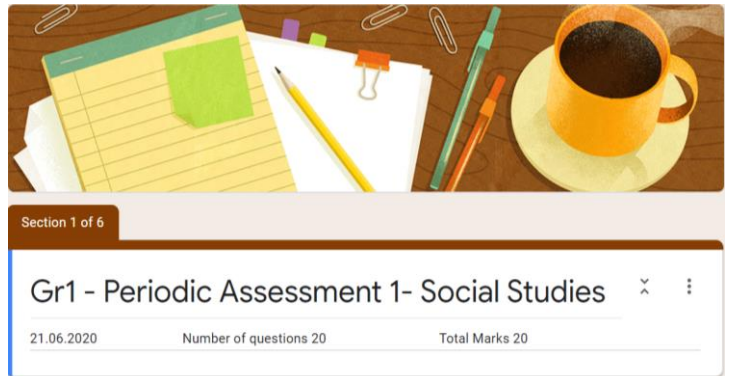
Ms NAMITA BASOTRA
Educationist Math Expert

Register now by clicking on the link that follows this invite.

She also shared various origami activities that can be incorporated into lessons in order to make children feel shapes, lines of symmetry etc. It was an informative session for which all teachers were immensely grateful—to her and to the management of their respective schools for providing such a wonderful opportunity to interact with a versatile and dedicated teacher!

E-LEARNING EXAMINATIONS

Exams are the ways to find out the real skills, talents and knowledge of the students acquired from daily learning. The Periodic Assessment 1 for CBSE and Formative Assessment 4 for IGCSE were conducted from the 14th to 28th June 2020. The examinations were conducted using Google Forms. Junior School students were very familiar with Google forms, as they were assessed for learning (AFL) using the same application in daily lessons. Thus they effortlessly utilized the technology with much enthusiasm and dedication to showcase their learning in knowledge and understanding, application, communication and Higher Order Thinking Skills.



Gr1 AFL - Number names 40-50

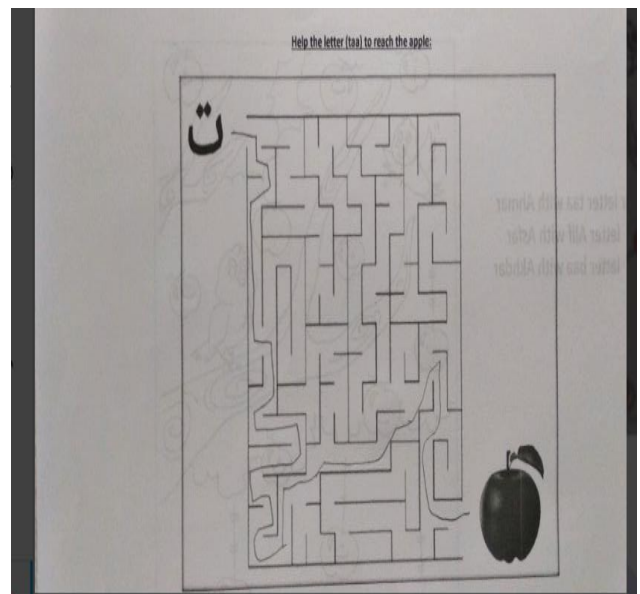
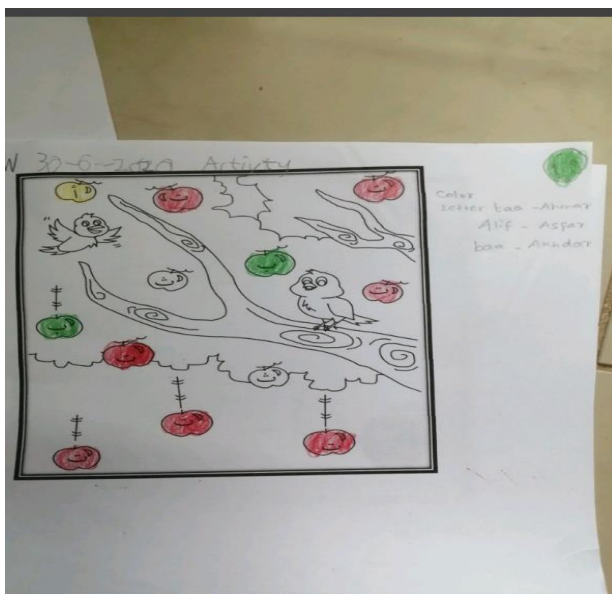
Able to spell read and write number names 40-50

TRANSITION PROGRAM-29TH JUNE TO 2ND JULY 2020

We at Our Own, were sensitive to the needs of the students during this unprecedented situation. The students were given a Transition program so that they are aware of what they will have to expect when they come back to school in September! A separate time table was chalked out for the kindergarteners and the juniors to follow after they completed their final tests (IG) and the periodic tests. (CB)

Students were given revision of the work done after the tests and also had some interesting activities to look forward to, during this transition period. The children were able to hone their reading, writing, listening and speaking skills with the help of various interesting activities planned for each of those four days. Brain teasers in the form of puzzles, simple Sudoku and the like, kept our little one's active right up to the last session for the term online!!

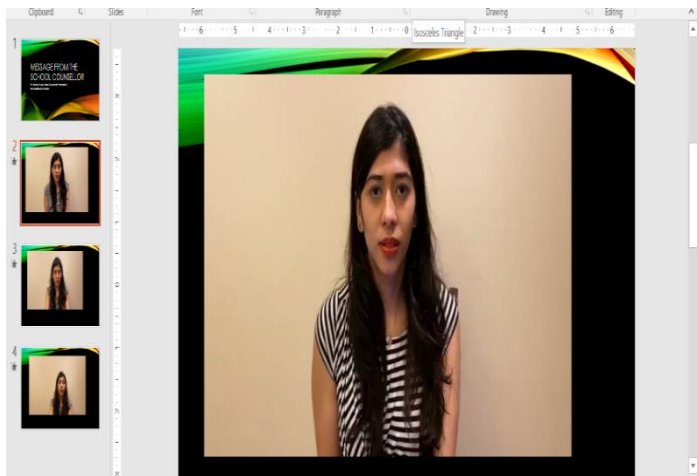
The heads of school also addressed our students via the digital assembly and gave them motivational tips to stay positive during these days and come back with renewed vigour in September.



WELLBEING

Wellbeing – it’s a word we hear a lot these days. We understand that it’s important for our kids; but it’s not always clear exactly what it is, how we know if they’ve got it, and how we can help them to get more!

Keeping this in mind OOEHF worked on a week’s programme making aware of the importance of wellbeing and easy ways to work on. Class teachers, school doctor, school counsellor, PE teacher and the Arabic teacher contributed to this programme to improve wellbeing of each student of OOEHF.





Whose child is this? -Author unknown

"Whose child is this?"

I asked one day, seeing a little one out at play.

"Mine", said the parent with a tender smile, "Mine to keep a little while, To bathe his hands and comb his hair, , and each day do the things he should".

"Whose child is this?"

I asked again, as the door opened and someone came in. "

Mine", said the teacher with the same tender smile, " Mine to keep just for a while, To teach him how to be gentle and kind, to train and direct his dear little mind, and get the best he can from school".

"Whose child is this?"

I ask once more, just as the little one entered the door.

"OURS" said the parent and the teacher as they smiled, and each took the hand of the little child, "Ours to love and train together, ours this blessed task forever".

Beautiful lines by the unknown author is the mouthpiece of the journey of each student , parent and teacher.

My dear young charges, you all have already made your mark in the galaxy and in your own craft . This Newsletter is the perfect amalgamation of many moments of learning and growing together.

I, on behalf of the entire Our Own family would like extend our gratitude to the Principal & the Management of the School for whom there is only one priority: Students and Thanks to my students, parents and teachers who all together wrote the beautiful journey of learning and growing.

All the Best...Keep shining!!!

With Every Good Wish,

Ms. Diba Siddique
(Supervisor : Early Years and Junior School)



HAPPY HOLIDAYS

We have come to the end of term one , and what a term it has been! We are so proud to say, in spite of the pandemic and the switch in teaching and learning, we once again have a success story to tell. Determination, commitment and hard work of junior school with the support of parents led to this victory.

We appreciate our parent body in their continued support of the school. We are delighted to have you working with us.

We look forward to welcoming you all back to the school in September.

We wish you all a relaxing and rejuvenating summer break.

Stay at Home and Stay Safe.

Happy

